ACCSC
Accrediting Commission of Career Schools and Colleges

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ACCSC DISCLOSURE OF COMMISSION ACTION
SUMMARY OF GROUNDS FOR WARNING ACTION

PCI College (#M070338)
17215 Studebaker Road, Suite 310
Cerritos, California

October 28, 2026

The Accrediting Commission of Career School and Colleges has issued a Continued Warning to PCI College Technology located in Cerritos, California. Pursuant to ACCSC's *Rules of Process and Procedure*, the Commission will publish a summary of the reasons for the Warning. The school has an opportunity to submit a response to demonstrate corrective action regarding the Commission's grounds for the Warning.

1. PCI College must demonstrate the following:

   - The school is supervised by an individual or team with the appropriate combination of education, experience, and demonstrated ability to lead and manage a post-secondary educational institution in compliance with accrediting standards (*Section I (A)(1)(a), Substantive Standards, Standards of Accreditation*) and

   - Members of school management and administrative employees participate in ongoing development and training activities that support their respective roles at the school, including, as applicable, ACCSC requirements and procedures (*Section I (A)(3), Substantive Standards, Standards of Accreditation*).

2. PCI College must demonstrate that its development and delivery of programs include a careful design process and rigorous ongoing assessment of programs; establishing an appropriate program length; furnishing detailed and organized course outlines and syllabi; identifying clear learning objectives; and resourcing the programs with adequate instructional materials, equipment, and learning resources materials (*Section II, Statement of Purpose, Substantive Standards, Standards of Accreditation*). Additionally, PCI College must demonstrate that:

   - For each of the school's programs there are detailed and organized instructional outlines and course syllabi showing a scope and sequence of subject matter sufficient to achieve the program objectives and to acquire the necessary knowledge, skills, and competencies, and that all course and program design and credit awards must conform to generally accepted practices in higher education (*Section II (A)(3)(a)(i-ii), Substantive Standards, Standards of Accreditation*);

   - For each of the school's programs the estimated number of hours (clock or credit) awarded per course must conform to generally accepted practice in higher education (*Section II (A)(3)(g), Substantive Standards, Standards of Accreditation*);

   - The school has a systematic and evidence-based program evaluation process for each program designed to evaluate curriculum and course content (i.e., academic general education, technical and occupational courses, electives, etc.), assess the appropriateness of that coursework in relation to program objectives; and make revisions to the curriculum as deemed necessary (*Section II (A)(4)(a)(i-v), Substantive Standards, Standards of Accreditation*);

- The school's program evaluation process is ongoing with set intervals for evaluation (*Section II (A)(4)(d), Substantive Standards, Standards of Accreditation*);
- The school's degree programs are comprised of courses with content that is appropriate to the academic level and type of degree awarded (*Section II (C)(1)(b), Substantive Standards, Standards of Accreditation*);
- The school's baccalaureate degree program is designed and offered in a way that appropriately balances distinct types of education and training (i.e., technical and occupationally related courses and academic general education courses) *(Section II (C)(3)(a), Substantive Standards, Standards of Accreditation*); and
- The school's baccalaureate degree program includes a minimum of 30 semester hours in academic general education courses (*Section II (C)(3)(c), Substantive Standards, Standards of Accreditation*).

3. PCI College must demonstrate that faculty teaching academic general education courses in a degree program must have, at a minimum, a master's degree with appropriate academic coursework and preparation in the subject area(s) taught (*Section III (A)(8), Substantive Standards, Standards of Accreditation*).

4. PCI College must demonstrate that the school engages in significant and ongoing institutional assessment and improvement activities appropriate to the size and scale of the school's operations and that support the management and administration of the school, as well as the quality of education provided (*Section I (B)(1), Substantive Standards, Standards of Accreditation*).

5. PCI College must demonstrate that the school Program Advisory Committees ("PAC") review and comment at least annually, on all required elements (*Section II (F)(4)(b) & Appendix III, Substantive Standards, Standards of Accreditation*).

6. PCI College must demonstrate that the school has a documented process in place to verify prior work experience and academic credentials of faculty and administrators (*Section III (A)(4), Substantive Standards, Standards of Accreditation*).

7. PCI College must demonstrate that all submissions and notifications to the Commission are organized and prepared in accordance with any specific instructions issued by the Commission (*Section I (H)(1), Rules of Process and Procedure, Standards of Accreditation*).

8. PCI College must demonstrate that all advertising statements are truthful and accurate with respect to the school's training (*Section IV (B)(1), Substantive Standards, Standards of Accreditation*).