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ACCSC DISCLOSURE OF COMMISSION ACTION SUMMARY OF GROUNDS FOR WARNING ACTION

Cambridge Technical Institute (#M070587) 200 Rafael Cordero Avenue Caguas, Puerto Rico 00725

May 2, 2024

The Accrediting Commission of Career School and Colleges has issued a Warning Order to Cambridge Technical Institute located in Caguas, Puerto Rico. Pursuant to ACCSC's *Rules of Process and Procedure*, the Commission will publish a summary of the reasons for the Warning. The school has an opportunity to submit a response to demonstrate corrective action regarding the Commission's grounds for the Warning.

- 1. Cambridge Technical Institute must demonstrate the school's compliance with accrediting standards in the areas of compliance with federal government requirements (Section I (D)(3), Rules of Process and Procedure, Standards of Accreditation).
- 2. Cambridge Technical Institute must demonstrate that the financial structure of the school is sound, with resources sufficient for the proper operation of the school and discharge or obligations to students (Section I(C)(1), Substantive Standards, Standards of Accreditation).
- 3. Cambridge Technical Institute must demonstrate that the school has maintained continuous operations as a school providing education and training to students on an ongoing basis (Section I (A)(10) & Section I (G)(2)(b), Rules of Process and Procedure, Standards of Accreditation).
- 4. Cambridge Technical Institute must demonstrate successful student achievement by maintaining acceptable rates of student graduation (Section VII (B)(2)(b), Substantive Standards, Standards of Accreditation).
- 5. Cambridge Technical institute must demonstrate that the school maintains records of graduate employment that contain sufficient information verifiable by third parties such as the Commission (Section I (A)(I)(d), and Appendix VII (5), Substantive Standards, Standards of Accreditation).
- 6. Cambridge Technical Institute must demonstrate that all advertising, promotional materials, statements, and claims are truthful and accurate and avoid leaving false, misleading, misrepresenting, or exaggerated impressions with respect to the school, its location, its name, its personnel, its training, its services, or its accredited status (Section IV (B)(1), Substantive Standards, Standards of Accreditation)