

## ACCSC ACCREDITATION ALERT

**To:** ACCSC-Accredited Institutions  
**From:** Michale S. McComis, Ed.D., Executive Director  
**Date:** February 20, 2024  
**Subject:** School Commissioner Election and Vote on Proposed Revisions to the ACCSC Bylaws

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### **ACCSC School Commissioner Election**

The Accrediting Commission of Career Schools and Colleges has established a slate of candidates for election to serve a four-year term as an ACCSC School Commissioner.

### **Proposed Bylaws Revisions**

The Accrediting Alliance of Career Schools and Colleges (dba ACCSC) proposes revisions to its Bylaws in the following area:

- **Section 4.02 – Checks, Notes, and Contracts**

### **Voting on the Proposed Revisions to the Bylaws and Election to the Commission**

On February 22, 2024, each ACCSC-accredited member institution will receive an e-mail from ACCSC with a website link and login instructions to cast its vote in the School Commissioner Election and Bylaws vote. *Each member shall have one vote, except that a group of affiliated schools – i.e., schools under common ownership – may have no more than five total votes regardless of the number of members in the group.*

If you have any questions regarding voting via electronic ballot to include password requests, please contact Michelle Ragland, Member Services and Events Manager, at [mragland@accsc.org](mailto:mragland@accsc.org).

Please see page 2 of this *Accreditation Alert* for details pertaining to each of these matters.

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*Bylaws* revisions will be effective July 1, 2024. For additional information related to this *Accreditation Alert*, please contact Michale S. McComis, Ed.D., Executive Director, at 703.247.4520 or [mccomis@accsc.org](mailto:mccomis@accsc.org).

### **School Commissioner Election**

Pursuant to *Section 1.04 (a)* and *Section 2.07 of the ACCSC Bylaws*, ACCSC will conduct an election beginning on **February 22, 2024** and ending on **March 7, 2024** to fill the following upcoming vacancy on the Commission:

- 1 Elected School Commissioner for a four-year term to begin July 1, 2024.

Upon the recommendation of the ACCSC Nominating Committee and consent by the full Commission the following individuals have been slated as candidates for the School Commissioner election. Each candidate's name below is hyperlinked to their photo, statement of interest, and resume.

- [María Pagan](#) – Automeca Technical College
- [Brandon Shedron](#) – Remington College

ACCSC encourages all accredited member institutions to take the time to review the candidates for School Commissioner prior to the election. Upon conclusion of the voting period, the candidates receiving the highest number of votes will be considered elected as an ACCSC School Commissioner.

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### **Proposed Bylaws Revisions**

The Accrediting Alliance of Career Schools and Colleges (dba ACCSC) proposes revisions to its Bylaws in the following areas:

- **Section 4.02 – Checks, Notes, and Contracts**

The Commission is transitioning to an electronic reimbursement system and payment system and is therefore proposing the following minor revision to allow for electronic or online **approval** in cases where a “signature” is currently required by the Bylaws.

Proposed new text in **Red, Bold, and Italic** print.

#### ***Bylaws Article IV – Miscellaneous***

##### **Section 4.02 – Checks, Notes, and Contracts**

The Accrediting Commission shall determine the persons from amongst the Executive Committee, Executive Director, and Director-level staff who shall be authorized on the Corporation's behalf to sign checks, drafts, or other orders for payment of money, to sign acceptances, notes or other evidences of indebtedness, and contracts, or to execute and deliver other documents and instruments. The signatures **or approval** of the Chair or the Treasurer of the Commission and the Executive Director are required for any check in the amount of \$10,000 or greater.



**María Pagán**  
Automeca Technical College

This essay is about the reason why I would like to serve as an ACCSC Commissioner, within the topic I intend to highlight how I can contribute to ACCSC, the schools; therefore, to the students been serves at the schools. Since it's only a short essay, I tried to summarize it by referring to what I understood to be most relevant.

Born and raised in the city of Ponce, Puerto Rico. I have a bachelor's degree in Business Administration with a concentration in Management, and a bachelor's degree in Human Resources from the Interamerican University of Puerto Rico, Ponce Campus. At said University, I completed my graduate studies, achieving a master's degree in International Business Administration with a concentration in Finance.

I began working in post-secondary educational institutions in 1986. During my extensive professional career, I have held several positions with great responsibilities, such as: CEO/President, Vice President, Director of Operations, Executive Director, Administrative Director, and Director of Financial Aid, among others. These work experiences have given me the opportunity to have direct exposure to all service offices, such as: Accounting, Marketing and Promotions, Admissions, Financial Assistance, Collections or Bursar, Registrar's Office, Employment, Academic Area, Retention, Counseling, Library, Department of Purchasing, Human Resources, and Compliance, which has contributed to my distinction in this sector due to the full knowledge of the operations of a Post-Secondary Educational Institution. Additionally, I have had the opportunity to serve as an ACCSC Team Leader since 2010.

I have over 37 years successful experience providing fiscal, strategic and operations leadership in uniquely challenging situations. Dynamic, results-oriented leader with a strong track record of performance in turnaround and high-paced organizations. Utilize analysis and insights and team approach to drive organizational improvements and implementation of best practices. Superior interpersonal skills, capable of resolving multiple and complex (sales, human resources, legal, financial, operational) issues and motivating staff to peak performance.

Additional areas of expertise include: Strategy, Vision & Mission Planning, Sales & Marketing Leadership, Profitability & Cost Analysis, Programs, Services & Products, Billing, Collections & Cash Management, Contract Negotiations & Strategic Alliances, Finance, Budgeting & Cost Management, Public Relations & Media Affairs, Policy & Procedure Development, Government Regulations & Relations, Human Resources Management, and Team Building & Performance Improvement.

### **How can I contribute?**

For me it is very gratifying to be able to contribute professionally to the education sector, especially the post-secondary, I have been doing so with Puerto Rican society and with the communities, through the different educational institutions in which I have worked. Likewise, it is gratifying to work with the professional development of the different members of the different Educational Institutions with which I have worked. See the students' dreams of being able to get a job or being able to start their own companies and thus become productive citizens.

For all the above, I understand with my education and vast experience I can serve as a commissioner and board member of ACCSC, and collaborate with postsecondary education institutions as well. Throughout my career I have stood out for prioritizing the importance of offering good service to our students. My values and experience will be a positive contribution to my role as Commissioner, if I am selected.

I am a very fair minded, ethical, committed and professional person, who will like that all schools improve and comply with all regulatory agencies, and that will result in a better service and education for their students. Because I have always been known as leader with integrity and excellence, I will be able to transfer these qualities to the schools accredited by ACCSC.

Having worked at various educational institutions and with various work teams throughout my career, I have learned a lot about ACCSC. I am extremely committed to ensuring that ACCSC-accredited schools adhere to best practices so that students benefit from the latest insights in educational practice. Having served as a member of ACCSC accreditation teams and others, with experience from an accreditation perspective, I can bring both perspectives to the practice of accreditation.

I definitely believe that the accreditation and the accreditation process is an important opportunity for institutions to be reviewed their process and by having an independent ethical and professional peer using appropriate and clearly understood and agreed-upon standards will result in improved processes for the school, resulting in better services to students and communities.

I am a very well organize person, who work under pressure all the time and because I'm the President of the school I can make my time flexible. Therefore, I will be able to allocate the significant amount of reading, thinking, and assessment, as well as the time to attend all meetings necessary to serving as an ACCSC Commissioner.

My effort, dedication and commitment made over the years has been with the sole purpose of collaborating for a better Puerto Rico. Without a doubt, the current situation of our Island; as well as the pandemic created by COVID-19, and the global economic crisis, affects education, like any other sector. However, I am a faithful believer that through education a country can recover, since by educating and training our people, together with labor and capital, we contribute to the economic growth of the country.

**CALL FOR NOMINATIONS**  
**ACCSC COMMISSIONER / BOARD MEMBER**  
Nomination Form-Part I

Nominee Information

Name Maria de los A. Pagan  
Title President  
Institution Automeca Technical College  
Address Carr. #2 KM 14.0  
City, State, Zip Bayamon, PR 00960  
Phone [REDACTED]  
E-Mail [REDACTED]  
Corporation Name Automeca Technical College

I am currently a/an (check all that apply):

- |  |  |
|--|--|
| <input type="checkbox"/> Appeals Panel member              | <input type="checkbox"/> Manager/Executive of an ACCSC-accredited School |
| <input checked="" type="checkbox"/> Evaluation Team Member | <input type="checkbox"/> Former ACCSC Commissioner                       |
| <input type="checkbox"/> ACCSC Committee Member            | <input type="checkbox"/> Former ACCSC Commissioner Applicant/Nominee     |
| <input type="checkbox"/> Other – Please specify _____      |  |

I attest that I have no affiliation with any school that will be represented by a sitting ACCSC Commissioner as of July 1, 2023 and that all information submitted with this nomination is true and accurate to the best of my knowledge & belief. I also understand that if selected to move forward, I will be subject to a criminal background check by ACCSC.

[REDACTED]

Signature

11/29/2023  
Date

Please return this form along with the Nomination Form-Part II and a current résumé **no later than November 30, 2023** to Holly Eichhorst via email at [heichhorst@accsc.org](mailto:heichhorst@accsc.org).

Please provide the following information:

1. Please list all schools with which you are affiliated.<sup>1</sup>

ACCSC-Accredited Institutions	Other Institutions
<b>Automeca Technical College</b>	

2. Are any of the above-listed institutions currently affiliated with an individual currently serving as an ACCSC Commissioner? **No**
3. Since July 1, 2018, have you been affiliated with any ACCSC-accredited institution that has been placed on Probation? **No**
4. Since July 1, 2022, have you been affiliated with any ACCSC accredited institution that has been placed on Warning? **No**
5. Are any of the above-listed institutions currently operating under a Warning, Show Cause Order, Probation Order, or any other similar status with any accrediting agency or state or federal regulatory agency? **No**
6. Please list your education, work experience and background.<sup>2</sup> **Please refer to my Resume Enclosed.**
7. Please list your management and leadership experience in postsecondary career-oriented institutions. **Please refer to my Resume Enclosed.**
8. How do you think your education and experience will support and form your role as an ACCSC Commissioner and Board Member?

**I began working in post-secondary educational institutions in 1986. During my extensive professional career, I have held several positions with great responsibilities, such as: CEO/President, Vice President, Director of Operations, Executive Director, Administrative Director, and Director of Financial Aid, among others. These work experiences have given me the opportunity to have direct exposure to all service offices, such as: Accounting, Marketing and Promotions, Admissions, Financial Assistance, Collections, Registrar's Office, Employability, Academic Area, Retention, Counseling, Library, Department of Purchasing, Human Resources and Compliance, which has contributed to my distinction in this sector due to the full knowledge of the operations of a Post-Secondary Educational Institution. Additionally, I have had the opportunity to serve as an ACCSC Team Leader since 2010.**

**For me it is very gratifying to be able to contribute professionally to the education sector, especially the post-secondary, I have been doing so with Puerto Rican society and with the communities, through the different educational institutions in which I have worked. Likewise, it is gratifying to work with the professional development of the different members of the different Educational Institutions with which I have worked. See the students' dreams of being able to get a job or being able to start their own companies and thus become productive citizens.**

<sup>1</sup> The Nominating Committee may not process a nomination from a candidate whose school (to include any affiliated school within a group) which would be the source of eligibility to serve as a School Commissioner is, or within the preceding five years has been subject to an CCSC-issued Probation Order or is or within the preceding 12 months has been subject to and ACCSC-issued Warning (see *Section 1.09.b.iv* of the AACSC Bylaws).

<sup>2</sup> ACCSC will request a copy of official transcripts should the Nominating Committee advance your nomination for election or appointment.

**For all the above, I understand with my education and vast experience I can serve as a commissioner and board member of ACCSC and collaborate with postsecondary education institutions. Throughout my career I have stood out for prioritizing the importance of offering good service to our students. My values and experience will be a positive contribution to my role as Commissioner, if I am selected.**

9. What motivated you to put forth this nomination to be an ACCSC Commissioner and Board Member?

**Having worked at various educational institutions and with various work teams throughout my career, I have learned a lot about ACCSC. I am extremely committed to ensuring that ACCSC-accredited schools adhere to best practices so that students benefit from the latest insights in educational practice. Having served as a member of ACCSC accreditation teams and others, with experience from an accreditation perspective, I can bring both perspectives to the practice of accreditation.**

10. What is your general philosophy regarding accreditation?

**I definitely believe that the accreditation and the accreditation process is an important opportunity for institutions to be reviewed their process and by having an independent ethical and professional peer using appropriate and clearly understood and agreed-upon standards will result in improved processes for the school, resulting in better services to students and communities.**

11. Explain how you believe you will have the time to allocate to the significant amount of reading, thinking, and assessment as well as the time to attend all meetings necessary to serve as an ACCSC Commissioner.

**I am a very well organize person, who work under pressure all the time and because I'm the President of the school I can make my time flexible. Therefore, I will be able to allocate the significant amount of reading, thinking, and assessment, as well as the time to attend all meetings necessary to serving as an ACCSC Commissioner.**

12. Have you discussed serving as a Commissioner with your employer and does your employer recognize the time necessary to honor the commitment and support your nomination?

**I did discuss with my CEO the possibility of me serving as commissioner and she agreed.**

13. What do you think you can contribute to ACCSC and the membership of schools as an ACCSC Commissioner and Board Member?

**I am a very fair minded, ethical, committed and professional person, who will like that all schools improve and comply with all regulatory agencies, and that will result in a better service and education for their students. Because I have always been known as leader with integrity and excellence, I will be able to transfer these qualities to the schools accredited by ACCSC.**

14. Please provide any other information that you believe supports your nomination.

**My effort, dedication and commitment made over the years has been with the sole purpose of collaborating for a better Puerto Rico. Without a doubt, the current situation of our Island; as well as the pandemic created by COVID-19, and the global economic crisis, affects education, like any other sector. However, I am a faithful believer that through education a country can recover, since by educating and training our people, together with labor and capital, we contribute to the economic growth of the country.**





# María de los A. Pagán Negrón

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## Summary

37 years successful experience providing fiscal, strategic and operations leadership in uniquely challenging situations. Dynamic, results-oriented leader with a strong track record of performance in turnaround and high-paced organizations. Utilize analysis and insights and team approach to drive organizational improvements and implementation of best practices. Superior interpersonal skills, capable of resolving multiple and complex (sales, human resources, legal, financial, operational) issues and motivating staff to peak performance.

Additional areas of expertise include: Strategy, Vision & Mission Planning, Sales & Marketing Leadership, Profitability & Cost Analysis, Programs, Services & Products, Billing, Collections & Cash Management, Contract Negotiations & Strategic Alliances, Finance, Budgeting & Cost Management, Public Relations & Media Affairs, Policy & Procedure Development, Government Regulations & Relations, Human Resources Management, and Team Building & Performance Improvement.

## Education

- **2016 Universidad Interamericana Ponce, PR**
  - Master Degree in International Business Administration with a major in Finance
- **1989–1994 Universidad Interamericana Ponce, PR**
  - Bachelor in Business Administration (BBA)
  - Bachelor in Human Resources
  - Graduated Cum Laude

## Experience

### **2015-Present Automeca Technical College Bayamon, PR** **President**

- Responsible for expanding the Institutions performance and attaining its financial goals
- Supervise all functions including: Marketing, Admissions, Compliance, Employment, Operations, Finance, Accounting, Academics and Administration.
- Supervised and monitored all the five branches' operations.

#### **Achievements**

- 2023 Mujer de Exito (Successful Women by Career 2023)
- 2018 Top Management Award in Education bestow by the SME as President
- 2016 School Distinction Award for the Bayamon Branch and Fajardo Satellite
- 2016 Gainful Employment approval for all programs
- 2016 Default Rates reduction for 3 consecutive years
- Mecanica por una Buena Causa (Mechanics for a Good Cause) Award Winner 2017, 2018

### **2010-2014 Ponce Paramedical College Ponce, PR** **President & CEO**

- Responsible of the direction and administration of the institution. Ensure that management and corporate personnel keep the institution in compliance with all regulatory agencies.
- Supervised the key personnel and monitored the daily operations.
- Acting as Interim Director of Operation

#### **Achievements**

- Program Review for Students Loans Programs performed by the U. S. Department of Education on 2009 with no questioned cost.



- ACCSC School Distinction Award 2009
- Three reaccreditation visits performed by the accrediting agency in which the institution obtained the maximum time frame allowed of five years
- Default Rate successfully reduce
- Contribute to the institutions growth
- Enrollment and Retention increased
- Development and implementation of the Retention Program
- Relevant and active participation during license approval processes under regulations of the accrediting agency and the state councils, especially for the associate degree programs.
- Compliance with the SFA Audits and Financial Statements requirements, (that includes the 90/10 rule and the composite score ratios regulations).

**2008-2010      Ponce Paramedical College      Ponce, PR**

**Director of Operations**

- Coordinates and implements the President's decisions and the Institutional Policies.
- Directs and administers all the operations of POPAC campuses.
- Provides direct supervision to the institution's key personnel.
- Responsible of ensuring that the institution maintains compliance in relation to its educational objectives and goals.
- Must ensure that both campuses satisfactorily comply with the applicable state and federal regulations.
- Preparation for visits from the Accrediting Agency, the Puerto Rico Council on General Education, the Puerto Rico Council on Higher Education and the US Department of Education.
- Responsible of providing all the required report, responses, and communications for compliance with the accrediting agency, the Council on General Education and the Council on Higher Education and the US Department of Education.
- Responsible of the development for the following: Institutional Improvement Plan, Self-Evaluation Report, Annual Reports (retention and placement), Student Right to Know, Security Reports, and the Institutional Catalog among others.
- Responsible for establishing operational procedure manuals and regulations of the following offices: Promotions, Admission, Registry, Financial Aid, Bursar, Placement, Academic Affairs.
- Issues the necessary and convenient instructions for an adequate development of the academic programs, students' services and administrative aspects.
- Provide assurance that the institution meets the institutional goals established by the President.
- Ensure compliance of the different monthly reports required by the President and the Chief Financial Officer.
- Maintains the President informed concerning the development of the academic and administrative issues of its personnel and to periodically present (at least once a year) a report about the institution's situation, its development, challenges, opportunities and problems affecting or which may affect in the future, possible solutions and measures estimated convenient for continuous growth.

**2000-2008      Mech-Tech College      Caguas, PR**

**Executive Director**

- Responsible of ensuring smooth institution functionality within regulatory boundaries.
- Responsible of ensuring that the institution comply with the SFA Audited Financial Statements requirements, (that includes the 90/10 rule and the composite score ratios regulations).
- Responsible for establishing operational procedure manuals and regulations of the following offices: Admission, Registry, Financial Aid, Finance, Employment, Academic Affairs.

- Responsible of the development for the following: Business Plan, Self-Evaluation Report, Annual Reports (retention and placement), Student Right to Know, Security Reports, and the Institutional Catalog.
- Responsible of all nonfederal and federal audits of the school's Title IV financial operations, (performed annually).
- Caretaker of all correspondence, responses, and communications to comply with the accrediting agency, the Council on General Education and the Council on Higher Education.
- In charge of key personnel in all (four) Campuses.

#### **Achievements**

- Program Participation Review performed by the U. S. Department of Education on May 2003 with no findings.
- Two unannounced visit performed by the accrediting agency with no findings, only minor recommendations.
- Directly supervised and developed the Self Evaluation Report for the accrediting agency, with no procedure questionable by the accrediting agency, which obtained the maximum time frame allowed of re-accreditation to the Institution.
- Relevant and active participation during license approval processes under regulations of the accrediting agency and the state councils, especially for the associate degree programs.
- Enrollment and Retention increased

**1999–2000 Metro College, Inc.**

**Ponce, PR**

#### **Vice-president**

- Direct supervision of the Fiscal and Financial Aid operation of the Institution. Responsible of requesting the Title IV funds and maintains the respective records, and reconciliation with the Financial Aid office.
- Responsible of the Institutional Forecast (Cash, JTPA, WIA, Pell Grant and Others).
- Participation in the Budget and cash Flow committee.
- Responsible of ensuring that the institution functions smoothly within regulatory boundaries.
- Responsible for the marketing, proposals preparation and implementation of the JTPA, and WIA federal funds programs.
- Responsible of the implementation of any new regulations for all the Offices.
- Direct supervision of the Ponce Main Branch.

**1993–1999 Metro College, Inc.**

**Ponce, PR**

#### **Executive Director**

- Responsible for hiring personnel, employee performance evaluation and all other matters regarding human resources.
- Responsible for the infrastructure projects.
- Responsible for establishing procedure manuals and regulations of the following offices: Admission, Registry, Financial Aid, Finance, Employment, Academic and Quality Control.
- Function as Fiscal officer.

#### **Achievements**

- Default Rate Challenge appeal successfully granted on 1997.
- Program Review for Students Loans Programs performed by the U. S. Department of Education on 1996 with no findings and no questioned cost.
- Ensured success of the institution's financial aid programs and responsible of maintaining school's Title IV eligibility.
- Implementation of the institutional application software and the coordination and integration of the respective offices and branches.

**1986–1993 Serbia's School of Beauty Culture-Guayama, PR**

#### **Administrative Director**

- Reported directly to the President.
- Responsible of ensuring that the institution functioned smoothly within regulatory boundaries.
- Responsible for establishing operations procedures manuals, and the Institutional Catalog.
- Directed supervision of all offices of the institution.
- Functioned as Chief Executive Officer.

- Responsible for the accounting of the personnel payroll.
- Responsible of the Institutional Operational Budget.

## **1986–1987**

### **Financial Aid Director**

- Determine students' eligibility for financial aid.
- Advising and counseling students and parents about aid resources.
- Keeping current on changes in laws and regulations and advising business office and President/CEO of such.
- Monitoring student's enrollment to ensure that satisfactory academic progress (SAP) is maintained.
- Ensuring that the school collects any required student payment.
- Reporting, authorized payments, refunds, and reconciles individual student record for Pell Grant Program, FFEL Loan Program, SEOG, Work Study, JTPA, and others.

### **Workshops**

- Annual Seminar and Workshops conducted by PRASFAA
- 2019, ACCSC Team Leader Training
- 2016, ACCSC Professional Development Conference
- 2008, 2012, ACCSC Accreditation Workshop
- 2010, ACCSC Team Leader Training
- 2009, ACCSC Professional Development Conference
- 2003 - 2009 Partnership in Growth with the Private Career Colleges and School Owners, Director, Financial Aid Personnel, Consultants, Vendors and US Department of Education
- 1987 - 2005 Annual NASFAA Conventions
- 2002, ACCET Accreditation Workshop
- 1999 - 2004 Workforce Investment Act of 1998 Seminars
- 1996, 1997, 1998 Default Management Workshops
- 1999, Lesgilación laboral (Labor Legislation)
- 1998, ACICS Accreditation Workshop
- 1997, ACICS Institutional Effectiveness Workshop
- 1996, ACICS Self Evaluation Study Workshop

### **Skills**

Bilingual: Spanish and English. Knowledge of: Windows, Microsoft Excel, Microsoft Word, Power Point, Publisher, Lotus Smart Suite, Corel Word Perfect, DiamondD, Campus Vue, Edexpress, Gaps, Internet.

*Offering of Seminars and Workshops for the PRASFAA Association* (to be submitted by request). Other training offer: Retention, Admission, Registrar. Financial Aid, Placement, Customer Service, among others. *Strong Financial Aid Programs knowledge*

### **References**

Available upon request

# María de los A. Pagán Negrón

## Summary

37 years successful experience providing fiscal, strategic and operations leadership in uniquely challenging situations. Dynamic, results-oriented leader with a strong track record of performance in turnaround and high-paced organizations. Utilize analysis and insights and team approach to drive organizational improvements and implementation of best practices. Superior interpersonal skills, capable of resolving multiple and complex (sales, human resources, legal, financial, operational) issues and motivating staff to peak performance.

Additional areas of expertise include: Strategy, Vision & Mission Planning, Sales & Marketing Leadership, Profitability & Cost Analysis, Programs, Services & Products, Billing, Collections & Cash Management, Contract Negotiations & Strategic Alliances, Finance, Budgeting & Cost Management, Public Relations & Media Affairs, Policy & Procedure Development, Government Regulations & Relations, Human Resources Management, and Team Building & Performance Improvement



Address



Phone



Email

## Work History

### Automeca Technical College, PR President

2015 - Present

- Responsible for expanding the Institutions performance and attaining its financial goals
- Supervise all functions including: Marketing, Admissions, Compliance, Employment, Operations, Finance, Accounting, Academics and Administration.
- Supervised and monitored all the five branches operations.

#### Achievements

- ACCSC School Distinction Award 2016
- Mecanica por una Buena Causa Award Winner 2017

### Ponce Paramedical College President

2008 - 2014

- Responsible of the direction and administration of the institution.
- Supervised the key personnel and monitored the daily operations.
- Acting as Interim Director of Operation

#### Achievements

- Program Review for Students Loans Programs performed by the U. S. Department of Education on 2009 with no questioned cost.
- ACCSC School Distinction Award 2009
- Three reaccreditation visits performed by the accrediting agency in which the institution obtained the maximum time frame allowed of five years
- Default Rate successfully reduce
- Contribute to the institution's growth
  - Enrollment and Retention increased
  - Development and implementation of the Retention Program
  - Relevant and active participation during license approval processes under regulations of the accrediting agency and the state councils, especially for the associate degree programs.
- Compliance with the SFA Audits and Financial Statements requirements, (that includes the 90/10 rule and the composite score ratios regulations).

## Education

**Master Degree in International Business Administration with a major in Finance,**  
2016 - Universidad Interamericana, Ponce, PR

*Bachelor in Business Administration (BBA)*  
*and Bachelor in Human Resources -*  
Universidad Interamericana, Ponce, PR

- *Graduated Cum Laude*

## KEY SKILLS & COMPETENCIES

- Enhancing operations, business development and service delivery.
- Identifying, targeting and focusing resources
- Strategic and business planning
- Ability to enthuse and develop staff
- Can work under deadline pressure and deliver high quality results
- Setting the culture of the company
- Bilingual: Spanish and English.
- Knowledge of: Windows, Microsoft Excel, Microsoft Word, Power Point, Publisher, Lotus Smart Suite, Corel Word Perfect, DiamondD, Campus Vue, Edexpress, Gaps, Internet. Offering of Seminars and Workshops for the PRASFAA Association (to be submitted by request). Other training offer: Retention, Admission, Customer Service, among others. Strong Financial Aid Programs knowledge

References Available Upon Request



**Brandon Shedron**  
Remington College

I am honored to submit my application for consideration to be elected as an ACCSC School Commissioner.

I have been working in post-secondary education for over 20 years. Throughout that time, I've remained behind the scenes and generally refrained from engaging in the higher education community. I've spent the last two years encouraging staff and faculty to engage in their communities and the higher education community so it's time for me to do the same.

I'm excited to step outside of my comfort zone and connect with other leaders and educators. Since becoming President at Remington College, I've learned that if I just get out of my own way, there's a powerful, engaging, supportive, and inclusive community to connect with that's filled with individuals open to working together to make things better for everyone. I'm also excited to work with professionals, educators, administrators, and the commission to build relationships that promote innovation and collective problem-solving to strengthen all ACCSC schools.

Most important to me about becoming a commissioner is the opportunity to advocate for the interests of the institutions and students in the career and trade school sector. I am passionate about bringing new ideas to the table that ensure we remain current with emerging trends, incorporate technological advancements into policies, and engage in discussions about learning modalities and the future of career education to meet the needs and wants of future students. I believe I will bring a unique and common-sense perspective to the table to discuss regulatory pressures and innovative ways to adapt and sustain as an industry.

Choosing to apply for an ACCSC Commissioner position is not about personal ambition. For me, it's about engaging in the ACCSC community to support the efforts of the commission and member schools to improve opportunities for students and graduates.



Accrediting Commission of Career Schools and Colleges

2101 Wilson Boulevard, Suite 302  
Arlington, Virginia 22201  
703.247.4212  
703.247.4533 fax  
[www.accsc.org](http://www.accsc.org)

**CALL FOR NOMINATIONS**  
**ACCSC COMMISSIONER / BOARD MEMBER**  
Nomination Form–Part I

Nominee Information

Name	Brandon Shedron
Title	President
Institution	Remington College
Address	9451 Lyndon B. Johnson Fwy #200
City, State, Zip	Dallas, TX, 75243
Phone	
E-Mail	
Corporation Name	Remington College

I am currently a/an (check all that apply):

- |   |   |
|---|---|
| <input type="checkbox"/> Appeals Panel member         | <input checked="" type="checkbox"/> Manager/Executive of an ACCSC-accredited School |
| <input type="checkbox"/> Evaluation Team Member       | <input type="checkbox"/> Former ACCSC Commissioner                                  |
| <input type="checkbox"/> ACCSC Committee Member       | <input type="checkbox"/> Former ACCSC Commissioner Applicant/Nominee                |
| <input type="checkbox"/> Other – Please specify _____ |   |

I attest that I have no affiliation with any school that will be represented by a sitting ACCSC Commissioner as of July 1, 2023 and that all information submitted with this nomination is true and accurate to the best of my knowledge & belief. I also understand that if selected to move forward, I will be subject to a background check by ACCSC.

\_\_\_\_\_  
Signature

11/30/2023

\_\_\_\_\_  
Date

Please return this form along with the Nomination Form–Part II and a current résumé **no later than November 30, 2023** to Holly Eichhorst via email at [heichhorst@accsc.org](mailto:heichhorst@accsc.org).

**CALL FOR NOMINATIONS**  
**ACCSC COMMISSIONER / BOARD MEMBER**  
Nomination Form–Part II

Please provide the following information:

1. Please list all schools with which you are affiliated.<sup>1</sup>

ACCSC-Accredited Institutions	Other Institutions
See attached	

2. Are any of the above-listed institutions currently affiliated with an individual currently serving as an ACCSC Commissioner? **No**
3. Since July 1, 2018, have you been affiliated with any ACCSC-accredited institution that has been placed on Probation? **No**
4. Since July 1, 2022, have you been affiliated with any ACCSC accredited institution that has been placed on Warning? **No**
5. Are any of the above-listed institutions currently operating under a Warning, Show Cause Order, Probation Order, or any other similar status with any accrediting agency or state or federal regulatory agency? **No**
6. Please list your education, work experience and background.<sup>2</sup>  
**See attached**
7. Please list your management and leadership experience in postsecondary career-oriented institutions.  
**See attached**
8. How do you think your education and experience will support and form your role as an ACCSC Commissioner and Board Member?  
**See attached**
9. What motivated you to put forth this nomination to be an ACCSC Commissioner and Board Member? **I was contacted by a current commissioner as well as my desire to engage with peers within ACCSC accredited schools.**
10. What is your general philosophy regarding accreditation?  
**Accreditation should serve as a holistic measurement of school, student, and graduate success. It should serve the institutions and the general public in a mutually beneficial manner, acknowledging the ever-changing postsecondary education landscape as well as cultural shifts in student and employer expectations.**

<sup>1</sup> The Nominating Committee may not process a nomination from a candidate whose school (to include any affiliated school within a group) which would be the source of eligibility to serve as a School Commissioner is, or within the preceding five years has been subject to an ACCSC-issued Probation Order or is or within the preceding 12 months has been subject to and ACCSC-issued Warning (see *Section 1.09.b.iv* of the AACSC Bylaws).

<sup>2</sup> ACCSC will request a copy of official transcripts should the Nominating Committee advance your nomination for election or appointment.



11. Explain how you believe you will have the time to allocate to the significant amount of reading, thinking, and assessment as well as the time to attend all meetings necessary to serve as an ACCSC Commissioner.    See attached

12. Have you discussed serving as a Commissioner with your employer and does your employer recognize the time necessary to honor the commitment and support your nomination?  
Yes, this is understood.

13. What do you think you can contribute to ACCSC and the membership of schools as an ACCSC Commissioner and Board Member?  
See attached

14. Please provide any other information that you believe supports your nomination.

I have been working in career colleges for 20 years. During those years, I have been relatively inactive with the commission. I've attended annual conference, worked on site visits, and interacted with several ACCSC team members but I've always maintained an "off the radar" approach.

As I transitioned into the role of President I readied myself for becoming the face of the college. As part of that role, I have worked hard to engage peers, organizations, and groups outside of the college. When a current commissioner approached me about possibly taking this step, I knew it was the right time to take action. I feel that I'm settled and ready to become an active member within the ACCSC community.

Brandon Shedron – Nomination Form Part II additional information

1. List of all schools with which you are affiliated. (All of these schools are accredited by ACCSC)

Remington College – Baton Rouge, LA

Remington College – Cleveland, OH

Remington College – Dallas, TX

Remington College – Fort Worth, TX

Remington College – Lafayette, LA

Remington College – Knoxville, TN

Remington College – Memphis, TN

Remington College – Mobile, AL

Remington College – Nashville, TN

Remington College – Houston (Greenspoint), TX

Remington College – Houston (Greenspoint Satellite Campus), League City, TX

Remington College – Shreveport, LA

6. Please list your education, work experience, and background.

I have completed a Bachelor of Arts in Marketing and an MBA in Entrepreneurship from Park University in Kansas City, MO. I have worked in various business roles and spent the last 20 years in various roles in postsecondary education. I have served in executive positions including Chief Academic Officer, Chief Compliance Officer, Provost, and am currently the President of Remington College.

7. Please list your management and leadership experience in postsecondary career-oriented institutions.

I have held several roles throughout my career in postsecondary career education. I started my career working in administrative and admissions positions at a small non-accredited healing arts school in Kansas City followed by an academic leadership role as the Director of Education for Vatterott College in Kansas City. I spent the next 10 years developing my compliance and academic leadership skills and advanced into various regional positions and finally to the executive level as the Chief Academic Officer.

After leaving Remington College, for what I thought was my exit from postsecondary education, I joined an excellent team at Ancora as the Chief Compliance Officer. This opportunity reshaped my perception of what career education could be and helped me shake free from frustrations I had experienced in my prior positions. It was the leadership team at Ancora who pushed me to

re-engage in the accrediting process, pushed me to attend Team Leader training, and generally reignite my interests in postsecondary career education.

During my time with Ancora I was presented with an opportunity to join Remington College, a non-profit career college, to help lead them through a turnaround/transition. I joined Remington College in January of 2017 as the Provost and then transition into the President position in March of 2022. My time as President of Remington College has been more fulfilling and challenging than I ever imagined. It's been a great experience to be a servant leader working with a talented and dedicated team.

8. How do you think your education and experience will support and form your role as an ACCSC Commissioner and Board Member?

Throughout my career I have had some excellent experiences and some, well, not so excellent experiences working with accreditors in postsecondary education. And, while all my experiences haven't been positive, they have given me knowledge and opportunity to grow and learn.

I have a desire to help others be successful and I feel that my many years of experience working with ACCSC provides a solid foundation to serve as a commissioner. I will use my experience to be a voice of reason for challenges facing career education colleges and schools. I will be a staunch supporter of ACCSC in the higher education sector and I'll bring my experience in the industry to support peer colleges, students, and graduates.


11. Explain how you will have time to allocate to the significant amount of reading, thinking, and assessment as well as the time to attend all meetings necessary to serve as an ACCSC Commissioner.

I have always hesitated to engage in outside opportunities within the industry based on the time commitment expected internally. Over the last two years, Remington College has undertaken a significant culture shift and as part of that shift, we have engaged in numerous extracurricular activities, joined organizations, attended conferences, and re-engaged our peers. This step toward becoming an ACCSC Commissioner does not come without significant thought and understanding of the time commitment. I am prepared to attend meetings and devote the necessary time to be an active and productive member.

13. What do you think you can contribute to ACCSC and the membership of schools as an ACCSC Commissioner and Board Member?

Throughout my experience in postsecondary education, I've never lost my passion to help the students we serve. With growing regulatory scrutiny, the ability to focus on student and graduate success is becoming even more challenging. I believe I can provide ACCSC with a new perspective on how we can overcome challenges facing our sector/schools and I'll provide my insight in how we can work with the accredited colleges toward common goals.

Brandon Shedron  
Walton, IN 46994



### Leadership Experience

Remington College – President (2017 – Present)

Ancora Education – Chief Compliance Officer (2015 – 2017)

Vatterott Educational Centers, Inc. – Senior Vice President and Chief Academic Officer (2007 – 2015)

### Responsibilities and Accomplishments

#### President

Remington College (2017 – Present)

Assumed the role of President on March 1, 2022. Provide college-wide leadership for all operational and academic support units including Admissions, Finance, Faculty, Accreditation and Compliance, Academic Affairs, Registrar, Student Retention, Career Services, and Information Technology. Provide ongoing support and training to ensure continuity of operations. Work closely with campus leadership and administrative peer groups to develop strategic plans and institutional advancement strategies. Provide ongoing analysis and direction to achieve enrollment and student outcomes objectives. Developed and implemented a Sustainability Plan for the college. Created an office of Workforce Development and Institutional Advancement as part of the college's strategic initiatives. Work under the direction of Board of Directors. Previously served Remington College as the Provost from 1/2017 to 3/2022.

#### Chief Compliance Officer

Ancora Education - Hurst, TX (2015-2017)

Managed regulatory affairs, compliance, accreditation, and state licensing for 11 ACCSC accredited career colleges in Oklahoma, Texas, and Arizona. Managed state, accreditation, and Department of Education reporting compliance. Maintained college catalogs and enrollment agreements. Served as the ombudsman and point of contact for escalated student concerns.

#### Senior V.P. and Chief Academic Officer

Vatterott Educational Centers, Inc. (2007-2015)

Successful academic leadership of 21 ground and an online location with management responsibility for Academic Deans, Internal Audit, Regulatory Affairs, Career Services, Student Retention, Library Services, Registrars, and new program curriculum design and implementation. Provided strategic direction and oversight of national and programmatic accreditation with ACICS, ACCSC, ABHES, CODA, and AVMA. Experience with federal and state academic regulations and annual reporting in Missouri, Texas, Kansas, Oklahoma, Tennessee, Ohio, Iowa, Nebraska, and Illinois. Successfully managed regulatory applications and accreditation evaluations for new programs, campus relocations, new campuses, and change of ownership.

Campus Director

Midwest Institute of Natural Healing (2003-2007)

Successfully managed the development, approval, and implementation of three new healing arts programs. Managed student recruitment for all programs and grew the non-Title IV school to approximately 125 active enrollments. Implemented private lending to provide non-Title IV financing to students. Managed institutional payment plans, marketing, lead generation, community outreach, student retention, and certification course sales.

Training/Development Specialist

H&R Block Financial Advisors (2002-2005)

Coordinated scheduling and provided training to current and new associates. Documented procedures, created resource material, and developed technology training as part of the continuous improvement process. Designed and maintained an associate training database to monitor the development of associates. Developed a core curriculum consisting of more than 20 courses. Acquired Series 7 license.

Master of Business Administration

Park University - Parkville, MO

2006

Bachelor of Arts in Marketing

Park University - Parkville, MO

1997

Memberships: LGBTQ Leaders in Higher Education, Career Education Colleges and Universities