

EMPOWERING AT-RISK STUDENTS

Presented by DAVID M GRIMES

ACCSC

Accrediting Commission of Career Schools and Colleges



**"THE MORE RISK
CHARACTERISTICS A STUDENT
HAS, THE GREATER
THE CHANCE THAT HE OR SHE
WILL NOT COMPLETE
COLLEGE"** - *Imagine America Foundation*

A photograph of a road closure with two 'ROAD CLOSED' signs and a red overlay. The signs are white with black text and are positioned on a road that is blocked by a barrier. The background shows a road with a white dashed line and a red and white striped barrier. The entire image is overlaid with a semi-transparent red filter.

ROAD
CLOSED

ROAD
CLOSED

Overcome At-Risk

1
GO
Transition

2
KNOW
Content

3
FLOW
Learning



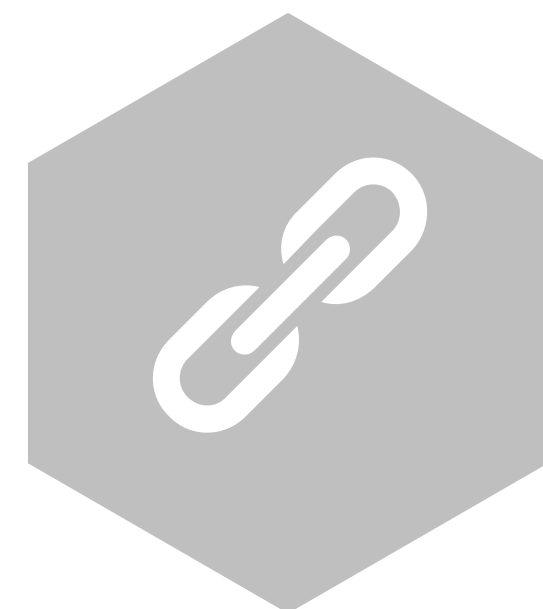
GO

Students who struggle with transitioning to your campus



KNOW

Students who struggle with the content



FLOW

Students who struggle with managing their learning

| GO [THE TRANSITION]





Unreliable transportation



Feel like they do not fit in



Think college isn't for me



Do not have support at home



Emergencies with childcare

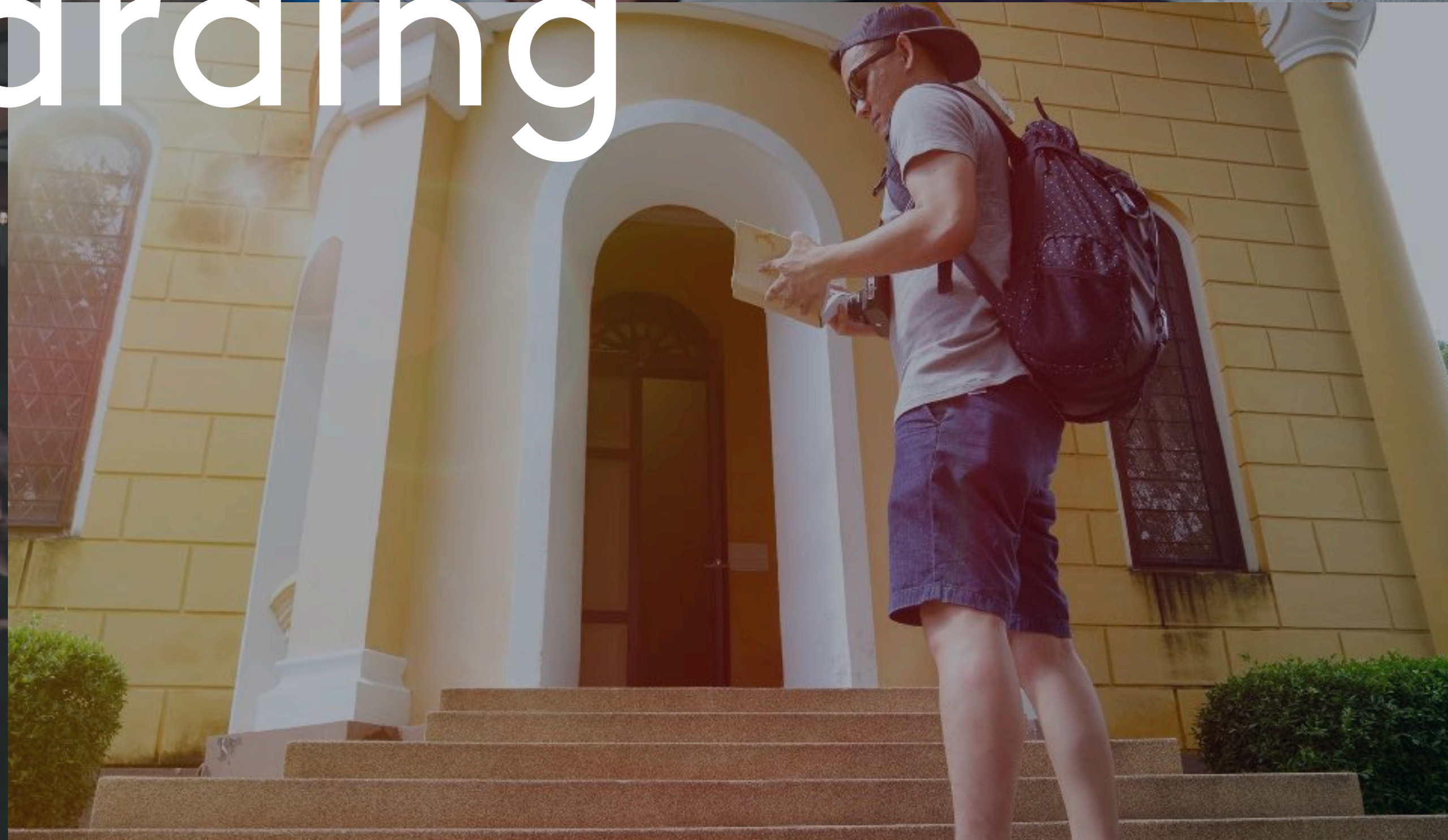


Unsure of experience





Onboarding





Guided Tours

Welcome sign

Open staff-faculty communication

Student tour schedule to faculty

Meet leadership team



Services

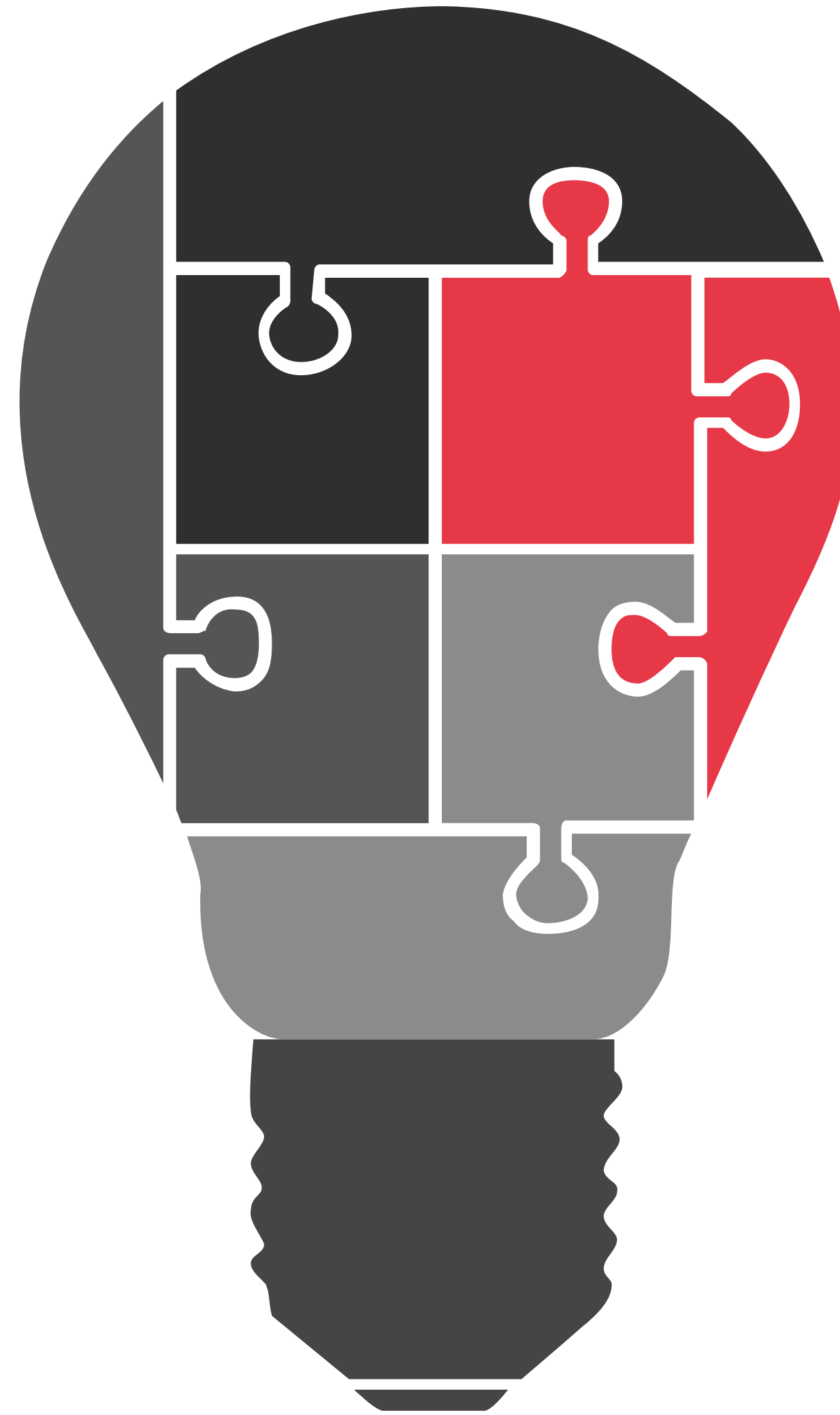
Student pantry

Mentoring

Tutoring / Assistance program

Meet leadership team

Scholarship Initiative



Orientation

Welcome packet

Course checklist

Department break-out

Make it fun

Bring in alumni



Welcomed

Virtual first impressions

Student Spotlight Board

What's up Board

Counseling Services / Board

Be mindful of encouragement



A stack of several books is shown on a reflective surface. The books are of various colors, including white, brown, and green. The entire scene is overlaid with a dark blue, semi-transparent filter. The text 'KNOW [THE CONTENT]' is superimposed over the books in a bold, white, sans-serif font. A vertical white line is positioned to the left of the word 'KNOW'.

KNOW [THE CONTENT]



Appear unmotivated



Require academic support



Have a fixed mindset



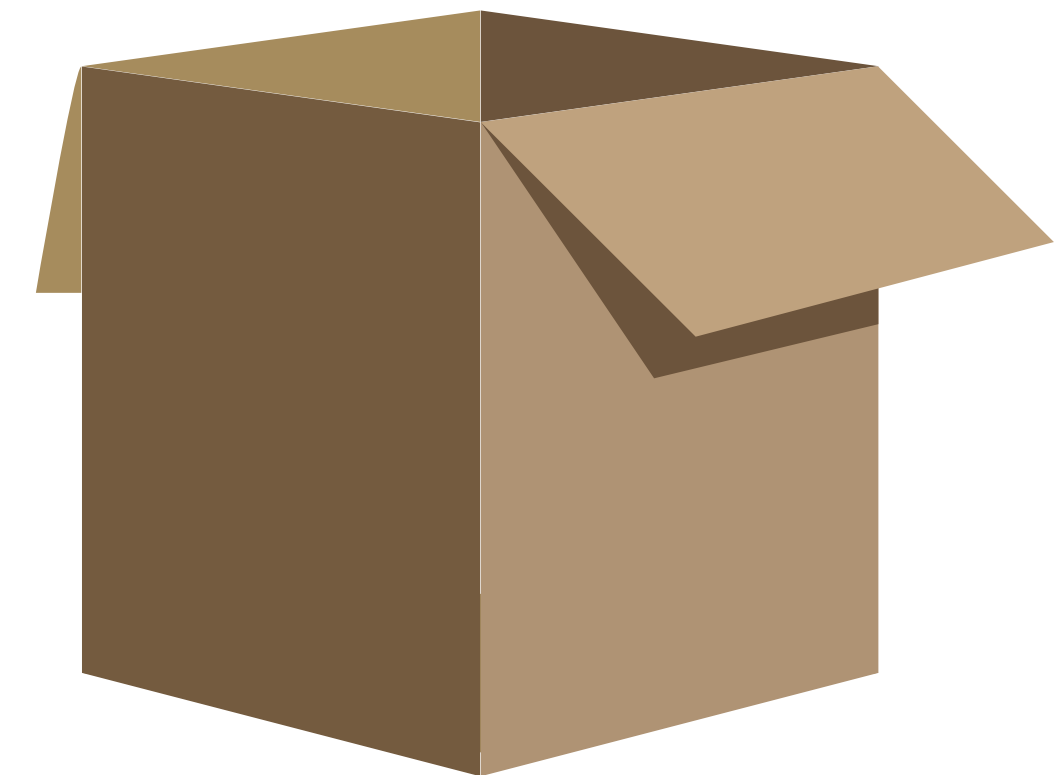
Habit of procrastination

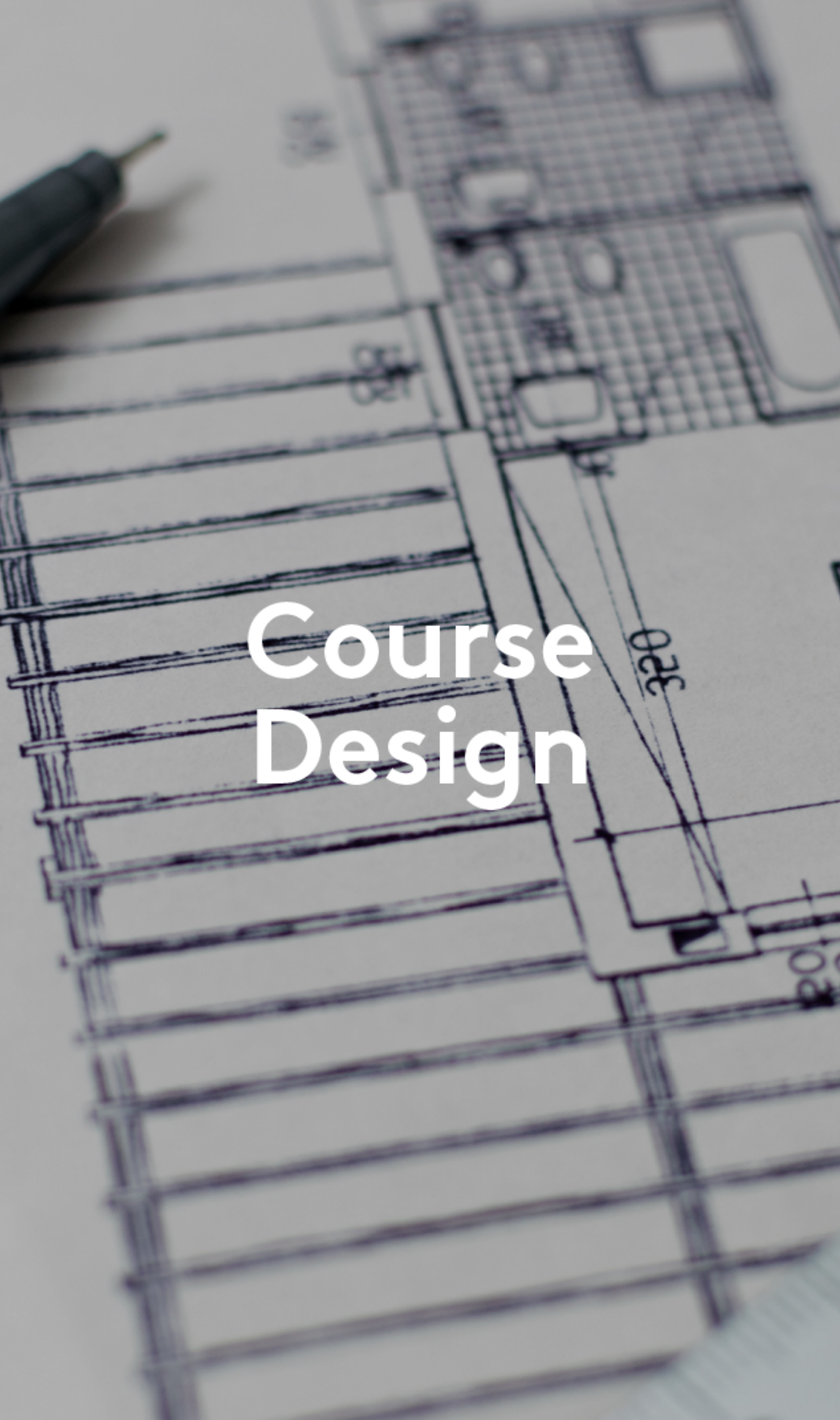


Lack of self-efficacy

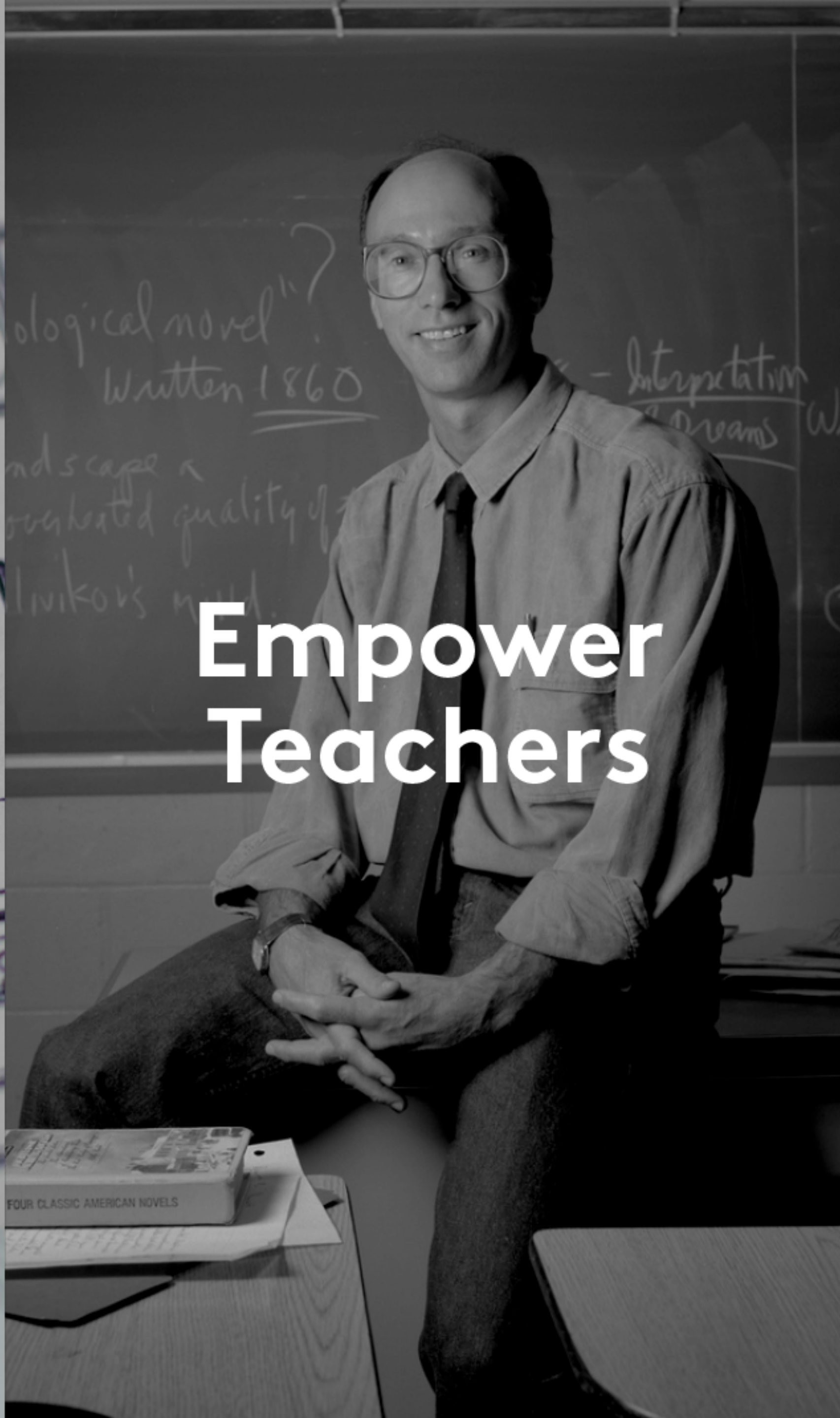


1st-generation college student





Course Design



Empower Teachers



Career Tie-ins



Course Design

Scaffold the Learning

Chunk the Materials

Blended Learning Options

Review feedback methods




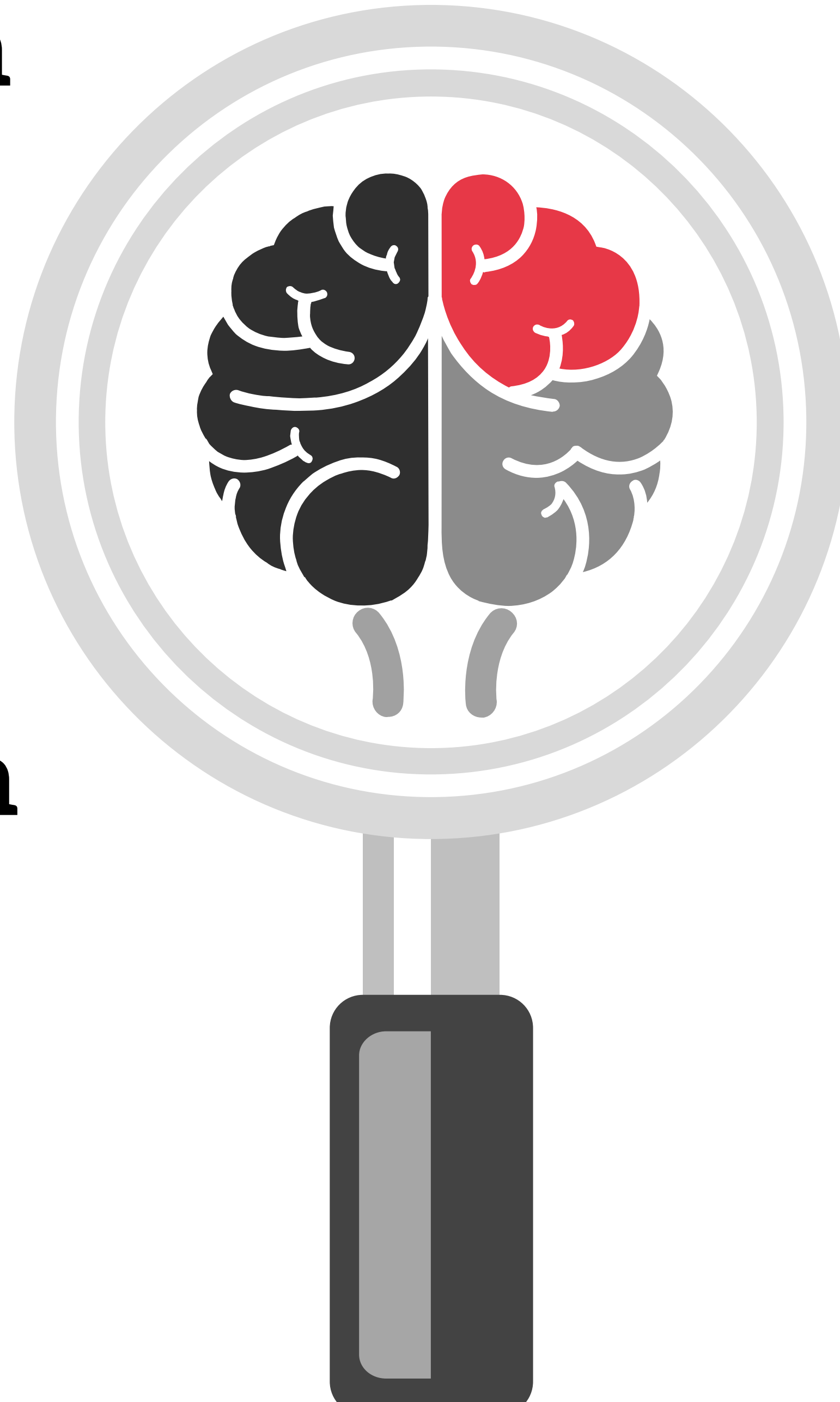
Career Tie-In

Personal Stories

Case Studies

Role Playing

Daily Career Tie-ins



Instruction

Curriculum with Credentials

Explicit Daily Objectives / Goals

Bell-Ringers

Informal / Immediate Feedback

Bring in Experts

Group Work

Hands-on Opportunities

Recap and Up Next

Experiential Activities



A stack of several books is positioned in the center of the frame, resting on a highly reflective surface. The books are of various colors, including dark blue, light blue, and brown. The background is a dark, gradient blue. The overall lighting is soft, creating a professional and academic atmosphere.

| FLOW [THE MANAGE]



Note-taking skills



Reading skills



Test-taking skills



Memorization



Study habits



Soft skills



A person is sitting at a desk, writing in a notebook with a black pen. A laptop is visible in the background. The scene is dimly lit with a warm orange glow.

Note-taking

A person is reading an open book. The pages are filled with text. The scene is dimly lit with a greenish glow.


Reading

A close-up of a hand holding a silver pen over a test paper. The paper has a grid of bubbles for marking answers. The scene is dimly lit with a blueish glow.

**Memorizing/
Test-taking**

A person is studying with an open book. A red highlighter is resting on the page. Next to the book is a book titled "CRASH THE SAT" by Steven Furtick and a pack of Staedtler pens. The scene is dimly lit with a blueish glow.

Studying



Note-taking

Organization

Colors & annotations

Cornell / mapping / outline

Visual style



Reading Studying

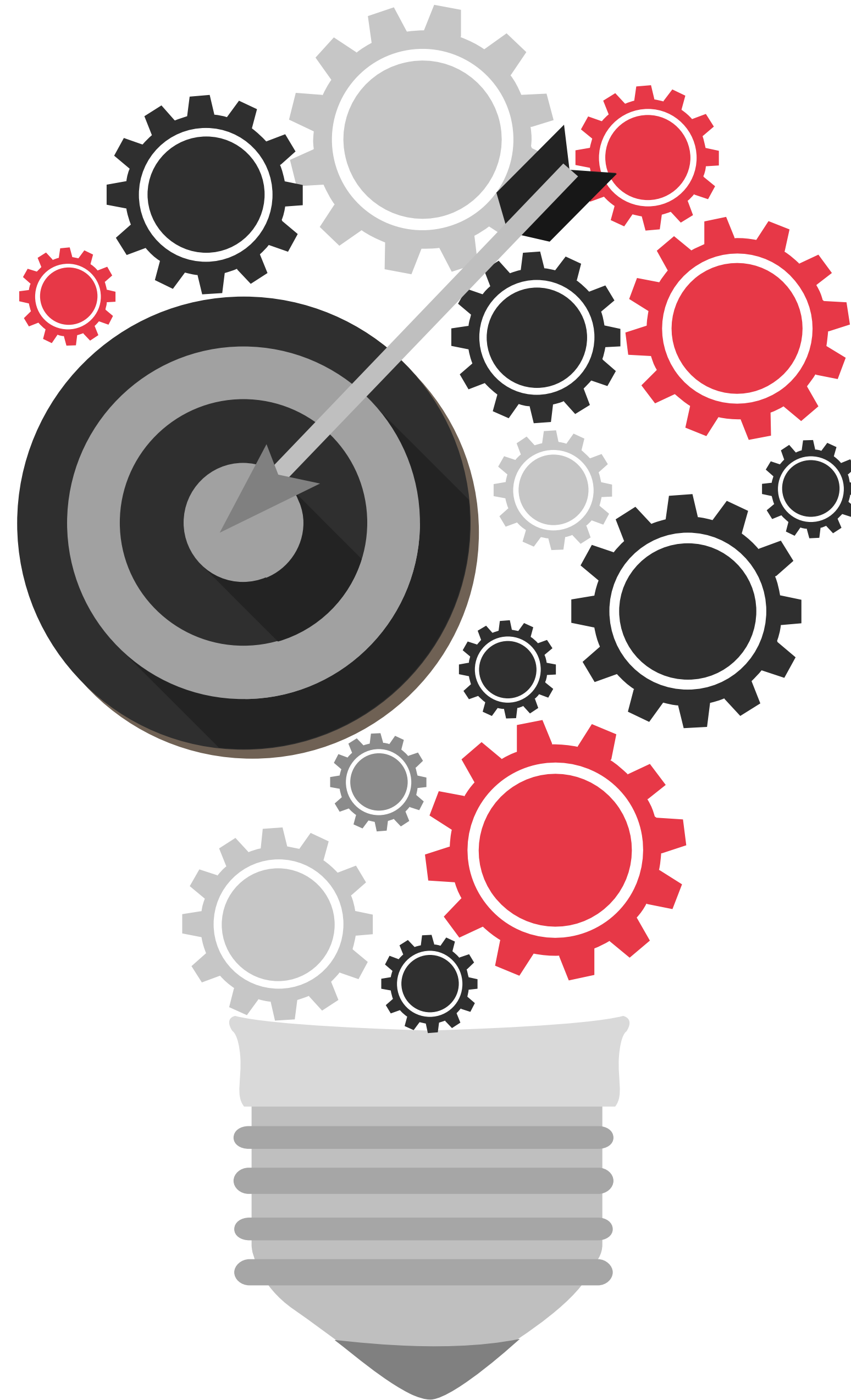
Review the textbook structure

Skim

Take own notes / questioning

Break down reading times

Assess environment



Memorization Test-taking

Use mnemonic devices

Underline key words

Qualifiers (never, always)

Be mindful of encouragement



Soft Skills

Presentations (inform, persuade)

Writing / discussion board

Group work

Adaptability

PEOPLE DON'T CARE
HOW MUCH YOU KNOW
UNTIL THEY KNOW HOW
MUCH YOU CARE

EXIT

Cyanna Education Services



David Grimes

david.grimes@cyanna.com

Continuing Education
Curriculum Building
Accreditation Consulting
Software Development





THANKS
FOR
COMING!
