The Return of All About Assessments

Presented by: David Grimes

ACCSC
Accrediting Commission of Career Schools and Colleges

CYANNA

Typical Objective Assessments

"Success is simple. Do what's right, the right way, at the right time."

Arnold H. Glasow

The Blueprint

Certification Objectives

Topic Coverage

Time Allowed

Type of Test

Distribution of Content

Examples

For the *2017 NCLEX-PN Test Plan (effective April 2017)*	
NCLEX-PN Client Needs	**Percentage of Items from each Category/ Subcategory**
Safe and Effective Care Environment • Coordinated Care • Safety and Infection Control	 18-24% 10-16%
Health Promotion and Maintenance	6-12%
Psychosocial Integrity	9-15%
Physiological Integrity • Basic Care and Comfort • Pharmacological Therapies • Reduction of Risk Potential • Physiological Adaptation	 7-13% 10-16% 9-15% 7-13%

NCLEX Client Needs Coverage

DOMAIN	PERCENTAGE OF EXAMINATION
1.0 Hardware	34%
2.0 Networking	21%
3.0 Mobile Devices	17%
4.0 Hardware & Network Troubleshooting	28%
Total	**100%**

CompTIA A+ Domain Coverage

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The Finishing Touches

Other Strategies to Help Students

01 Prepare as early and often as possible

02 Offer pre-assessment and post-assessment to show growth

03 Offer many opportunities for practice - practice makes perfect!

04 Mimic the wording and style of the certification exam

05 Do a dry run

06 Offer feedback in correct and incorrect answers

Bonus Bring in alumni who passed the exam

QUESTION

SUMMATIVE ASSESSMENTS

- How do you prep students for the certification or licensure exam?
- How well do the certification or licensure objectives align with your program, course or weekly objectives?

Non-formal

"My philosophy? Simplicity plus variety."

Hank Stram

The Main Players

You know these ones

Written

Papers

Groups

The Other Players

Get to Know These Technology-based Ones

Audio Recordings

Video Response

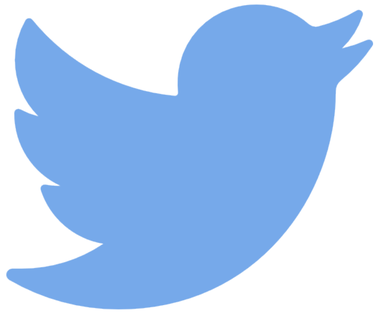
Polling / Pausing

Videos or Screencasts

Some More Players

Work Samples

Round Robin



Tweet Summaries

Exit Ticket / 1-Min Paper

QUESTION

FORMATIVE ASSESSMENTS

- What other methods do you use to test students' knowledge in the classroom?
- What do your colleagues do in their classrooms and does it differ from yours?

"My belt holds my pants up, but the belt loops hold my belt up. I don't really know what's happening down there. Who is the real hero?"

Mitch Hedberg

Further topic explorations at:

StaffandFacultyTraining.com

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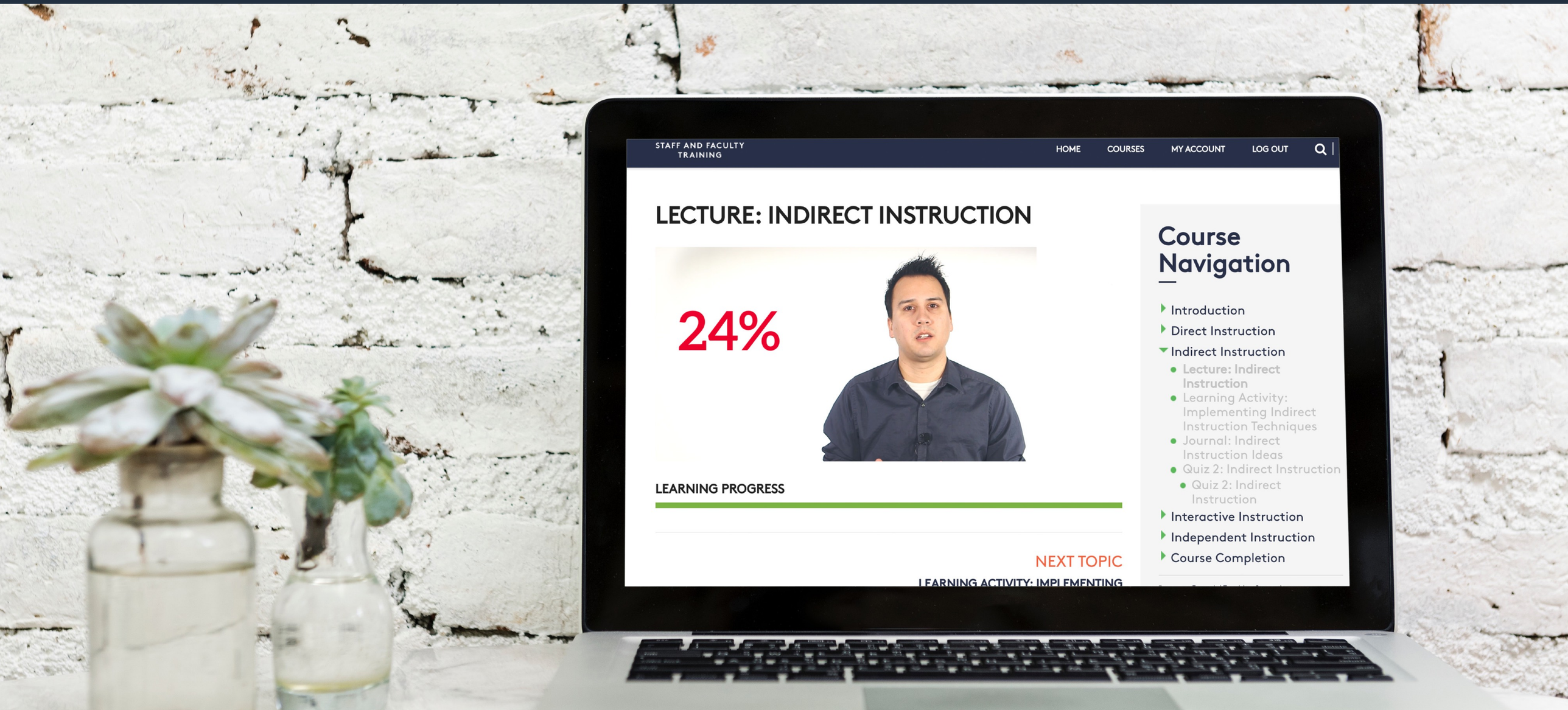

Cyanna Education Services

David Grimes

david.grimes@cyanna.com

Professional Development

Curriculum Building

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