ACCSC is closely monitoring the impact of COVID-19

The Commission’s guidance centers around Public Health and Public Safety

Working Together to identify Flexible and Creative Solutions
Keep ACCSC Informed
Upload Your Plans to College 360

Stay in Contact

Follow the Guidance
• Need for Temporary Distance Education Delivery
• Suspending Classes
• Disruption of Clinical, Practicum, or Externship Experiences
• Extended Absences for Students
• Supplemental Notices
To: ACCSC Accredited Institutions and Other Interested Parties
From: Michale S. McComis, Ed.D., Executive Director
Date: July 1, 2021
Subject: Call for Nominations and Revisions to the ACCSC Standards of Accreditation

Announcements/Reminders:
- Call for Nominations for the ACCSC Commissioners
- Call for Nominations for the ACCSC Nominating Committee

Revisions to the Standards of Accreditation
Revisions to the ACCSC Rules of Process and Procedure
- Section I (A)(2)
- Section I (A)(10), (D)(4)(d), & (G)(2)(b)
- Section I (E)(2)
- Section I (E)(5) & Section III (B)(1)
- Section IV (C)(2)(b)(iv) & (E)(3)
- Section IV (E)(2)(r)(iv)
- Section IV (F)(4)
- Section V (E)(2)(k&l)
- Section IX (C)
- Section X (D)(6)

Revisions to the ACCSC Substantive Standards, Standards of Accreditation
- Section I (B)(1-2)
- Section I (D)(5) & (6-8)
- Section IV (B)(3)
- Section IV (B)(4)
- Section IX Glossary of Distance Education Terms
- Appendix I – Accreditation Fees
- Appendix II – Application, Reports, Forms, and Instructions
ACCSC's Mission is to Ensure Quality Education that Enhances Student Success in the Workforce
The Accrediting Commission of Career Schools and Colleges (ACCSC)

STANDARDS OF ACCREDITATION

July 1, 2021
Key Questions

What is the Mission?
Does the Mission Align with Goals?
What are the Organization’s Values?
Achieving Institutional Success

Say What You Say to Students
Do What you Do for Students
With:

Intention
Achieving Institutional Success

Why Does it Matter?

Where is Your School?
Achieving Institutional Success

Fundamental Pillars:

- Mission, Culture, Values
- Self-Evaluation and Assessment
  - Reflection
  - Honest
- Use Knowledge for Improvement
  - Action
  - On-going
- Commitment
Achieving Institutional Success

Areas to Commit to for Achieving Institutional Success:

- Self-Evaluation
- Institutional Assessment & Improvement
- Students
- Community
Chart Your Course
Provides Clarity of Vision and Direction
Provided Direction
Produces Knowledge
You must know where you have been to better determine where you should be going
What makes institutional assessment successful?
Leadership Matters
Commitment and Intention
Achieving Institutional Success

Self Evaluation & Institutional Assessment

- Should be a significant and **on-going** process
  - Endemic
  - Not Episodic
- Should evaluate all factors within the context of an institution’s stated mission.
- Should involve the entire school
- Should involve internal and external validation
- Should combine quantitative measures with qualitative measures
- Should use assessments to gauge success and develop paths to improvement
Achieving Institutional Success

Students:

- Commit to student success
- Enroll “Graduates”
- **Know** your students
- Understand your students and their needs
  - Educational Programs
  - Student Services
    - Assess and Quantify Needs
  - Give them a Place
Achieving Institutional Success

Community:
- Be a part of your community, be of service
- Give – Show your value
- Mine the value of giving
  - Students
  - Staff and Faculty
  - The Community
- Show the value of a the school’s education
  - Satisfy the intrinsic and the extrinsic will follow
Community Service

Volunteering
Building Connections
Strengthening Community
Achieving Institutional Success

The Role of Accreditation:

- Provides the “Blueprints”
- Enhances the quality of education provided
  - Systematic
  - Comprehensive
  - Criteria based
- Requires:
  - Continuous improvement,
  - Self-evaluation
  - Accountability
- Promotes partnerships and peer review amongst institutions
Student Achievement

Quantitative Assessment

Qualitative Assessment

Achieving Institutional Success
Achieving Institutional Success

Programs 10-12 Months in Length

Student Achievement Outcomes
Graduation Rates

14% Below Benchmark

Just Good Enough

Being Good Isn’t Good Enough

49% > Mean

37% between Benchmark and Mean

Average

Graduation Rate
Achieving Institutional Success

Student Achievement Outcomes
Employment Rates

- Just Good Enough
- Average

Being Good Isn’t Good Enough
Achieving Institutional Success

Putting it All Together
Achieving Institutional Success

School As A Whole – Educational Leadership, Infrastructure, Capacity, & Policies

Market Needs
Program Length

Educational Resources
Faculty Qualifications

Admissions
Student Services

Recruitment
Advertising

On-going Assessment & Evaluation

Student Success
Achiving Institutional Success

Commitment to Excellence:

- Know your Mission
- Achieve your Mission
- Create Opportunities of Success for your Students
- Help students to contribute to their own success
- Have a Vision
- Align Your Goals to Your Mission
Achieving Institutional Success

Elements to Consider Going Forward:

- Identification of Mission and Goals
  - Alignment and Congruence
- Know & Achieve Your Mission
  - Create Success Opportunities for your students
  - Commit to Excellence
- Identification of Culture and Values
  - Organizational and Personal
- Continuous Attunement and Assessment
  - Have A Vision
- Be Intentional
- Leadership Matters  -- You Matter
Best Practices for High Achieving Institutions

Michale S. McComis, Ed.D.