



Accrediting Commission of Career Schools and Colleges

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Arlington, Virginia 22201  
703.247.4212  
703.247.4533 fax  
[www.accsc.org](http://www.accsc.org)

March 14, 2023

**ELECTRONIC DELIVERY**

[Redacted]

Director  
Academy of Aviation  
7150 Republic Airport, Ste. 101  
Farmingdale, New York 11735

***School #M072304  
Withdrawal of Accreditation***

Dear [Redacted]:

On February 28, 2023, the Accrediting Commission of Career Schools and Colleges (“ACCSC” or “the Commission”) issued a letter to Academy of Aviation withdrawing the school’s accreditation and informing the school of its right to appeal that decision. As of the date of this letter, the school has not filed the Letter of Intent to Appeal a Commission Decision as provided in the February 28, 2023 letter from ACCSC. Accordingly, the Commission’s decision to withdraw the accreditation of Academy of Aviation is final effective **March 10, 2023** (*Section VII (B)(4), Rules of Process and Procedure, Standards of Accreditation*).

Pursuant to *Section VII (P)(7), Rules of Process and Procedure, Standards of Accreditation*, the school may reapply no sooner than nine months from the date on which the withdrawal of accreditation becomes effective. Accordingly, Academy of Aviation may only submit a new Application for Initial Accreditation after December 10, 2023. Should Academy of Aviation choose to reapply, the school will be required to adhere to all applicable initial application processes set forth in the Commission’s *Rules of Process and Procedure*.

For additional information or assistance regarding this matter, please contact me directly at [Redacted] or [Redacted]

Sincerely,

[Redacted Signature]

Michale S. McComis, Ed.D.  
Executive Director



Accrediting Commission of Career Schools and Colleges

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February 28, 2023

**ELECTRONIC DELIVERY**

██████████  
Director

Academy of Aviation  
7150 Republic Airport, Ste. 101  
Farmingdale, New York 11735

**School #M072304**  
**Withdrawal of Accreditation**

Dear ██████████

At the November 2022 meeting, the Accrediting Commission of Career Schools and Colleges (“ACCSC” or “the Commission”) considered the Commission’s previous decision to place Academy of Aviation located in Farmingdale, New York on Probation in relation to the school’s Application for Renewal of Accreditation. Upon review of the May 17, 2022 Probation letter and the school’s response, the Commission found that Academy of Aviation failed to demonstrate that the school’s primary educational objective is to prepare students for entrance or advancement in one or more occupations requiring technical or career-oriented competencies and skills (*Section I (C)(1), Rules of Process and Procedures, Standards of Accreditation*). Accordingly, the Commission voted to withdraw Academy of Aviation’s accreditation and to remove the school from the list of ACCSC-accredited institutions. The history of the Commission’s review and bases for the Commission’s decision to withdraw Academy of Aviation’s accreditation are set forth below.<sup>1</sup>

**History of the Commission’s Review:**

- At the November 2020 meeting, the Commission reviewed the June 3, 2020 On-site Evaluation Report (“OER”) along with the school’s response and voted to defer final action on Academy of Aviation’s Application for Renewal of Accreditation until the May 2021 meeting in order to provide the school with an additional opportunity to demonstrate compliance with accrediting standards in the areas of primary educational objective, admission practices, current operational status, employment verification, and flight instructors.
- At the May 2021 meeting, the Commission reviewed the December 29, 2020 Commission letter along with the school’s response and voted to defer final action on Academy of Aviation’s Application for Renewal of Accreditation until the February 2022 meeting in order to provide the school with an additional opportunity to demonstrate compliance with accrediting standards in the areas of primary educational objective, employment verification, and flight instructors.
- At the February 2022 meeting, the Commission reviewed the September 29, 2021 Commission letter along with the school’s response and voted to place the school on Probation in relation to Academy of Aviation’s Application for Renewal of Accreditation until the November 2022 meeting in order to provide the school with an additional opportunity to demonstrate compliance with accrediting standards in the areas of primary educational objective, employment verification, flight instructors and advertising.

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<sup>1</sup> The Commission noted that although only one item is included as part of the grounds for withdrawal, the school did not fully resolve the Commission’s compliance concerns in the areas of student achievement, employment verification, pilot instructor qualifications, and advertising included as part of the May 17, 2022 Probation letter.

### **Ground for Withdrawal of Accreditation:**

Primary Educational Objective - *Section I (C)(1), Rules of Process and Procedures, Standards of Accreditation.*

### **November 2020 Meeting – Deferral Action**

At its November 2020 meeting the Commission reviewed the June 3, 2020 OER along with the school's response and noted that at the time of the on-site evaluation the number of students enrolled in programs outside of the scope of ACCSC accreditation far outnumbered the number of students in ACCSC approved programs at a rate of 200 to three (3). Specifically, the Observations section of the OER states:

*The on-site evaluation team noted that the two accredited programs appear to be a very small fraction of school's overall operations, as indicated in the student body of only 3 enrolled in the Multi-Engine Instructor (ACOMMI) program, a drop from the approximately 45 students during the last on-site evaluation. School personnel indicated approximately 200 students are enrolled in the programs outside of the scope of accreditation. Academy of Aviation has yet to receive approval to participate in the federal student loan programs, school personnel stated once approval is obtained the number of students in the accredited programs is expected to increase (p. 6).*

The Commission also found at that time that in its 2020 Annual Report submitted to ACCSC, Academy of Aviation reported zero in the field that requests data for the "Total student enrollment in any avocational / continuing education courses: July 1, 2019 - June 30, 2020."

Accordingly, it was unclear to the Commission at its November 2020 review how many students were enrolled in non-recognized avocational courses and how many students were enrolled in ACCSC-approved programs. This determination is important in context of the *ACCSC Rules of Process and Procedure*, which require that schools must be primarily directed toward vocational objectives in order to remain eligible for ACCSC accreditation. Therefore, in the December 29, 2020 Deferral Letter, the Commission directed Academy of Aviation to submit a description of each program offered at the school, the objectives and length of each program, and whether the program falls within ACCSC's scope of accreditation; the number of students enrolled in each vocational program and avocational course; and an explanation as to how the short courses do not have a greater priority within the school's mission and operations than its career-oriented educational objective.

### **May 2021 Meeting – Deferral Action**

At its May 2021 meeting the Commission reviewed the school's response to the December 29, 2020 Deferral Letter. Pertaining to the matter of the school's primary educational objective, and thus eligibility for accreditation, Academy of Aviation provided descriptions for each vocational program and avocational course along with the following enrollment numbers:

*Enrollments as of February 15, 2021:*

*Vocational Programs (Accredited by ACCSC) Vocational Programs (Accredited by ACCSC)*

*Accredited Commercial Single-Engine Instructor Program (ACOMSI): 1*

*Accredited Commercial Multi-Engine Instructor Program (ACOMMI): 4\**

*\*Two of these students have graduated since February 15<sup>th</sup>*

*Non-vocational Programs (Not under ACCSC Accreditation)*

*Private Pilot: 123*

*Instrument Rating: 66*

*Single Engine Commercial Certificate: 12*

*Multi-Engine Rating: 0*

*Certified Flight Instructor: 3*

*Certified Flight Instructor – Instrument: 0*

*Certified Multi-Engine Instructor: 0* (March 10, 2021 Academy of Aviation Response, p. 16)

At that time, the Commission noted the avocational students far exceed the students in the vocational programs.

Also, in its response to the December 29, 2020 Commission letter, Academy of Aviation provided the following explanation for why the school considers the seven certificate courses as non-vocational:

*It would be possible for students to take all of these courses and to work toward a career. However, since students can enroll in one course or multiple courses, they may or may not obtain all of the ratings needed for employment by an airline. Further, many non-vocational students take the courses for recreation only. Most of these students already have full-time careers, and only attend Academy of Aviation on weekends.*

*Further, a key factor as to why these are considered non-vocational is that they do not include the flight hours needed to become eligible for employment. Students can earn FAA certifications but they would have to purchase and complete the flight hours separately in order to be eligible for employment. It would take many months after the course completion to earn these flight hours. Therefore, even if the student was looking to apply a combination of these courses to a career, the timeline would not meet accreditation standards.*

*The ACOMSI and ACOMMI programs include all of the ratings and certifications needed, as well as the flight hours, to be eligible for employment within the timeline after program completion necessary to maintain accreditation. As detailed above, all other combinations of courses do not equal a program that would be within the scope of ACCSC accreditation (Id., pgs. 15-16).*

Additionally, Academy of Aviation referenced the school's mission that states:

*The mission of the Academy of Aviation is as follows:*

*The Academy of Aviation was founded on the simple principle that flying should be safe, fun and rewarding. Simultaneously, we are keenly aware of the industry beyond our walls. We strive to make available an environment for individual success, thereby helping to ensure the long-term success of the aviation industry (Id., p. 16).*

It remained unclear to the Commission whether the school's mission and primary educational objective was in fact to prepare students for entrance or advancement in an occupation requiring technical or career-oriented competencies and skills. Given that the school's stated mission makes no mention of career-oriented vocational educational objectives and the current state of enrollment, at that time, the Commission noted that the school's operations appeared to have shifted away from technical and career-oriented competencies for the purposes of employment to providing skills more for recreational or non-vocational purposes. Thus, the Commission questioned the school's continued eligibility for ACCSC accreditation.

In explanation for how the short courses do not have a greater priority within the school's mission and operations than its career-oriented educational objective, Academy of Aviation stated that:

*While there are more students enrolled in the non-vocational (non-accredited) programs, Academy of Aviation operations are focused on successful outcomes for students enrolled in the vocational programs. In short, students in the ACOMSI and ACOMMI programs are provided the highest priority of scheduling and operations oversight, so that they can meet their career goals.*

*The scheduling department has a priority designation within the MyFBO scheduling system for all students enrolled in the ACOMSI and ACOMMI programs. The priority status means that as the bi-weekly schedule is built, the ACOMSI and ACOMMI students are first to be scheduled into*

available training slots, 2 weeks to a month in advance of non-vocational students. The accredited program students are also the highest priority when it comes to rescheduling due to cancellations due to weather or maintenance. Students in non-vocational programs are scheduled in the remaining openings on a week-by-week basis.

ACOMSI and ACOMMI students also receive up to 10 hours of simulator use per month at no charge. Simulator hours typically cost \$99 per hour. Providing additional simulator hours at no charge helps vocational program students reinforce skills and gain practice to support them in achieving their career goals.

Additionally, only vocational students have dedicated Operations and Instructional Personnel, to monitor and ensure their progression within the ACOMSI and ACOMMI programs. The dedicated personnel help to identify any progress issues and work with students on solutions or improvement plans to keep, or to get students back, on track. The dedicated personnel demonstrates Academy of Aviation’s commitment to the accredited, vocational programs (*Id.*, pgs. 16-17).

In addition, the school’s response to the December 29, 2020 Deferral Letter states that:

*While all schools have felt the impact of the COVID-19 pandemic, Academy of Aviation’s enrollments were particularly impacted due to the nature of its programs and the inability to offer programs through distance learning (Id., p. 17).*

At that time, the Commission noted, however, that the decline in vocational enrollment at the institution began prior to the pandemic as evidenced by the reported number of additional enrollments on Annual Reports as follows:

Annual Report Year	Annual Report Dates	Number of Additional Enrollments
2017	July 1, 2016 – June 30, 2017	28
2018	July 1, 2017 – June 30, 2018	1
2019	July 1, 2018 – June 30, 2019	3
2020	July 1, 2019 – June 30, 2020	0

Academy of Aviation did indicate, however, that the school sees the potential to increase enrollment, stating that:

*...Academy of Aviation is starting to see an increase in potential student inquires [with s]everal international applicants who are completing the I-20 student visa process so that they can attend Academy of Aviation as soon as their visas are approved [and that t]here are currently three students who are interested in transferring into the ACOMSI program after completed on of the non-vocational courses (Id.).*

The Commission considered this and advised that Academy of Aviation should enroll students who intend to complete the ACOMSI program in that program as a means to truly demonstrate the vocational nature of the school’s operations. International students who are approved to attend the school for the purpose of completing the ACOMSI program should in fact be enrolled in that program and the school should avoid enrolling students on a certificate-by-certificate.

In the September 29, 2021 Deferral Letter, the Commission articulated its concern that Academy of Aviation’s response was insufficient to demonstrate that the school’s primary objective is to prepare students for entrance or advancement in one or more occupations requiring technical or career oriented competencies and skills and insufficient to demonstrate that the avocational short courses do not have a greater priority within the school’s mission and operations than its career-oriented educational objective. In particular, given that it appeared that 97% of the school’s students were enrolled in avocational short courses.

## February 2022 Meeting – Probation Action

At its February 2022 meeting the Commission reviewed the school's response to the September 29, 2021 Deferral Letter. With regard to the number of students enrolled in each vocational program along with the total students enrolled in each of the courses that fall outside ACCSC's scope as of December 1, 2021, the school stated that:

*The total number of students enrolled at the Farmingdale location is 156.*

*The number of students enrolled in a program who intend to be commercial pilots; 114.*

*The number of students enrolled in each Accredited program; 1 in ACOMSI.*

*Of those 114 students enrolled with vocational aspirations but not enrolled in the Accredited programs, 81 are either paying as they go or enrolled in the smaller individual programs. Due to their financial limitations their training will easily take twice as long as a full time student and would not be able to maintain satisfactory academic progress. Sadly, after all is said and done their training will cost them more in the short term because they will need more total hours to compensate for their part time flight schedule as well as long term in lifetime earnings as the airlines have a mandatory retirement age. Starting later affords you less time to climb the ladder before retirement (December 16, 2021 Academy of Aviation Response, p. 10).*

In reviewing the enrollment figures, the Commission was concerned that a majority of the school's population appeared to want to obtain vocational related employment but were not enrolled in the accredited (vocational) programs.

In addition, the Commission reviewed the school's stated initiatives included in the December 16, 2021 response and found that the initiatives did not clearly demonstrate an assessment or evaluation of current issues or pointedly the school's ongoing eligibility for accreditation. Instead, these "goals" appear to be more akin to broad ambitions that may or may not result in an increase of vocational program enrollment. Furthermore, Academy of Aviation conceded that one initiative, participation in the Oshkosh airshow, resulted in "no direct enrollments (*Id.*, p. 11)."

Other plans included in the response to the September 29, 2021 Deferral Letter were suggestions regarding how ACCSC's process can be modified to fit the school rather than plans for compliance with ACCSC standards. Specifically, the response states that:

*Our longer range plan is to apply for additional waivers, amendments, or even developing sections to the standards of accreditation that will allow the commission to maintain their high standards and oversight while serving the students seeking a career in aviation. The unique challenges of distance learning certainly required ACCSC to develop strategies, best practices, and standards to ensure that students were being well served through the new medium. Understanding that as a precedent, we see an opportunity to finally identify flight training as an avenue of vocational training with such particular requirements that a particular set of standards should be developed and applied as to be inclusive of this career choice for students (*Id.*, p. 12).*

The Commission found that while the above statement appears to proclaim a commitment to accreditation and a desire to remain accredited, the school's aspiration to remain accredited would appear to also require ACCSC to adjust its standards to meet the needs of the school rather than the school demonstrating an ability to meet minimally the current *Standards of Accreditation* eligibility criteria. Moreover, the school's plans did not clearly articulate the necessary steps to increase the vocational program enrollment and did not contain timelines for when an increase in vocational program enrollment is likely to occur. Further,

Academy of Aviation acknowledged that the implementation of some of the strategies such as greater national exposure did not result in any direct enrollments.

Additionally, the Commission noted that the percentage of the school's students enrolled in avocational short courses had increased and the number of students enrolled in vocational programs had decreased. The Commission also found that in the 2021 Annual Report the school again reported zero in the field requesting the "Total student enrollment in any avocational / continuing education courses July 1, 2020 – June 30, 2021." The Commission also noted that the school's mission plays a direct role in this nature and should be designed primarily for technical and career-oriented competencies for the purposes of employment rather than recreational purposes.

Overall, the Commission found that Academy of Aviation's response was again insufficient to demonstrate that the school has maintained eligibility for ACCSC accreditation by demonstrating the school's primary objective is to prepare students for entrance or advancement in one or more occupations requiring technical or career-oriented competencies and skills or that the short courses do not have a greater priority within the school's mission and operations than its career-oriented educational objective.

### **November 2022 Meeting – Withdrawal of Accreditation**

At the November 2022 meeting, the Commission considered the history in this matter along with the response to the May 17, 2022 Probation letter and found that the school has failed to meet the burden to demonstrate that the school currently meets ACCSC eligibility requirements and by extension continuous compliance with the *Standards of Accreditation*.<sup>2</sup> The Commission found that Academy of Aviation over a lengthy period of time and with multiple opportunities to do so failed to demonstrate that the school's primary educational objective is to prepare students for entrance or advancement in one or more occupations requiring technical or career-oriented competencies and skills (*Section I (C)(1), Rules of Process and Procedures, Standards of Accreditation*).

In the May 17, 2022 Probation letter, the Commission stated that Academy of Aviation's previous response was insufficient to demonstrate that the school's primary objective is to prepare students for entrance or advancement in one or more occupations requiring technical or career-oriented competencies and skills and insufficient to demonstrate that the avocational short courses do not have a greater priority within the school's mission and operations than its career-oriented educational objective. The Commission noted that it appeared that the percentage of the school's students enrolled in avocational short courses had increased and the number of students enrolled in vocational programs had decreased. The Commission afforded Academy of Aviation an additional opportunity to show that the school's primary educational objective is vocational through a shift in increased enrollment in the school's vocational programs. In response to the May 17, 2022 Probation letter, regarding the number of students enrolled in each vocational program along with the total students enrolled in each of the courses that fall outside ACCSC's scope as of July 1, 2022; however, the school did not provide an update on the enrollment. Rather, the school stated:

*To begin; Mr. Christopher Richards and Frank D'Elia had a lengthy and extremely helpful conversation with Dr. McComis regarding the probation specifically, but also the challenges that the Academy and all flight training providers are facing. We also addressed the bigger problems in Aviation and Post- Secondary Education respectively. We shared our plans for our new course as well as our plans to get the other campuses approved. Specifically addressed are the rapid changes taking place in the flight training industry which has completely disrupted the flow of qualified applicants to the two programs we had initially submitted (September 19, 2022 Academy of Aviation Response, p. 12).*

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<sup>2</sup> The Commission found that although only one item is included as part of the grounds for withdrawal, the school did not resolve the other areas included as part of the May 17, 2022 Probation letter.

In addition, Academy of Aviation stated that:

*Further discussed on our calls was our acceptance of our role in decaying enrollments. The Academy does not deny that the ACOMSI and ACOMMI programs have become outdated and should be retired. However, I assure you, you will not find another vocational flight school that has identified, articulated, and put into motion the corrective actions needed to pivot on these challenges for the good of the students and the industry as quickly as the Academy (Id., p. 13).*

The Commission found that while Academy of Aviation referenced “rapid changes” and the school’s quick response, the issues and concerns related to decreasing vocational enrollments and eligibility have been ongoing for a significant period of time as evidenced in part by the declining enrollments reported in the Annual Report since 2018. The Commission noted that the school did not provide new data to show any change in the current focus on non-vocational offerings.

In reviewing the school’s 2022 Annual Report, the Commission found that the school reported zero students as of July 1, 2021 and June 30, 2022 with zero Total Enrollments during the Annual Report year. Additionally, notwithstanding being directed otherwise, the school continued to report zero “Total student enrollment in any avocational / continuing education courses July 1, 2021-June 30, 2022.” The Commission noted that the school did not report any enrollment in avocational / continuing education courses for any Annual Report submitted over the entire accreditation history from 2017 to 2022.

In the May 17, 2022 Probation letter, the Commission afforded the school an opportunity to present an update on short-term and long-range recruitment strategies to increase vocational program enrollment to evaluate the school’s progress toward demonstrating compliance with standards. In response, the school stated:

*Our Short and Long Term recruitment strategy is to be the best Flight School in the Industry, providing the highest level of education along with successful completion of the Programs on a timely basis. The quality of teaching along with relevant and well-presented materials are the key to producing pilots that pass their written exams and check rides successfully (Id., p. 15).*

In addition, the school provided the following as an update on the school’s plan to increase vocational program enrollment:

*Vocational Programs will set apart and enhance the quality of the pilots we teach from the others in the industry that may have only had minimal training to accomplish their ratings. Academy of Aviation is invested in each one of our Students, we want to provide them with the tools to be excellent and confident in their futures as pilots (Id.).*

The Commission noted that the recruitment strategies and the 2022 and 2023 enrollment goals for vocational student do not clearly demonstrate an assessment or evaluation of current issues but rather appear to be broad ambitions that may or may not result in an increase of vocational program enrollment. As such, the school failed to show that Academy of Aviation meets eligibility criteria.

The May 17, 2022 Probation letter also includes concerns related to the school’s website and asks Academy of Aviation to provide an explanation for why the Accelerated Career Pilot Program, Zero to Hero Career Program, Career Pilot, and Commercial Pilot Certificate (CPL) as advertised as non-accredited programs on the website are not vocational in nature. In response, the school stated the following:

*As for the Accelerated Career Pilot Program and the Zero to Hero program. These are in fact vocational in nature; however, while these are programs satisfy the FAA regulations, they do not satisfy ACCSC standards for excellence in education and the Academy feels these are not the best option for aspiring pilots, nor do we feel either would be accepted by the Commission if they were presented as is.*

*With nearly every other flight training provider offering “accelerated training” the Academy must have similar programs available to be a viable option to pass first blush for aspiring airline pilots.*

*This of course begs the question; why not seek approval for these programs and have them monitored?*

*The short answer. Because most students will likely be unsuccessful by ASSCS [sic] and BPSS standards (Id., pgs. 25-26).*

From this statement, it appears that the school acknowledges the existence of two vocational programs that have not been submitted to ACCSC for approval in accordance with accrediting requirements.<sup>3</sup> Thus, not only does the school appear to be operating unapproved vocational programs in violation of *Section I (B)(2)(a), Rules of Process and Procedure, Standards of Accreditation*, the school’s statements about the quality of these programs does not, in the view of the Commission, show that the school’s primary educational objective is to prepare students for entrance or advancement in one or more occupations requiring technical or career oriented competencies and skills (*Section I (C)(1), Rules of Process and Procedure, Standards of Accreditation*).

Overall, the Commission found that Academy of Aviation’s response was insufficient to demonstrate that the short courses do not have a greater priority within the school’s mission and operations than its career-oriented educational objective. It appeared to the Commission that over history of the review, the percentage of the school’s students that were enrolled in avocational short courses increased and the number of students that were enrolled in vocational programs decreased.

Therefore, the Commission determined that Academy of Aviation failed to demonstrate that the school has maintained eligibility for ACCSC accreditation by demonstrating that the primary educational objective is to prepare students for entrance or advancement in one or more occupations requiring technical or career-oriented competencies and skills (*Section I (C)(1), Rules of Process and Procedures, Standards of Accreditation*). Given the grounds stated above, the Commission voted to withdraw Academy of Aviation’s accreditation and to remove the school from the list of ACCSC-accredited schools.

### **Teach-Out Plan and Teach-Out Agreement**

The Commission directs the school to provide an [Institutional Teach-Out Agreement Approval Form and Teach-Out Agreement Approval Form](#), which must be submitted as part of the response for the items listed above (*Section IV (F)(2)(b) Rules of Process and Procedure, Standards of Accreditation*).<sup>4</sup> Academy of Aviation must demonstrate how it will ensure the opportunity for students to complete their program of study either by Academy of Aviation or through an agreement with another accredited institution(s) approved to offer a program comparative to Academy of Aviation’s. The teach-out plan/agreement must contemplate the loss of accreditation and concordant loss of state or federal funding. The school’s [Institutional Teach-Out Agreement Approval Form and Teach-Out Agreement Approval Form](#) should be submitted **on or before March 10, 2023**.

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<sup>3</sup> The school’s response appears to indicate a discussion on non-accredited vocational programs during the initial accreditation visit.

<sup>4</sup> The ACCSC Institutional Teach-Out Plan Approval Form is available online [here](#).

### **Appeal and Reapplication Process and Procedure**

Academy of Aviation may opt to appeal the Commission’s decision to withdraw accreditation or may elect to reapply for accreditation. Details regarding the reapplication and appeal procedures are outlined in the *ACCSC Rules of Process and Procedures, Standards of Accreditation*.

- If Academy of Aviation elects to appeal this decision, the school must sign and return the enclosed Letter of Intent to Appeal a Commission Decision, along with the Appeal Expense Fee of \$6,000.00, **on or before March 10, 2023.**
- If Academy of Aviation elects to appeal this decision, the school’s Application for Appeal of a Commission Decision and Grounds for Appeal must be submitted **on or before March 30, 2023.**
- If Academy of Aviation elects not to appeal this decision, the Commission’s decision will become effective March 10, 2023. The school may submit comments **on or before March 10, 2023** in accordance with the enclosed Public Comment Disclosure Form. Comments submitted by the school will accompany any public disclosure of a final Commission action pursuant to *Section X (C)(4) &(D)(4), Rules of Process and Procedure, Standards of Accreditation*.
- In accordance with *Section VII (N)(3) Rules of Process and Procedure, Standards of Accreditation*, the school may reapply no sooner than nine months from the date on which the withdrawal of accreditation becomes effective.

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For additional information regarding the Commission’s decision, please contact me directly at

[REDACTED]

Sincerely,

[REDACTED]

Michale S. McComis, Ed.D.  
Executive Director

Encls: Letter of Intent to Appeal a Commission Decision  
ACCSC Standing Appeal Panel Members  
Public Comment Disclosure Form