The Accreditation Alliance of Career Schools and Colleges (AACSC)\(^1\) presents the following topics for comment by the membership and other interested parties:

- **Public Commissioner Appointments**

The Accrediting Commission of Career Schools and Colleges (ACCSC) welcomes and encourages the comments of its accredited institutions and other interested parties on the topics listed above. The Commission encourages all member institutions and interested parties to read carefully the Commission’s request for feedback and to submit comments and recommendations for consideration by the Commission. The Commission will give careful consideration to the comments received, particularly those that reflect thoughtful insights which take into account what is best for the entire ACCSC membership and support and enhance ACCSC’s mission.

All Comments are to be in the form of a PDF document on letterhead with the signature of the commenter. Please send all written comments to the attention of Michale S. McComis, Ed.D., Executive Director, via e-mail to mccomis@accsc.org.

- Written comments are due by **February 3, 2021**.

For assistance or additional information regarding this Call for Comment, please contact Michale S. McComis, Ed.D., Executive Director, at 703.247.4520 or mccomis@accsc.org.

\(^1\) AACSC is the non-profit corporate entity. The organization does business as ACCSC.
Appointment of Public Commissioners

In accordance with the nomination and selection process outlined in Section 1.05 of the ACCSC Bylaws, Public Commissioners shall be appointed by the Accrediting Commission after affording the members of the Corporation the opportunity to comment on the nominees designated by the Nominating Committee. The ACCSC Bylaws define a Public Commissioner as a person who:

i. Has experience in industry, government, education (e.g., accreditation, postsecondary, public, private, adult or vocational/career-oriented), or in similar or allied fields;

ii. Is not an employee, member of the governing board, owner, shareholder, or consultant of an institution that is accredited by the Commission, has applied for accreditation by the Commission, or is affiliated with a School Commissioner or any institution or entity which is also affiliated with a School Commissioner;

iii. Is not a member of any trade association or membership organization related to, affiliated with, or associated with ACCSC; and

iv. Is not a spouse, parent, child, or sibling of an individual identified in paragraph (ii) or (iii) of this definition.

This year, the Commission will appoint one (1) Public Commissioner to serve a four-year term beginning July 1, 2021 and ending June 30, 2025 and one (1) Public Commissioner to serve a two-year term beginning July 1, 2021 and ending June 30, 2023. The Nominating Committee has put forth the following three (3) candidates for the two appointments to be made by the Commission:

- **Dr. Kathryn Dodge, Dodge Advisory Group, LLC**
- **Dr. James English, Uniformed Services University of Health Sciences**
- **Dr. Cedric Page, University of New Mexico-Los Alamos (Retired)**

Each individual’s name above is a link to his nomination packet, resume, and statement of interest.

---

Comment Submission

Please take the time to review each candidate for the Commissioner vacancies and e-mail any comments you feel may assist the Commission in making its appointments. Please submit comments using the following guidelines:

- Presented on school letterhead;
- Signed; and
- Converted to .pdf format

Submit relevant and appropriate comments directly to Michale S. McComis, Ed.D., ACCSC Executive Director, at mccomis@accsc.org.

Please feel free to contact Dr. McComis at 703.247.4520 or mccomis@accsc.org with any questions you may have regarding the nomination or appointment process.
CALL FOR NOMINATIONS
ACCSC COMMISSIONER / BOARD MEMBER
Nomination Form—Part I

Nominee Information

Name  Kathryn Dodge
Title  Principal
Institution  N/A
Address  
City, State, Zip  
Phone  
E-Mail  
Corporation Name  Dodge Advisory Group, LLC

I am a (check all that apply):

 Appeals Panel member  Manager/Executive of an ACCSC-accredited School
 Team Leader  Former ACCSC Commissioner – I am currently in the serving as vice chair for a second year. Filled in as acting chair for an interim period when a vacancy emerged.
 ACCSC Committee Member  Other:
 - Program Review Committee – Chair
   Before becoming a commissioner, I also served on this committee
 - Strategic Planning which has morphed into Students First Committee
 - Internal Review Committee-one year
 - External Review Committee-two years
 - Nominating Committee – two years, this year I chair the School Commissioner Nominating Committee.
 - Audit -one year
 - Human Resources Committee-two years
I attest that I have no affiliation with any other school represented by a sitting ACCSC Commissioner and that all information submitted with this nomination is true and accurate to the best of my knowledge & belief. I also understand that if selected to move forward, I will be subject to a criminal background check by ACCSC.

__________________________
Signature

__________________________
Date

Please return this form along with the Nomination Form–Part II and a current résumé no later than October 15, 2020 to the attention of:

Michale S. McComis, Ed.D., Executive Director
ACCSC
2101 Wilson Boulevard, Suite 302
Arlington, VA 22201
ACCSC Commissioner/Board Member
Nomination Form - Part II

Please provide the following information:
1. Please list all schools with which you are affiliated. ACCSC-Accredited Institutions Other Institutions
   None

2. Are any of the above-listed institutions currently affiliated with an individual currently serving as an ACCSC Commissioner?
   N/A

3. Since July 1, 2016, have you been affiliated with any ACCSC-accredited institution that has been placed on Probation?
   N/A

4. Since July 1, 2019, have you been affiliated with any ACCSC accredited institution that has been placed on Warning?
   N/A

5. Are any of the above-listed institutions currently operating under a Warning, Show Cause Order, Probation Order, or any other similar status with any accrediting agency or state or federal regulatory agency?
   N/A

6. Please list your education, work experience and background.
   See attached Resume

7. Please list your management and leadership experience in postsecondary career-oriented institutions.
   Katharine Gibbs School – Admissions Counselor advanced to Director
   NH Higher Education Commission – Executive Director

8. How do you think your education and experience will support and form your role as an ACCSC Commissioner and Board Member?
   Experience in a variety of sectors has provided me with unique perspectives. An initial professional experience with the for-profit sector was at Katharine Gibbs school in New York City in the 1980s. The experience generated an understanding of the challenges of balancing profit for the company with producing value for the student, as I was there through the ownership transition from a family-owned operation that had expanded from one campus in Rhode Island to a corporate entity owned by McMillan Publishing. The NYC school offered both degree and certificate programs.

   Upon moving to NH, after a four-year stint in publishing, I moved to a public liberal arts environment, where I gained significant breadth and depth of experience over a 13-year period supporting students as they learn and apply their learning. Increasingly, students are interested
in learning that directly impacts their professional opportunities, especially given the current challenges with student debt.

More recently, I was Executive Director in the executive branch at the state level, at the NH Higher Education Commission, for a decade, where we regulated public, private, for-profit, non-profit, degree granting and non-degree granting institutions. This experience gave me an appreciation for distinctions in institutional mission and scope, as institutions respond to market forces and meet student needs in different ways. It has been fascinating to watch movement in one sector of postsecondary education prompt health (albeit often politically awkward) developments and synergies in the other sectors.

As a board member at National Council – State Authorization Reciprocity Agreements (NC-SARA) for eight years, current Commissioner for NH to Education Commission of the States (ECS), and a faculty member teaching higher education policy to doctoral students, I closely follow national policy developments.

My dissertation focused on the intersection between individuals and institutions of higher education in the context of the organization entry process for new college presidents. Therefore, I tend to notice structures, systems and behavior that influence culture.

9. What motivated you to put forth this nomination to be an ACCSC Commissioner and Board Member?

The rewarding experience serving as a Commissioner for the last four years, maturity and health of the organization, development of relationships with peers with a commitment to students, and my perceived capacity to contribute, motivated me to put my name forward.

As expected, the opportunity at ACCSC has broadened my accreditation experience to include the quality assurance process beyond the regional accreditation process. Accreditation is being challenged in ways that threaten the peer review process central to our current system. Student outcomes, and risk assessment measurements, among other initiatives, are being discussed. I have worked closely with the New England regional accreditor for most of my professional career, on the distance education committee for Accreditation Bureau for Health Education Schools (ABHES), and as a commissioner at Commission for the Accreditation for Physical Therapy Education (CAPTE.) The rewards are richer when I am able to contribute at the broader, commissioner, level. The stakes are high for the profession and I welcome the opportunity to engage in work that increases value and strengthens the accreditation process.

10. What is your general philosophy regarding accreditation?

Accreditation is an important opportunity for leaders to leverage individual, programmatic and institutional development in the context of quality assurance. The process works best when it is consistent, thoughtful, and intentionally focuses on evidence-based objectives, timelines and progress. Assessment of activities and progress against goals is not only important for institutions and programs, but accreditors themselves.

Career schools provide great value for all types of students. Students who have specific career goals as well as students who have earned degrees lacking specific employment skill sets, are
trending toward career school education as a way to develop a particular skill set. It is an exciting time for the sector.

Less than complimentary national headlines require that accreditors hold themselves to a standard that is above reproach as we defend and purport purpose and value. Initiatives such as employment verification, gainful employment, student debt and loan servicing, and consistency in application of standards are only a few of the current topics that require vigilance.

There is great cost to the profession and students when intrusive regulations designed (with the best of intentions) to correct actions of a few “bad actors” are applied to “all actors.”

11. Explain how you believe you will have the time to allocate to the significant amount of reading, thinking, and assessment as well as the time to attend all meetings necessary to serve as an ACCSC Commissioner.

I would continue to prioritize the work of ACCSC making use of systems developed during my current term.

12. Have you discussed serving as a Commissioner with your employer and does your employer recognize the time necessary to honor the commitment and support your nomination?

N/A – self-employed.

13. What do you think you can contribute to ACCSC and the membership of schools as an ACCSC Commissioner and Board Member?

Experience outside of the career school context enables me to query on topics that may be assumed by others. In doing so, I not only gain new perspectives but provide the group with my perspectives. Experience on panel and committees has strengthened my capacity to contribute more efficiently and effectively.

When I sought a leadership role as vice chair of the Commission, I articulated interest in strengthening our capacity as a board to speak directly and freely with each other, to have more “smart” talk at commission meetings in a generative way that complements the mission and objectives of the mature organization as well as the competent, seasoned staff.

A decade of experience as a state regulator in NH enables me to provide perspective, as accreditation is required to respond to changes in regulatory requirements. My experience as a public member (currently in my second term) at CAPTE, a specialized/programmatic accreditor for physical therapy education, enables me to appreciate distinctions and value of various accreditation types. Supporting the work of accreditors to stay focused on students and related organizational goals, in the context of dramatic change imposed by external forces, is essential to preserving our treasured peer review tradition that is core to American higher education accreditation.

14. Please provide any other information that you believe supports your nomination

It would be an honor to continue to serve.
RESUME

Kathryn G. Dodge Ph.D

Employment History

Dodge Advisory Group LLC: Navigating the Crossroad of Higher Education — July 2011 - current
20 Grove Street, Third Floor, Peterborough, NH 03458, 603-924-9741, www.DodgeAdvisory.com

Dodge Advisory Group provides services and resources for those seeking excellence in education policy and practice.

Significant Accomplishments:

- Co-founded Radio Higher Ed (radiohighered.com), a national podcast provide information and commentary on higher education policy issues (archived at University of NH Scholars' Repository);
- Founded Leadership Colloquia to address the unique needs of leaders who consider organizational leadership in the context of process in higher education;
- Teach and serve on student committees in doctoral programs at the University of New Hampshire (PhD) since 2013 and New England College (EdD) since 2012;
- Represent NH as a Commissioner, by gubernatorial appointment, at Education Commission of the States (ECS);
- Founding board member, National Council for State Authorization Reciprocity Agreements (NC-SARA);
- Accreditation Activity:
  - Public member, Commission on Accreditation in Physical Therapy Education (CAPTE);
  - Program Review Committee, Accrediting Commission of Career Schools and Colleges (ACCSC);
  - Distance Education Committee, Accrediting Bureau of Health Education Schools (ABHES);
- Customized coaching and consultation (domestic and global) to strengthen capacity for institutional effectiveness.

Clients share a commitment to systemic, strategic and sustainable change.

Keene State College, Keene, NH — September 2011 - June 2012
Special Assistant to the President
Led strategic initiative aligned with accreditation objectives; staffed cabinet meetings; other projects as assigned

Keene State College, with a total enrollment of 5,000 students, is a member of the Council for Public Liberal Arts Colleges. It has built and secured that distinction in the New England Region and within the University System of New Hampshire. Careful, intentional curriculum development has retained a liberal arts core for professional related programs.

Executive Director at NH Postsecondary Education Commission (PEC) currently NHHEC
Department of Education, 101 Pleasant Street, Concord, NH 03301-3860, 603-271-0257

This state agency worked with colleges, universities and career schools in all sectors to protect students through regulation and to promote access through financial aid. It regulated degree-granting colleges and universities and career schools with a physical presence in New Hampshire. It also administered financial aid programs; approved programs for eligible veterans utilizing their Montgomery GI Bill benefits; provided copies of closed schools transcripts to former students; and conducted research and studies related to postsecondary education. The agency was designated by the Governor to administer the College Access Challenge Grant.

Significant Accomplishments:

- Increased visibility and credibility of the PEC; strengthened relations among colleges and universities responsible to the Commission; eliminated potential conflicts of interest without compromising the PEC’s commitment to peer review;
Kathryn G. Dodge Ph.D

- Accommodated the incorporation of institutions with a main campus in a foreign country to support globalization of higher education in New Hampshire;
- Worked with the New Hampshire Legislature and Executive Branch to establish user fees to supplement state funding, which enables the PEC to fulfill its obligations and transition the agency to the NH Department of Education without compromising regulatory autonomy;
- Doubled dollars for the State Grant Program through work with the legislature, providing an additional 100 students state aid to support access to postsecondary education;
- Partnered with NH Department of Education (DOE), Department of Resources and Economic Development (DRED), NH Postsecondary Alliance for Postsecondary Education Research (NHPAPER) and the NH Forum on the Future to integrate the work of higher education with that of other agencies and organizations in the state;
- Relocated office space to reduce monthly fees and secured partnerships with other postsecondary entities in the state;
- Reorganized functions and reporting lines; provided staff with professional development to improve communication and streamline operations;

Keene State College, Keene, NH — September 1987 - March 2001
Director of Admissions — 1990-2001
Associate Director of Admissions — 1987-1990

Personal Assistant to the Vice President/General Manager — 1986-1987
Assistant to the Business Manager — 1985-1986
Personnel Director — 1984-1985
Secretary to the General Manager — 1984

Wayne Green Enterprises was a privately held publishing and software company, led by a progressive entrepreneur.

Director of Admissions — 1982-1984
Assistant Director of Admissions — 1981-1982
Admissions Representative — 1980-1981

Katharine Gibbs School was a postsecondary, private, postsecondary secretarial school offering certificates and degrees at 11 East Coast locations. More recently owned by Career Education Corporation.
Kathryn G. Dodge Ph.D

Degree-Related Education

Fielding Graduate University, Santa Barbara, CA — 1997-2001
Ph.D. Human and Organization Systems
M.S. Human Development
Dissertation Title: Toward a Theory of the Organizational Entry Process for New College Presidents

Antioch New England Graduate University, Keene, NH — 1996
Admitted to Certificate for Advanced Graduate Degree Program
Coursework: Principles of Management and Strategic Planning

Keene State College, Keene, NH — 1994-1995
Coursework: Introduction to Sociology and Sociological Theory

Montclair State University, Montclair, NJ — 1979-1982
M.A. Guidance and Counseling/Student Personnel

King's College, New York, NY — 1975-1979
B.A. Biblical Literature

Other Related Education

Leadership New Hampshire, Concord, NH — 1993-1994
Katharine Gibbs School, Montclair, NJ — August 1978
Certificate: Entree Program for College Graduates

Professional Affiliations and Community Activities

NATIONAL
Council for Higher Education Assessment (CHEA)
State Higher Education Executive Officers (SHEEO) — Executive, Federal Relations, and Data and Information Committees
Represented SHEEO as a non-federal negotiator in U.S. Department of Education Rule Making Process — 2009-2010

REGIONAL
New England Association of Schools and Colleges (NEASC)
New England Board of Higher Education (NEBHE) — Board Member, Chair of NH Delegation 2001-2011

STATE
Governor’s P-16 Working Group — Chair — 2008-2011
NH Scholars — Board Member — 2009-2011
Leadership New Hampshire — Board Member, Governance Committee — 2009-2011
NH College Tuition Savings Plan Advisory Commission — Member — 2005-2011
Workforce Opportunity Council’s Youth Council — Governor Appointment — 2001-2011

COMMUNITY
All Saints’ Episcopal Church — Vestry 2003-2006, Active Member
Con-Val Community Scholarship Foundation — Founding Member/Scholarship Committee
Monadnock Rotary Club — Member 1989-2003, Paul Harris Fellow 1998, President 2000
Norway Pond Singers
Roebling Museum, Roebling, NJ — Founding Member
Presentations

Dinner Speaker at Bowdoin College, Brunswick, ME

Dodge, K. (2014) K-12 Discussion
Co-presented at the Pre-Conference SHEEO Leadership Seminar, Boise, ID

Moderated session at 2013 Registry Seminar. New Orleans, LA

Panelist at Educational Symposium on establishing SARA. Indianapolis, IN

Dodge, K. (2011) State Uses of Accreditation: Results of Fifty-state Inventory.
Moderated and contributed a state perspective at the Council for Higher Education Accreditation Annual Conference. Washington DC

Presentation at the N.H. Women in Higher Education Leadership Spring Conference. Durham, NH

Presentation at the 2nd Athens International Conference on University Assessment. Athens, Greece
CALL FOR NOMINATIONS
ACCSC COMMISSIONER / BOARD MEMBER
Nomination Form–Part I

Nominee Information

Name
James J. English, PhD

Title
Prof & Lead, Vector Biology Program and Public Health GIS

Institution
Uniformed Services University of the Health Sciences

Address

City, State, Zip

Phone

E-Mail

Corporation Name

I am currently a (check all that apply):

☐ Appeals Panel member
☐ Evaluation Team Member
☐ ACCSC Committee Member
☐ Manager/Executive of an ACCSC-accredited School
☐ Former ACCSC Commissioner
☐ Other – Please specify: On-Site Evaluation Team Education Specialist

I attest that I have no affiliation with any school that will be represented by a sitting ACCSC Commissioner as of July 1, 2021 and that all information submitted with this nomination is true and accurate to the best of my knowledge & belief. I also understand that if selected to move forward, I will be subject to a criminal background check by ACCSC.

Signature

Date

Please return this form along with the Nomination Form–Part II and a current résumé no later than October 15, 2020 to the attention of:

Michale S. McComis, Ed.D., Executive Director
ACCSC
2101 Wilson Boulevard, Suite 302
Arlington, VA 22201
CALL FOR NOMINATIONS
ACCSC COMMISSIONER / BOARD MEMBER
Nomination Form–Part II

Please provide the following information:

1. Please list all schools with which you are affiliated.

<table>
<thead>
<tr>
<th>ACCSC-Accredited Institutions</th>
<th>Other Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uniformed Services University of the Health Sciences</td>
<td></td>
</tr>
<tr>
<td>U of Florida (adjunct &amp; PhD committee member)</td>
<td></td>
</tr>
</tbody>
</table>

2. Are any of the above-listed institutions currently affiliated with an individual currently serving as an ACCSC Commissioner?

3. Since July 1, 2016, have you been affiliated with any ACCSC-accredited institution that has been placed on Probation?

4. Since July 1, 2019, have you been affiliated with any ACCSC accredited institution that has been placed on Warning?

5. Are any of the above-listed institutions currently operating under a Warning, Show Cause Order, Probation Order, or any other similar status with any accrediting agency or state or federal regulatory agency?

6. Please list your education, work experience and background.¹

7. Please list your management and leadership experience in postsecondary career-oriented institutions.

8. How do you think your education and experience will support and form your role as an ACCSC Commissioner and Board Member?

9. What motivated you to put forth this nomination to be an ACCSC Commissioner and Board Member?

10. What is your general philosophy regarding accreditation?

11. Explain how you believe you will have the time to allocate to the significant amount of reading, thinking, and assessment as well as the time to attend all meetings necessary to serve as an ACCSC Commissioner.

¹ ACCSC will request a copy of official transcripts should the Nominating Committee advance your nomination for election or appointment.
12. Have you discussed serving as a Commissioner with your employer and does your employer recognize the time necessary to honor the commitment and support your nomination?

13. What do you think you can contribute to ACCSC and the membership of schools as an ACCSC Commissioner and Board Member?

14. Please provide any other information that you believe supports your nomination.
I meet each of ACCSC’s qualifications (i-iv) to serve as a Public Commissioner. However, regarding qualification (iv), Joel A. English, PhD, (Executive Vice President of Centura College, Aviation Institute of Maintenance) is my sibling. While I also meet requirement (iv), I want to clearly disclose this relationship.

For reference: A Public Commissioner is a person who:

i. Has experience in industry, government, education or in similar or allied fields;

ii. Is not an employee, member of the governing board, owner, shareholder, or consultant of an institution that is accredited by the Commission, has applied for accreditation by the Commission, or is affiliated with a School Commissioner or any institution or entity which is also affiliated with a School Commissioner;

iii. Is not a member of any trade association or membership organization related to, affiliated with, or associated with ACCSC;

iv. Is not a spouse, parent, child, or sibling of an individual identified in paragraph (ii) or (iii) of this definition;

Answers for Commissioner Nomination Form Part II.

2. Are any of the above-listed institutions currently affiliated with an individual currently serving as an ACCSC Commissioner?
Answer: No

3. Since July 1, 2016, have you been affiliated with any ACCSC-accredited institution that has been placed on Probation?
Answer: No

4. Since July 1, 2019, have you been affiliated with any ACCSC accredited institution that has been placed on Warning?
Answer: No

5. Are any of the above-listed institutions currently operating under a Warning, Show Cause Order, Probation Order, or any other similar status with any accrediting agency or state or federal regulatory agency?
Answer: No

6. Please list your education, work experience and background.
Answer: For details, please see CV accompanying this package.
Education: BS in Biology, U of Arkansas at Little Rock; PhD Biology, U of Arkansas
Work Experience: I have been a researcher in animal ecology, disease ecology, disease vector management and public health as well as an educator and program director for these topics at various institutions including State, Private and DoD/Government learning environments for 20 years. I have been responsible for accreditation issues for programs and departments in these positions.

7. Please list your management and leadership experience in postsecondary career-oriented institutions.
Answer: I've been a faculty member and/or administrator in 4 distinctly different types of higher education institutions, as well as one non-degree seeking governmental “applied science” Certification program. I'd like to describe my position in each of them and the experience I gained that I can bring to this position, if selected:

1. Public, Land-grant University: During my graduate program at University of Arkansas, I was hired in an “Instructor” status to develop and manage laboratory courses for the General Biology program. In this capacity, I designed
and wrote laboratory experiences to loosely follow lecture content and taught the labs and the pedagogy for those learning experiences to the lab instructors to support the lab courses, managed the lab instructors, assigned the > 35 lab sections, ordered supplies, etc.

2. Prestigious, Private Research University: After leaving Active Duty US NAVY where I served as a Medical Entomologist, I accepted a position at University of Notre Dame, where my faculty appointment included teaching on campus during the academic year, and during the summer I was Director of a 10-week Environmental Science field program and Assistant Director of University of Notre Dame’s Environmental Research Center. In this capacity, I developed curricula, hired and assessed faculty teaching in the programs, taught courses, assessed student outcomes, mentored students in research, managed day-to-day operations of the Center.

3. Private, Teaching University: I taught at two small Christian universities - Gardner-Webb University (GWU), near Charlotte, NC and Lipscomb University in Nashville, TN. At GWU I taught a variety of Biological Sciences courses in the exclusively undergraduate program. At Lipscomb I taught courses in Environmental Sciences in both Undergraduate and Graduate programs. While at GWU, I assisted the VP for Institutional Effectiveness in developing metrics to measure teaching performance and overall productivity of the different Schools and Departments on campus. In part, I modified ecological principles of Ecosystem Health, Bio-Diversity and Productivity to help build metrics for comparing dissimilar disciplines (ranging from Department of Religion and Department of Fine Arts to Department of Physics and Department of Chemistry) in a manner that is standard practice when comparing, for example, a prairie to a rainforest. Additionally, at Lipscomb I served as Department Chair in the Undergraduate Environmental Science program and as Academic Director for the Graduate Program and Co-Director of the Institute for Sustainable Practice (ISP) on campus. My responsibilities in these positions included teaching and developing courses, faculty development, program and faculty assessment, accreditation (Southern Association of Colleges and Schools), managing budgets, and day to day operations of the Department and Institute. The Institute for Sustainable Practice was particularly rewarding, as this field (Sustainability Science) is especially broad and so new that it was still being defined. Working in this discipline significantly grew my understanding of different fields outside of the zoology and ecology fields I had worked in up to this point. As Academic Director, I utilized different ways to teach (including initiating completely distance programs, and hybrid and flipped classroom models), different ways of assessing students (actual projects like an energy-saving overhauls of a Nissan automobile manufacturing plant and a large-scale bakery servicing McDonalds, assessing and decreasing the ecological footprint of a seafood provider, installation of a green-roof on a city-block sized downtown convention center, business plans, white-papers and government-directed point papers, as well as common assessment tools such as individual and group presentations, written reports, exams, etc.) as well as teaching faculty different pedagogical modes and assessing faculty, courses and programs.

4. The US Government’s Medical & Health Sciences University: I currently teach, practice public health and conduct research at the Uniformed Services University of the Health Sciences (USU), referred to as “America’s Medical School”. USU’s School of Medicine consists of a 4-year Medical School and graduate programs in 20 Departments. USU also has Schools of Nursing,
Postgraduate Dental College, and a College of Allied Health Sciences. Though our students are members of the Uniformed Services (Department of Defense and Public Health Service), from an academic point of view, we are not different from a traditional University. USU is a peculiar system in that we have a mixture of civilian and military leadership at School and Department levels, and our faculty are split roughly in half between civilian academics and Active Duty Uniformed Service members. Having myself served in the military in the same capacity that my students will be serving, and having also previously worked in traditional Universities, I feel I have a unique perspective. I teach courses in Disease Vector Biology / Ecology and Geographical Information Systems for Public Health, conduct research on various aspects of Disease-Vector Management in Global Health contexts, and provide service through public health training and capacity-building for Ministers of Health worldwide. I also serve as the Chair of the Research Committee and member of the Masters’ Degrees Committee. Since COVID-19, I’ve assisted my Department, Division and several of my colleagues in converting from typical F2F teaching to both hybrid and completely online to maintain safety while still delivering engaging, equally rigorous content.

5. Department of Defense / US NAVY & MARINE CORPS Pesticide-Use Training and Certification Manager and Medical Entomology Education & Training Director: As Department Head of Education & Training at US NAVY ENTOMOLOGY CENTER OF EXCELLENCE (NECE), I was the senior US NAVY educator for all Medical Entomology courses, and was director of a Certification program for the Environmental Protection Agency licenses that certify civilian and military (officer and enlisted) personnel are qualified to use Restricted-Use Pesticides (FIFRA Pesticide Applicator Initial and Re-Certification training). In this position I created & implemented courses and programs, oversaw instruction, assessed programs and schoolhouse quality, and served as certifying authority for all related US NAVY / EPA Certificates and Licenses. This involved oversight of 10 major schoolhouses, training facilities and equipment, and multiple ad hoc training efforts worldwide.

8. How do you think your education and experience will support and form your role as an ACCSC Commissioner and Board Member?

Answer: I have been engaged in student learning, designing curricula, implementing change, measuring outcomes, and evaluation at many levels of higher education for over twenty years. I have a background working in a wide variety of higher education systems, which has given me a depth of experiences from which to draw. I believe the diversity of programs I have worked in give me a relatively comprehensive and flexible understanding of different ways goals can be met. I have assessed programs, courses, faculty and facilities from a diverse range of institutions and from varied enough disciplines that I have developed a robust ability to approach new programs with a knowledge of general principles that can applied to most situations and with expectations that have been informed by a considerable number, type and quality of experiences.

As Academic Director of ISP and Environmental and Sustainability Science Department Chair at Lipscomb University, I hired and assessed faculty for the various programs. Because of its applied nature, the relative newness of this discipline, and the diversity of backgrounds and goals of the student population, most of the faculty members were “practitioners” rather than full time academics. Similarly, when working as Head of Education & Training at NECE, the instructors of the courses I oversaw had a mix of
formal education (some had PhD/MS degrees in Entomology) and experience (some instructors had no higher education, but had spent their careers as working professionals in the field). When hiring and assessing faculty in the various programs I managed, sometimes I had very concrete requirements that were inflexible (e.g. degree requirements, contact hour and topic / content requirements), and in other programs, I had to weigh a combination of formal qualifications, professional experience, inclination to remain current with the state of the discipline, ability to communicate clearly, and willingness to follow a lesson plan, syllabus and outcomes.

As Academic Director and Department Chair at Lipscomb University, I was constantly conducting self-assessments of our programs, resource systems, curricula, faculty, student success, learning outcomes, etc., for internal purposes and re-accreditation purposes. On the other side of the accreditation process, I served four and a half years as a General Education representative on ACCSC’s New Degree Granting Committee, which gave me considerable experience evaluating a variety of degree programs as I reviewed curricula, pedagogy, instructor qualifications and development plans, stakeholders and committees, and learning resource systems. Additionally, I currently serve ACCSC as an Education Specialist on site visit teams.

In my current Public Health / Global Health practice, I work with Ministers of Health and Ministries of Defense in building training programs that simultaneously meet standards set forth by the World Health Organization (or Pan American Health Organization, depending on the Continent) as well as specific needs and situations particular to the country. In my capacity as a consultant, I regularly build or assess large, complex, National-level public health programs. While this is not a perfect comparison to accreditation process, the general idea is the same - where there are specific standards, determine if the plan or organization is meeting them; where there are goals or outcomes that can be measured, determine if they are adequate; make sure the program is conducting continued self-assessment and that there are feedback processes to implement change or correction; make sure they are deliberate, self-reflective, that they have clearly stated objectives with metrics to measure progress; make sure there is ongoing improvement at all levels as well as feedback; make sure they have enough training and development, facilities and equipment, leadership and administrative staff, communication and feedback processes, rigor and reflection, continuity and expertise to do what they say they want to do.

9. What motivated you to put forth this nomination to be an ACCSC Commissioner and Board Member?
Answer: While I do not and have not worked at an institution accredited under ACCSC, I believe I will learn transferable knowledge by participating in this role and bring more value to my institution. I serve on the Accrediting Committee at my current Institution and believe this experience will add value that work, and to the programs I directly oversee.

10. What is your general philosophy regarding accreditation?
Answer: Accreditation is the single most valuable trait that separates Higher Education in the United States from learning institutions in most other countries. This is the basis for why the rest of the world looks to our higher education system for a model. It is an objective assessment of quality that includes published standards, self-assessment and peer review. It should not be a "black box", a mysterious process, or confrontational in any way, but rather a value-added strengthening sign of quality to all stakeholders.
Further, by undergoing regular accrediting process, it provides opportunities for reflection and self-improvement. I have seen how this process adds rigor, delivers improvement and serves as an indicator of quality and check on complacency.

11. Explain how you believe you will have the time to allocate to the significant amount of reading, thinking, and assessment as well as the time to attend all meetings necessary to serve as an ACCSC Commissioner. 
Answer: Like most academics, my time is self-governed to a large extent. Teaching, research, scholarly activities and service are all functions that must be scheduled. Like everyone, I have many obligations, so I'm accustomed to time budgeting. I would prepare for this duty as I do any/all of my other obligations. Periods needed for this obligation will be marked on my calendar far ahead of time so I won't schedule other obligations, and so I can plan around those time blocks. Luckily, my Institution recognizes my service to ACCSC as an investment that will make me more valuable as a member of our own accrediting committee (AAMC & MSCHE), so I have institutional support.

12. Have you discussed serving as a Commissioner with your employer and does your employer recognize the time necessary to honor the commitment and support your nomination? 
Answer: Yes, my Institution recognizes the experience gained during my service to ACCSC will make me a more knowledgeable Accreditation Committee Member as it would give me general, transferable experience about accreditation processes and it would not interfere with our own accrediting processes (AAMC & MSCHE). They have decided to allow my volunteer (unpaid) service to ACCSC as long as I don't "represent my Institution" in an official capacity; I may not use my position in any way that would connect my institution or the Dept. of Defense to ACCSC. If selected, I will serve in a personal capacity. Additionally, as I am currently serving as an Education Specialist for On-Site Evaluation Teams, I would need to suspend my participation in that capacity until my service as a Public Commissioner expired.

13. What do you think you can contribute to ACCSC and the membership of schools as an ACCSC Commissioner and Board Member? 
Answer: I have a history of working in a wide variety of learning institutions. Many are applied fields, others traditional including in a field that was still in the development stage as a formal science (Sustainability). I recognize there are many ways to determine success and measure quality. I feel my experience in traditional Universities as well as a very entrepreneurial Institute and career focused programs with the military makes my experience unique.

14. Please provide any other information that you believe supports your nomination. 
Answer: My experiences over the past 20+ years has given me evidence that I'm easy to get along with, fun in small group settings and collegial even in a high-consequence working environment. I believe I express myself well and feel comfortable making an argument without being argumentative. I have a rather unique portfolio of experiences showing a trend of success in a range of settings, which informs my perspective in a rich way. Over the last 20 years I've engaged a wide range of students, constituents, institutions and colleagues within the US and internationally. Through these experiences, I have developed an ability to work both deliberately and nimbly, think holistically but critically, and learned to take sequential, quantifiable, evidence-based steps to engender large-scale change and establish a long-term vision from conception to reality.
September 9, 2019

Dr. Michale McComis
ACCSC
2101 Wilson Blvd., Suite 302
Arlington, VA  22201

Dear Michale:

It's a true pleasure to write in support of Dr. James English as an ACCSC Public Commissioner. As a Commissioner for 6 years, a Nominating Committee Member for 8 years, and an Education Specialist and Team Leader prior to that, I feel that James would be a tremendous addition to the Board of ACCSC. I believe his experiences have set him up to become a balanced and thoughtful Commissioner, and I’m thrilled to talk about what makes him stand out.

As you’ll see as you read through his CV, James has been a professor, instructor, and administrator within a range of technical and academic environments. Clearly, his professorship roles at the Uniformed Services University of the Health Sciences, Lipscomb University, Notre Dame, and other traditional universities give him a perspective on education that is rare and impressive among Ed Specs. I believe that his technical training experience as the Director of Medical Entomology give him a direct perspective on the types of technical education provided within ACCSC-accredited schools. Throughout his impressive military and academic experience, James has constantly been tasked with creating new programs (such as the Institute of Sustainable Practice at Lipscomb and a range of technical training courses for global health applications at the Pan American Health Organization). He has also been required to develop assessment methods of student learning within all of those environments. Knowing that the primary role of an Ed Spec is to efficiently assess the academic quality and instructional methods at our member schools, James’s experience will provide a superior perspective on education and training from a non-ACCSC affiliated perspective, which is exactly what we look for in Public Commissioners.

As you are aware, he served on the ACCSC Degree Committee for quite some time, and he became an Education Specialist a year ago. Though he has never been affiliated with an ACCSC-accredited school, he did work with me on an interesting project over the past year. Three years ago, James was conducting research in Uganda’s remote villages, studying how pathogens passed from livestock to people through cattle parasites. He came across a 12-year old orphan named Sharon, who spent her days tending to cattle in a small homestead. She was unable to attend school without family to fund her education. James decided he wanted to help Sharon and support the school, in whatever way he could. After helping Sharon with the costs associated with enrolling into the Kiwoko Citizen’s Private School, James got to know the school’s Headmaster. The Headmaster stated that the school had a lack of teaching technologies, and that they direly needed laptop computers. James and I talked about the school, and Centura College donated a 30 laptop computer lab to Kiwoko Citizen’s Private School, and we also provided a computer lab to Azalea Gardens Middle School, a Norfolk, VA public school. I worked with the Azalea Gardens Middle School principal to identify faculty to not only accept the computer donation but to work with faculty at Kiwoko Citizen’s Private School to develop classroom projects and collaborative research assignments between the students who live worlds apart. I was thrilled to work with James on this multi-national program to support young learners across the globe.

James is a mature, sensitive, and fun academic to be around. He will make a wonderful colleague within the Commission. Thanks you for letting me brag on James, and I hope you’ll be able to put him to work soon.

Sincerely,

Joel A. English
JAMES J. ENGLISH, Ph.D.
Preventive Medicine & Biostatistics, Room: A-2058
Uniformed Services University of the Health Sciences

Last updated: 02 Sept 2020

Education
Ph.D. in Biology (Animal Ecology), University of Arkansas, Fayetteville, AR 1996 - 2001
B.S. in Biology, University of Arkansas at Little Rock Little Rock, AR 1989 - 1994

Current Position
Professor of Vector Biology, 2018 - Present
Division of Global Public Health, Department of Preventive Medicine & Biostatistics
Uniformed Services University of the Health Sciences Bethesda, MD

Professional Experience
Unifmed Services University of the Health Sciences Liaison to PAHO April 2018 - Present
Pan American Health Organization, World Health Organization Washington D.C.

US Navy Director of Entomology Education & Training Dec. 2013 - Apr. 2018
USN Signature Authority for IPM / IVM and Medical Entomology Certifications
Department Head, Education & Training
US Navy Entomology Center of Excellence Jacksonville, FL

US Navy & Marine Corps Public Health Center Liaison to PAHO Jan. 2015 - Apr. 2018
Pan American Health Organization, World Health Organization Washington D.C.

Department Chair
Environmental and Sustainability Science
Lipscomb University Nashville, TN

Academic Director
Institute of Sustainable Practice
Lipscomb University Nashville, TN

Assistant Director
University of Notre Dame Environmental Research Center Dec. 2004 - Aug. 2006
Department of Biology
University of Notre Dame Notre Dame, IN

Forward Deployed Preventive Medicine Unit (East)
Operation Iraqi Freedom, Joint Task Force 7
Al Anbar, Iraq

Member, Pest / Vector Control; CBRN & Unknown Substance Response Oct. 2001 - Dec. 2004
US NAVY Forward Deployed Preventive Medicine Unit

Department Head  
Medical Entomology Information  
US Navy Disease Vector Ecology & Control Center Jacksonville, FL  
Jan.2002 - Dec.2004

Director, West Nile Virus Management  
US Navy Disease Vector Ecology & Control Center Jacksonville, FL  

**Academic Appointments**

- **Department Preventive of Medicine & Biostatistics**  
  Uniformed Services University of the Health Sciences Bethesda, MD  
  Apr.2018 - Present

- **Department of Environmental & Sustainability Science**  
  Lipscomb University Nashville, TN  

- **Department of Biology**  
  Gardner-Webb University Boiling Springs, NC  

- **Department of Biology**  
  University of Notre Dame Notre Dame, IN  

- **Department of Biology**  
  University of Arkansas Fayetteville, AR  

**Professional Memberships and Activities**

- **American Society of Tropical Medicine & Hygiene**  
  2001-2004, 2018 - Present

  - **Armed Forces Pest Management Board**  
    - Vice Chair: Training, Education & Information Committee  
      2019 - Present
    - Committee Member: Knowledge Management  
      2014 - 2019
    - Committee Member: DoD Pest Management Equipment  
      2015 - 2019

- **Entomological Society of America**  
  2001 - Present

**Board Level Appointments**

- **Tennessee Academy of Science**  
  Board of Directors  
  2012 - 2014

- **North Carolina Academy of Science**  
  Board Member, Vice President  
  2009 - 2012

- **South Eastern Association of Naturalists**  
  Board of Directors  
  2007 - 2015

**Committee Assignments and Administrative Services**

- **Uniformed Services University of the Health Sciences**, Bethesda, MD  
  Chair, Research Committee, Dept. of Preventive Medicine & Biostatistics  
  2019 - Present

  - Member, Masters’ Programs Committee, Dept. of Preventive Medicine & Biostatistics  
    2018 - Present

- **Department of Entomology, University of Florida**  
  Adjunct Professor and PhD Committee Member  
  2014 - Present

- **Navy and Marine Corps Public Health Center**
Technical Advisor for Entomology to the Commanding Officer 2013 - 2018
Navy Entomology Center of Excellence
Technical Advisor, Officer in Charge 2013 - 2018
Navy and Marine Corps Public Health Center
Co-Chair, Scientific Review Board 2014 - 2017

Educational Activities
2018 - Present  Uniformed Services University of the Health Sciences
Department of Preventive Medicine & Biostatistics
- Course Director: PMO577 Introduction to GIS in Public Health
- Course Director: PMO578 Remote Sensing Methods for Public Health
- Course Director: PMO810 Integrated Pest/Vector Management
- Guest Instructor: PMO565 Vector Biology
- Guest Instructor: PMO610 General Entomology
- Guest Instructor: PMO569 Malaria Epidemiology and Control
- Guest Instructor: PMO540 Introduction to Environmental Health
- Guest Instructor: MTM605 Military Tropical Medicine

School of Medicine
- Instructor: Military Field Practicum 101, 202 (Bushmaster)

2014 - 2018  US NAVY AND MARINE CORPS PUBLIC HEALTH CENTER
- Director of Curricula, US NAVY Medical Entomology; Lead Instructor & Program Manager
- DoD Pesticide Applicator Certification Course
- DoD Public Health Pest & Disease Vector Category 7 & 8 Course
- Operational Entomology Training
- Forward Deployed Preventive Medicine Unit Disease Vector Control Element Training

2012 - 2015  Lipscomb University, Institute for Sustainable Practice
- Academic Director, Department Chair, Professor, Instructor & Program Manager
- Course Designer, Course Director, SU6003 Earth Systems Science (graduate)
- Course Director: ESS1013 Environmental Science (undergraduate)
- Course Director: ESS2123 Principles of Sustainability (undergraduate)
- Course Manager: ESS400V Special Topics in Sustainability (undergraduate)
- Course Manager: ESS450V Senior Research in Sustainability or Ecology (undergraduate)
- Course Manager: ESS4992 Senior Seminar (undergraduate)

2006 - 2012  Gardner-Webb University
- Instructor: BIOL101 Human Biology (undergraduate)
- Instructor: BIOL111 General Biology (undergraduate)
- Course Manager: BIOL202 Vertebrate Zoology (undergraduate)
- Course Manager, Instructor: BIOL402 Ecology (undergraduate)
- Course Manager: BIOL391 Biology Seminar I & BIOL491 Biology Seminar II (undergraduate)

2004 - 2006  University of Notre Dame
- Instructor: BIOS40491 Current Topics in Environmental Science (undergraduate)
- Instructor: BIOS35502 Field Biology (undergraduate)
- Instructor: BIOS35503 Advanced Field Biology (undergraduate)
- Instructor: BIOS35504 Wildlife Biology (undergraduate)

1996 - 2001  University of Arkansas, Fayetteville
- Instructor, UA: BIOL1541 General Biology Laboratory (undergraduate)
- Co-Instructor, UA: BIOL4783 Mammalogy (2000) (graduate, undergraduate)
• Co-Instructor, UA: BIOL3863 General Ecology (1999) (graduate, undergraduate)

Grants and Contract Awards

2020 (Submitted)
Defense Threat Reduction Agency, Biological Threat Reduction Program
Determining Causative Agents of Malaysian Unknown Febrile Infection Foci, and Determine Pathogen Introduction Mechanisms at Thailand Boarder.
  • $4.2M Total, 5-year funding
  • Principle Investigator

2019 (Pending Funding)
Global Health Engagement Research Initiative FY 2019, Defense Health Agency and Center for Global Health Engagement
Evaluation of One Health Implementation in Zoonotic Disease Pathogen Integrated Surveillance within the Uganda One Health Strategic Plan
  • $750K Total; $320K Direct Costs, $430K Indirect Costs
  • Co-Principle Investigator

2019 (Pending Funding)
Global Health Engagement Research Initiative FY 2019, Defense Health Agency and Center for Global Health Engagement
Development of Uganda Africa Malaria Task Force Entomology Center of Excellence and expand the Uganda People’s Defense Force (UPDF) Public Health Capabilities by establishing Operational Entomology Research Capability
  • $750K Total; $420K Direct Costs, $330K Indirect Costs
  • Co-Principle Investigator

2009-2010
Gardner-Webb University Intramural Competitive Research Grant for Undergraduate Research
Use of artificial micro-habitat by the gray tree frog, Hyla chrysoscelis.
  • $10,000 (Total)
  • Principle Investigator

2008-2009
Gardner-Webb University Intramural Competitive Research Grant for Undergraduate Research
  • $12,000 (Total)
  • Principle Investigator

2007-2009
Gardner-Webb University Intramural Competitive Research Grant for Undergraduate Research
Analysis of mating call acoustics and their relationship to body biometrics in the grey tree frog, Hyla versicolor.
  • $7,500 (Total)
  • Principle Investigator

2004-2006
National Science Foundation, Division of Biological Infrastructure; Undergraduate Mentoring in Environmental Biology
Comparative Ecology: Perspectives on Environments Across Space, Time and Cultures.
  • $371,265 (Total), Award Number: 0404983
  • Co-Investigator
**Peer Reviewed Publications  (* Denotes Student Research)**


**Government / Professional Publications**


*Vector Control After Natural Disasters*  2018. Pan American Health Organization, Washington, DC. (Co-Editor)


*Chikungunya Vector Surveillance and Control Plan for US Navy and Marine Corps Installations* 2014. Navy and Marine Corps Public Health Center, Bureau of Medicine, US NAVY. (Member of Working Group)


Published Abstracts and Presentations


2010 Initiating an Academic Department in Natural Sciences Reforming Higher Education in Kurdistan, Minister of Higher Education and Research, Kurdistan Regional Government, Erbil, Iraq.

*2008 Bacon, E, JJ English, DH Olive Analysis of mating call acoustics and their relationship to body biometrics in the grey tree frog, Hyla versicolor. NC Academy of Science.


2005 Undertakings of a Medical Ecologist in Iraq During Combat Conditions; Experiences, Lessons, Stories and Recommendations. Proceedings of the Naval Environmental Health Center. Portsmouth, VA.


Global Health Engagement Capacity Building
Country and Regional Pest / Vector Control Training 2014 - Present
  • Liberia (with Navy Medical Research Unit #3, Cairo; AFRICOM) (2014)
  • Ghana (with Navy Medical Research Unit #3, Cairo; AFRICOM) (2015)
  • Fiji (with Navy Preventive Medicine Unit, #6, Pearl Harbor; PACOM) (2016)
  • Yap (with Navy Preventive Medicine Unit, #6, Pearl Harbor, PACOM) (2017)
  • Guyana (with Pan American Health Organization) (2018)
  • Suriname (with Pan American Health Organization) (2019)
  • Guyana (with Pan American Health Organization) (2020)
  • Malaysia (2020)

Ongoing Research Activities
Determining Causative Agents of Malaysian Unknown Febrile Infection Foci, and Determine Pathogen Introduction Mechanisms at Thailand Boarder. 2020 - Present
PI with USU Vector Biology Lab, Universiti Malaya Tropical Infectious Disease Research and Education Centre (TIDREC), Universiti Malaysia Kelantan, Kota Bharu General Hospital, Defense Threat Reduction Agency, Biological Threat Reduction Program.

Surveillance and Pathogen Detection Along “Lyme Corridor” - Eastern U.S. Tick & Pathogen Detection & GIS Modeling on DoD Property, Main to Florida PI, With Vector Biology Lab, Uniformed Services University of the Health Sciences. 2019 - Present


Detection of Rickettsial and Viral Pathogens in Hard Ticks from Selected Surveillance Sites, Uganda. With Department of Veterinary Microbiology and Parasitology at Makerere University; Walter Reed Biosystematics Unit (WRBU); Makerere University-Walter Reed Project, Kampala; Emerging Infectious Diseases Laboratory (EIDL) Uganda; and Viral and Rickettsial Diseases Department, Infectious Diseases Directorate of Naval Medical Research Center (NMRC). 2018 - Present

Testing Working-Party Exposure to Permethrin During Large-Scale Manual Mass Impregnation Treatment of Military Uniform Events. With NECE. 2018 - Present

Testing Efficacy of New Textile Impregnation Chemicals for Military Uniform Use. 2018 - Present

Developing a National Integrated Pest / Vector Control Program for Suriname with Bureau of Health, Suriname, and PAHO, Suriname. 2019

Congressionally Directed Medical Research Programs: Tick-Borne Disease Research Program - Efficacy of laundered and environmentally stressed permethrin treated uniforms against tick populations in the field. With University of Wisconsin, Madison. 2019 - Present


Armed Forces Health Surveillance Branch-Global Emerging Infections Surveillance Aedes mosquito surveillance and pathogen testing to determine host preference and prevalence of chikungunya, dengue, and Zika viruses in vector populations in SOUTHCOM AOR. 2019 - Present


**Presentations**


Other Creative Products


Professional Community Activities

International
Pan American Health Organization (PAHO) / World Health Organization (WHO) 2014 - Present
  • Member, Technical Advisory Group on Public Health Entomology
  Department of Communicable Diseases and Health Analysis

National
Armed Forces Pest Management Board 2015 - Present
  • Committee Member: Ad Hoc Committee on Education and Training
  • Committee Member: Knowledge Management
  • Committee Member: DoD Vector Control Equipment

Accrediting Commission of Career Schools & Colleges (ACCSC) 2011 - 2015
  • Committee Member: Institutional Review & Development Committee
  • Committee Member: New Degree Granting Committee

National Ecological Observatory Network (National Science Foundation) 2004 - 2007
  • Member, University of Notre Dame Representative

Regional
Association of Ecosystem Research Centers 2004 - 2007
  • Member, University of Notre Dame Representative

Organization of Biological Field Stations 2004 – 2007
  • Member, University of Notre Dame Representative

State
Tennessee Academy of Science 2012 - 2014
  • Member at Large, Board of Directors
  • Chair, Applied & Environmental Sciences

North Carolina Academy of Science 2009 - 2012
  • Board Member, Vice President

Indiana Academy of Science 2004 - 2006
  • Vice Chair, Zoology & Ecology
CALL FOR NOMINATIONS
ACCSC COMMISSIONER / BOARD MEMBER
Nomination Form–Part I

Nominee Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Cedric D. Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Professor Emeritus</td>
</tr>
<tr>
<td>Institution</td>
<td>University of New Mexico-Los Alamos</td>
</tr>
</tbody>
</table>

Address

City, State, Zip

Phone

E-Mail

Corporation Name

I am currently a (check all that apply):

- [ ] Appeals Panel member
- [ ] Evaluation Team Member
- [x] ACCSC Committee Member
- [ ] Manager/Executive of an ACCSC-accredited School
- [x] Former ACCSC Commissioner
- [x] Other – Please specify: Public Commissioner

I attest that I have no affiliation with any school that will be represented by a sitting ACCSC Commissioner as of July 1, 2021 and that all information submitted with this nomination is true and accurate to the best of my knowledge & belief. I also understand that if selected to move forward, I will be subject to a criminal background check by ACCSC.

Cedric D. Page

Signature

September 24, 2020

Date

Please return this form along with the Nomination Form–Part II and a current résumé no later than **October 15, 2020** to the attention of:

Michale S. McComis, Ed.D., Executive Director
ACCSC
2101 Wilson Boulevard, Suite 302
Arlington, VA 22201
CALL FOR NOMINATIONS
ACCSC COMMISSIONER / BOARD MEMBER
Nomination Form—Part II

Please provide the following information:

1. Please list all schools with which you are affiliated.

<table>
<thead>
<tr>
<th>ACCSC-Accredited Institutions</th>
<th>Other Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>University of ZNew Mexico-Los Alamos</td>
</tr>
<tr>
<td></td>
<td>New Mexico Military Institute</td>
</tr>
</tbody>
</table>

2. Are any of the above-listed institutions currently affiliated with an individual currently serving as an ACCSC Commissioner?

3. Since July 1, 2016, have you been affiliated with any ACCSC-accredited institution that has been placed on Probation?

4. Since July 1, 2019, have you been affiliated with any ACCSC accredited institution that has been placed on Warning?

5. Are any of the above-listed institutions currently operating under a Warning, Show Cause Order, Probation Order, or any other similar status with any accrediting agency or state or federal regulatory agency?

6. Please list your education, work experience and background.1

7. Please list your management and leadership experience in postsecondary career-oriented institutions.

8. How do you think your education and experience will support and form your role as an ACCSC Commissioner and Board Member?

9. What motivated you to put forth this nomination to be an ACCSC Commissioner and Board Member?

10. What is your general philosophy regarding accreditation?

11. Explain how you believe you will have the time to allocate to the significant amount of reading, thinking, and assessment as well as the time to attend all meetings necessary to serve as an ACCSC Commissioner.

---

1 ACCSC will request a copy of official transcripts should the Nominating Committee advance your nomination for election or appointment.
12. Have you discussed serving as a Commissioner with your employer and does your employer recognize the time necessary to honor the commitment and support your nomination?

13. What do you think you can contribute to ACCSC and the membership of schools as an ACCSC Commissioner and Board Member?

14. Please provide any other information that you believe supports your nomination.
ACCSC Commissioner/Board Member - Nomination  
Cedric D. Page, PhD

September 24, 2020

Part II Nomination Form:

Questions:

2. No
3. No
4. No
5. No
6. See CV attached
7. See CV attached
8. My education and leadership experience over the past fifty years have prepared me to be an effective Commissioner and Board member for ACCSC for the past three years.
9. I am motivated to be considered for a two-year appointment because I completed the ‘learning curve’ necessary to be a contributing panel member, committee member and respected colleague among a talented and diverse group of fellow commissioners. I wish to stay current in postsecondary policies and accreditation requirements through reports and information shared by the ACCSC staff with the Commissioners.
10. My philosophy on accreditation is derived from a voluntary engagement of an institution’s administration, faculty and staff in an organized process focused on student success. Accreditation provides participating institutions with rules, procedures and support in navigating the federal and state requirements as well as sound management and pedagogical strategies for institutional and student success. Finally, the accreditation process is critical in providing the public with transparency and accountability.
11. I am retired from a career as a higher education administrator and faculty member and have learned to manage my time and energy needed to meet various voluntary/service obligations. I have participated in all Commission and Board meetings, panel sessions and committee meetings as a Public Commissioner and expect to continue meeting my obligations if selected for a two-year term beginning in 2021.
12. I am retired.
13. I can contribute my perspective on the role of postsecondary education in meeting the needs of our country-economically, and socially. I can also contribute my understanding of and
perspective on the value of demographically diverse postsecondary organizations and student populations.

14. I believe the breadth and depth of postsecondary experience presented in my CV support my nomination for the two tear Public Commissioner position.
CURRICULUM VITAE
OF
CEDRIC DANIEL PAG
Professor Emeritus-University of New Mexico-Los Alamos

EDUCATION
• Harvard University, Certificate, Management Development Program
• Rutgers University, Ph.D., Urban and Social Geography
• Rutgers University, M.A., Quantitative and Urban Geography
• Syracuse University, B.A., Cartography and Physical Geography

ADMINISTRATIVE EXPERIENCE
SUN PATH Grant Coordinator October 2014 – July 2016
University of New Mexico-Los Alamos Los Alamos, New Mexico
• Managed the day-to-day administration of the DOL TAACCCT project by ensuring that the college meets all grant obligations in a timely manner, assuring the timely preparation and submission of required reports to the TAACCCT statewide office at SFCC, and conducting administrative operations in compliance with the grant.
• Assisted in the collection of SUN PATH student data required by the Department of Labor.
• Served as the primary liaison between the SUN PATH consortium college and the SUN PATH Consortium Director and Staff at Santa Fe Community College.
• Expanded awareness of the SUN PATH training program to the community of potential students and employers by promoting the program through various outreach efforts.
• Collaborated with College Deans of Health/Sciences and department heads to identify courses, certificates, and entry level certificates in Allied Health, EMS, and/or HIT.
• Implemented and coordinated I-BEST services for adult education students.
• Oversaw orientation and registration of SUN PATH students.
• Identified existing competency-based assessments that can be integrated into programs of study.
• Partnered with on-site Job Development Career Coaches and regional Workforce Investment Boards to coordinate regional SUN PATH Councils on a quarterly basis.

Executive Director July 2007 - June 2014
University of New Mexico-Los Alamos Los Alamos, New Mexico
• Provided leadership and direction in all aspects of administering a university branch campus or satellite location.
• Established and implemented short- and long-range organizational goals, objectives, strategic plans, policies, and operating procedures; monitors and
evaluates programmatic and operational effectiveness, and effects changes required for improvement.

- Directed and supervised associate directors and senior managers on implementing branch campus or satellite mission statements regarding instructional programs, community outreach programs, curriculum planning and development; oversees administration of branch campus policies and procedures, facilities, programs, and student services.

- Represented the university and the branch to various internal institutional divisions as well as externally to the media, governmental agencies, state legislators/legislature, community/civic groups, prospective students and their parents, university alumni, prospective funding agencies including the New Mexico Higher Education Department, and the public.

- Created and developed avenues of communication for all branch staff, faculty, and students; serves as liaison between the branch campus or satellite location and the main campus.

- Developed and managed annual budgets for the organization and performs periodic cost and productivity analyses.

- Planned, developed, and implemented strategies for generating resources and/or revenues for the organization.

- Recommended and participated in the development of University policies and procedures; served on University planning and policy-making committees.

Dean of Instruction

January 2007- December 2007

University of New Mexico-Los Alamos  Los Alamos, New Mexico

- Served as the Institute’s chief academic officer in all areas related to the faculty, the curriculum, and academic support services.

- Provided oversight and management of division heads, curriculum coordinators, core and adjunct faculty; adult basic education and English as a second language programs and staff; library operations and staff; and community education and customized training programs and staff.

- Administered academic personnel procedures involving recruitment, appointment, retention, and promotion.

- Provided for the educational well being and success of students and patrons.

Dean of Faculty/Sr. Vice-President for Academic Affairs

January 2000 - January 2007

DigiPen Institute of Technology  Redmond, Washington

- Served as the Institute’s chief academic officer in all areas related to the faculty, the curriculum, and academic support services.

- Provided leadership and direction for the Institute’s authorization and accreditation efforts.

- Provided oversight and manage 31 full time faculty and 18-part time faculty and a budget over $3M.

- Administered academic personnel procedures involving recruitment, appointment, retention, and promotion.

- Coordinated the administration, supervision, development, and assessment of all degree programs and general education courses.
• Provided for the educational well being of students as a student-centered visionary and pragmatic leader.

**Executive Director**

September 1998 - December 1999  
Center for Social Responsibility and Community Oneonta, New York  
SUNY College at Oneonta  
• Managed the projects, programs, and services of the Center for Social Responsibility and Community.  
• Coordinated the Community Advisory Council, National Advisory Committee, Student Philanthropy Board, Faculty Fellowships, and faculty development in service learning.  
• Managed the SUNY Oneonta AmeriCorps Rural School Empowerment Program.  
• Provided leadership and financial support for service-learning research, project development, and diffusion of this knowledge to faculty.  
• Provided leadership to the development of the American Humanics undergraduate certification program in nonprofit management.

**Associate Director**

December 1989 - September 1998  
Washington Higher Education Coordinating Board Olympia, Washington  
• Developed and implemented strategies to increase the number and percentage of people of color and students with disabilities in Washington’s public higher education system.  
• Managed the review and authorization of degree-granting institutions operating in Washington that: offer degree programs or credit-bearing courses at or from a physical location in the state; recruit or advertise to state residents; or maintain any type of physical presence in the state. Review included areas, including the institution’s financial stability, business practices, academic programs, and faculty qualifications.  
• Supervised staff in the evaluation and approval of programs at colleges and universities, flight schools, apprenticeship sites and on-the-job training sites for the use of veterans’ education and training benefits.  
• Provided written reports and briefings to HEC Board, legislative committees and other agencies; managed program budgets.  
• Represented the HECB with local, regional and national higher education organizations.  
• Supervised staff and supported staff development opportunities for superior workplace performance and professional growth.

**Executive Director**

February 1986 - November 1989  
Community Technical Skills Center Denver, Colorado  
• Overall program administration and staff supervision.  
• Fundraising and resource development (through individual, corporate, private and public foundation sources.  
• Fiscal management; board and community relations.  
• Program coordination and evaluation for this nonprofit IBM-affiliated office and computer skills training organization (graduated over 100 students annually;
maintained over 90% graduation rate, a 75% job placement rate, and a 90% employment retention rate).

**Director,** Northeast Denver Neighborhood Development Center  
University of Colorado at Denver  
January 1984 - February 1986  
Denver, Colorado  
- Neighborhood planning; university services coordination; resident participation.

**Assistant Director,** Population Dynamics Program  
University of Colorado at Denver  
September 1975 - June 1977  
Denver, Colorado  
- Program coordination; student advising; community relations.

**TEACHING EXPERIENCE**

**Professor Emeritus (Geography)/Adjunct Faculty**  
University of New Mexico-Los Alamos  
January 2017 - Present  
Los Alamos, New Mexico

**Professor (Tenured) Geography**  
University of New Mexico-Los Alamos  
January 2007-January 2017  
Los Alamos, New Mexico

**Associate Professor (Tenured) Geography**  
State University of New York College at Oneonta  
September 1998 - December 1999  
Oneonta, New York

**Assistant Professor, Urban Studies and Geography**  
University of Colorado at Denver  
September 1975 - December 1986  
Denver, Colorado

**Assistant Professor, Department of Geography**  
U.S. Air Force Academy  
July 1969 - June 1973  
Colorado Springs, Colorado

I have also taught geography courses as a part-time faculty member at Front Range Community College and Metropolitan State College in Denver, and at Pierce College and The Evergreen State College in Tacoma Washington.

**CONSULTING EXPERTISE**

Strategic planning; board development; program evaluation and review; and campus diversity strategies.

**SELECTED CONSULTING ENGAGEMENTS**

- Accrediting Commission for Career Schools and Colleges of Technology: Educational program evaluation.
- University of Oklahoma, Southwest Center for Human Relations Studies, College of Continuing Education: Conference planning.
- A.O Fox Hospital (Oneonta NY): Diversity training assessment.
- State Higher Educator Executive Officers: State diversity and equity policies
- University of Wisconsin System Administration: System diversity plan development
- University of Alaska (Fairbanks and Anchorage): Strategic and diversity planning
- Tacoma Community College: Diversity planning; continuous quality improvement
- Archdiocese of Seattle-Chancery: Workplace diversity assessment.
• Development Training Institute: Leadership and management training for community-based development organizations.
• Neighborhood Reinvestment Corporation: Team building, organizational effectiveness, and comprehensive program review.
• Western Interstate Commission for Higher Education: Diversity and strategic planning.

SELECTED PROFESSIONAL AND SERVICE ACTIVITIES
• New Mexico First, Redistricting Taskforce, Fall 2020
• New Mexico Military Institute, Board of Regents, 2019-2024
• Commission on Accreditation in Physical Therapy Education, Public Commissioner 2018-2022
• Accrediting Commission of Career Schools and Colleges, Commissioner 2017-2021
• Everest College Phoenix, Board of Trustees (Chair) 2010 - 2015
• Regional Development Corporation, Board of Directors 2008 - Present
• Santa Fe NAACP, Member (President 2014) 2007 - Present
• United Way of Northern New Mexico, Board of Directors 2007 - 2014
• Washington Higher Education Coordinating Board Advisory Council 2006 - 2008
• Washington Federation of Private Career Schools and Colleges, Vice President/Board of Directors; Chair Educational Policy Committee 2004 - 2007
• Academy of Information Technology Advisory Board (SeaTac OSC, Tyee HS and Evergreen HS), Chair 2002 - 2006
• National Urban League Technology Advisory Council 2002 - 2005
• Friends of American Indians in Education, Seattle WA 2001 - 2006
• Allen Renaissance Inc, Board of Directors, Tacoma WA 2003 - 2005
• Bellarmine Preparatory School Parents Association, President 2000 - 2001
• Educational Initiatives Organization, Board of Directors Tacoma 2000 - 2001
• United Way of Delaware and Otsego Counties, Allocations Committee 1998 - 1999
• Boy's and Girl's Club of Pierce County, Board of Directors 1995 - 1998
• Medicine Creek Tribal College (Puyallup), Board of Trustees 1994 - 1996
• Tacoma Youth Symphony Association, Board of Directors 1994 - 1998
• Tacoma/Pierce County Math, Engineering, Science Achievement (MESA), Advisory Board 1992 - 1998
• Mile High United Way Board of Trustees (Denver, CO) 1988 - 1989
• Denver Urban Renewal Authority Board 1985 - 1989

SELECTED PROFESSIONAL PRESENTATIONS, PAPERS and REVIEWS


“Northern New Mexico Communities - Experience II Santa Fe: The Neighborhoods and Communities” (with Dr. Frances Levine) 13th Annual National Conference on Race and Ethnicity in American Higher Education, Santa Fe NM, June 2000.


“Service Learning: Opportunities and Challenges for Geographers” Rutgers University, Geography Department Colloquium, New Brunswick, NJ, April 1999.

“Collaborative Scaffoldng: Rural schools and Teacher Preparation Programs Creating Quality Effective Classroom Practice” (with Dr. Alison Black) 8th Annual National Conference on Creating the Quality School, Memphis, TN, March 1999.

“Utilizing Student Leadership as A Strategy for Creating Community on Your Campus” (with Margaret A. Hoose) 1999 Institute on College Student Values, Wakulla Springs, FL, February 1999.


“Getting Unstuck: Maintaining Momentum for Diversity Strategic Plans” (with Dr. Teresa Arenas), and "Multicultural Organizational Development: The Critical Role of Team Building and Alliance Building" (with Dr. Teresa Arenas). 9th Annual Conference on Race and Ethnicity in American Higher Education, San Antonio, TX, June 1996.

“Linking Academic Affairs and Student Affairs”, Conference on Transforming the Curriculum: Incorporating Race and Gender, American Association of Colleges and Universities and the University of Washington, Seattle, WA, November 1995. (Panelist)


“Breaking Down the Barriers: Cultural Sensitivity in New Mexico”, (Keynote address and workshop), 12th New Mexico Town Hall, Las Cruces, NM, October 1993.


