

October 18, 2019

ELECTRONIC DELIVERY

██████████
Director
IBO Technology Course
PR-3 Km27.5, Barrio Zaral Abajo
Rio Grande, Puerto Rico 00721

School #M070588
Continued Probation Order

Dear ██████████

At the August 2019 meeting and a September 2019 meeting, the Accrediting Commission of Career Schools and Colleges (“ACCSC” or “the Commission”) considered its previous decision place IBO Technology Course (“IBO-Rio Grande”) located in Rio Grande, Puerto Rico on Probation with regards to the following applications and reports:

- Application for Renewal of Accreditation;
- Application for a New Non-Degree Program – Unrelated; and
- Licensure Report.

Upon reviewing this matter, the Commission was gravely concerned regarding the financial soundness of the school and as such in an August 14, 2019 letter directed the school cease enrollment in all programs and to submit a completed and acceptable ACCSC Teach-out Agreement. The Commission directed the school to submit evidence of the cessation of enrollment and the executed Teach-out Agreement for review at it September 2019 meeting.

At the September 2019 meeting, the Commission considered its previous directive set forth in an August 14, 2019 letter. Upon review of IBO Technology Course (“IBO”)¹ response to the August 14, 2019 letter the Commission voted to continue IBO-Rio Grande on Probation with a subsequent review scheduled for ACCSC’s December 2019 meeting. The reasons for the Commission’s decision as well as its actions and directives are set forth below.²

CEASE ENROLLMENT DIRECTIVE:

At the September 2019 meeting, the Commission considered IBO’s request to rescind the cease enrollment directive and allow the schools to enroll new students. Given the history of the financial concerns, and the failure of the most recent financial submissions to alleviate those concerns, the Commission found that IBO-Rio Grande and IBO-San Sebastian have yet to demonstrate fiscal responsibility that would support a determination that the school is able to fulfill its obligations to students. In addition, in the August 14, 2019 letter, the Commission directed the schools to provide fully executed Teach-Out Agreements to ensure current students would be accommodated should the schools close. IBO stated, however, that it “...still contemplates that it can teach-out its current students internally but continues to count with the willingness of Premier Institute of Education the local school that would take the students via a teach-out agreement.” The Commission considered IBO’s response and found that as IBO did not submit a fully executed teach-out agreement as requested, IBO failed again to provide sufficient evidence that adequate planning has occurred to ensure that students are protected in the event that the schools should close. As such, the Commission determined that the cease enrollment directive must continue. Therefore, IBO-Rio Grande and

¹ The ownership entity of IBO Technology Course located in Rio Grande, Puerto Rico and IBO Technology Course located in San Sebastian, Puerto Rico.

² The history of the Commission review in this matter is included in Appendix A.

IBO-San Sebastian may not recruit and admit new enrollments until the Commission reviews the response to this letter at its December 2019 meeting.

SUBSTANTIVE COMPLIANCE ISSUES:

1. IBO³ must demonstrate that the financial structure of the schools are sound, with resources sufficient for the proper operation of the school and discharge of obligations to its students (*Section I (C)(1), Substantive Standards, Standards of Accreditation*). [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

³ The financial concerns as expressed in this letter include both IBO-Rio Grande and IBO Technology Course (School #B072425), the branch campus located in San Sebastian.

Based on the foregoing, the Commission directs IBO to submit the following:

- a. IBO’s audited financial statements for the fiscal year-end June 30, 2019, prepared in accordance with requirements set forth in ACCSC’s [Instructions for the Preparation and Submission of Financial Statements and Related Information](#);⁴
 - b. A MD&A narrative examining and explaining the school’s current financial condition to include:
 - i. A discussion that address schools’ financial performance goals and results,
 - ii. A financial improvement plan to return to profitability,
 - iii. Anticipated future demands, events, conditions, and trends that may impact the schools, and
 - iv. Specific comments relative to the schools’ financial position and condition, its revenues and costs, assets and liabilities, and other obligations and commitments;
 - c. The schools’ fiscal year 2019 budget and a budget-to-actual analysis for the twelve-month period of July 1, 2018 through June 30, 2019;
 - d. Clarification to include documentation as to the current ownership of the schools;⁵
 - e. An update as to the schools’ status with the Department along with documentation regarding the 90/10 failure, low composite score, questioned cost, and HCM2; and
 - f. Any other information or documentation that IBO-Rio Grande believes will assist the Commission in its review of the school’s financial position.
2. IBO must demonstrate that the school is in compliance with all applicable federal, state, and local government requirements. In cases where accrediting standards and federal or state government requirements differ, the more stringent will apply. If conflicts exist between federal or state requirements and accrediting standards, the federal or state requirements will take precedence (*Section I (D)(3), Rules of Process and Procedure, Standards of Accreditation*). In response to the Probation letter, IBO indicated that its inability to respond to many of the items requested by the Commission is related to a Program Review and an Audit Review conducted by the United States Department of Education (“the Department”).

[REDACTED]

[REDACTED] As such, the Commission again directs IBO to provide an update as to the school’s status with the Department of Education.

3. IBO-Rio Grande must demonstrate that the school has adequate management and administrative capacity in place that includes full-time on-site supervision by an individual or team with the appropriate combination of education, experience, and demonstrated ability to lead and manage a post-

⁴ ACCSC will not accept any financial statements that do not conform to these instructions and IBO’s continued failure to submit incomplete and unacceptable financial statements will result in the withdrawal of the school’s accreditation.

⁵ As noted in the March 14, 2019 Probation letter, in the fiscal year ended June 30, 2018 and 2017 audited financial statements, Note 7 references minority owners; however, as last reported to ACCSC [REDACTED]

secondary educational institution (*Section I (A)(1)(a), Substantive Standards, Standards of Accreditation*). In the response, IBO-Rio Grande provided a list of management, faculty, and staff members at the main campus and included a description of duties for the Educational Representative position only. In addition, IBO-Rio Grande stated that due to the delays caused in relation to the school's response to the Department's Program Review and Audit Review, that the school has a timeline slated for July to September 2019 to implement management and administrative capacity improvement strategies. The school, however, did not alleviate the Commission's concerns in this area. The Commission noted that 38% (3 of 8) of the administrative staff have only been employed at the school for a period of more than 6 months.

Additionally, the school failed to provide a description of duties for the staff and how much time they spend in each duty as requested. While IBO-Rio Grande stated that the school would carry out "additional professional development and training for its management," it is not clear when the plan would be available. Given the continued number of concerns still unresolved by the school's response, the high rate of turnover in the leadership team, and the school's inability to fully demonstrate implementation of management and administrative oversight, the Commission continues to be concerned regarding the school's ability to manage a post-secondary educational institution in compliance with *ACCSC's Standards of Accreditation*.

Based on the foregoing, the Commission directs IBO-Rio Grande to submit the following:

- a. An update on the effectiveness of the current oversight mechanisms used by the school to ensure members of the management team are qualified to effectively lead an accredited institution in compliance with accrediting standards;
- b. An updated organization chart to include the names and titles of all individuals currently employed by the school;
- c. An updated and completed roster of all management and administrative staff, currently employed by the school including how much time they spend doing each role in the following format;

Name	Position/Department	Date Employment Began (M/YY)	Description of Duties	Time Spent in Role

- d. A professional development plan for each person identified in item (c.) above including timelines for training, an explanation as to how those duties relate to the job; and
 - e. Documentation of any professional development completed since August 2019.
4. IBO-Rio Grande must demonstrate that the school applies a fair and equitable refund policy in compliance with applicable requirements (*Section I (D)(5) Substantive Standards, Standards of Accreditation*). In the response, the school provided a list of students that withdrew or were terminated between December 1, 2018 and April 15, 2019. According to the Refund Report Summary Sheet and the backup documentation provided in the response, no students were due a refund. In many instances the school provided a note at the bottom of the Refund Report Worksheet that stated "student finish [*sic*] the period of enrollment, did not enroll for the next period. No refund calculation needed." Additionally, the school failed to provide policies and procedures on attendance with an explanation of when and how students are reported as withdrawn. IBO-Rio Grande also failed to provide completed attendance tracking forms to include documentation of approved leave of absences by the school. As such, the school failed to demonstrate that IBO-Rio Grande is providing refunds in accordance with the

school's policies and in accordance with federal regulation.⁶ Given the school's continued inability to demonstrate compliance with accrediting standards with regard to refunds, the Commission is concerned with the school's ability to demonstrate that the refund policy is applied consistently.

Based on the foregoing, the Commission directs IBO-Rio Grande to submit the following:

- a. An ACCSC Refund Report for all students who were either dismissed or withdrew between August 1, 2019 and October 30, 2019 to include the enclosed:
 - i. ACCSC Refund Report Summary Sheet;
 - ii. Refund Report Worksheet;
 - iii. Completed attendance tracking forms to include documentation of approved leaves of absence (as applicable); and
 - iv. Copies of all electronic refund transactions and/or checks – front and back – issued for the purpose of student records;
 - b. An explanation for any student for whom a refund was made in excess of the maximum number of days identified in the school's refund policy; and
 - c. Any additional information that the school believes will be useful to the Commission in making a determination regarding the school's compliance with accrediting standards regarding the school's refund policy or practices.
5. IBO-Rio Grande must demonstrate that instructional materials are sufficiently comprehensive and reflect current occupational knowledge and practice (*Section II (A)(5)(a), Substantive Standards, Standards of Accreditation*). In the response, IBO-Rio Grande stated that “[t]he institution maintains a policy to review/revise instructional materials as needed or every two years including any feedback from the local licensing boards and PAC meetings [and that] [f]aculty play a significant role in the instructional materials review process.” IBO-Rio Grande, however, did not provide any evidence of the school's review process as stated or any documentation that the school has purchased updated equipment or other learning resources based on the school's review. Instead, IBO-Rio Grande provided a list of instructional materials all in Spanish without publication dates and provided over 1300 pages of syllabi in Spanish instead of the available instructional materials (i.e., books, laboratory equipment, educational resources, etc.) per program. As such, the Commission found that IBO-Rio Grande failed to provide evidence that the school has addressed the concerns previously stated regarding the availability of textbooks and other instructional materials such as laboratory equipment are sufficiently comprehensive and reflect current occupational knowledge.

Based on the foregoing, the Commission directs the school to submit the following:

- a. A detailed list of the instructional materials (i.e., books, laboratory equipment, and other educational resources) available for each program with documentation that the materials are comprehensive and demonstrate current occupational knowledge;
- b. A copy of the school's policies and procedures for review of instructional materials; and

⁶ As noted above, IBO-Rio Grande is under regulatory oversight by the Department concerning the school's process and procedures for distributing federal financial aid.

- c. Any additional information the school that the school believes will be useful to the Commission in making a determination regarding the school's compliance with accrediting standards regarding instructional materials.
6. IBO-Rio Grande must demonstrate that the school has appropriate administrative and operational policies and procedures to which the school adheres, and reviews and updates as needed (*Section I(A)(1)(d), Substantive Standards, Standards of Accreditation*). During the on-site evaluation, the team expressed concern that while the school appeared to follow a set of written policies and procedures, the school did not demonstrate the use of an established process to review and update the policies and procedures. In response to the Probation letter, the IBO-Rio Grande stated that the school "currently maintains a set of administrative and operational policies and procedures that address all departments." IBO-Rio Grande further indicated that these policies are "voluminous" and that the school uses them to adhere to federal and state agency regulations, but that due to the number of reporting requirements, its plan to revise and translate its set of policies and procedures, was delayed. The Commission took note of IBO-Rio Grande's plans to conduct a review, however, ultimately found that the school again failed to demonstrate that IBO-Rio Grande has completed its process to review and update the school's administrative and operational policies and procedures.

Based on the foregoing, the Commission directs IBO-Rio Grande to submit the following:

- a. A copy of the school's administrative and operational policies and procedures, including a schedule of the school's process for review of administrative policies and procedures and
 - b. Any additional information that the school believes will be useful to the Commission in making a determination regarding the school's compliance with accrediting standards regarding the school's administrative and operational policies or practices.
7. IBO-Rio Grande must demonstrate institutional assessment and improvement goal setting, benchmarking, and implementation activities appropriate to the size and scale of the school's operations, which address the areas of management, fiscal condition and budget; administrative policies and practices; student support services; faculty and staff development; educational program curricula; learning resources system, equipment, and supporting materials, facilities; and student Faculty Employment Verification achievement outcomes (*Section I (B)(2), Substantive Standards, Standards of Accreditation*). In the response, IBO-Rio Grande submitted a copy of the school's current institutional assessment and improvement plan. The Commission noted that the institutional assessment and improvement plan does not clearly differentiate activities conducted at the main school location from those conducted at the branch location. As such, the Commission determined that additional monitoring is warranted to ensure that IBO-Rio Grande's current institutional assessment and improvement plan that reflects specific improvement, goal setting, benchmarking, or implementation activities for the Rio Grande location.

Based on the foregoing, the Commission directs IBO-Rio Grande to submit the following:

- a. The school's updated institutional assessment and improvement planning document that includes specific goals, benchmarks, and activities beyond the current year for the Rio Grande location;
- b. Documentation of implementation of the school's institutional assessment and planning activities; and

- c. Any additional information that the school believes will be useful to the commission in making a determination regarding the school's compliance with the assessment and improvement activities as required by the standards.
8. IBO-Rio Grande must demonstrate that the school verifies prior work experience and maintains documentation of academic credentials of all faculty members and administration (*Section III (A0)(4), Substantive Standards, Standards of Accreditation*). The on-site evaluation team found that IBO-Rio Grande did not document that the school conducted prior work verifications for any administrative employees and faculty. Previously, IBO-Rio Grande provided an administrative and faculty chart with resumes in Spanish, but failed to provide policies and procedures for the verification of prior work experience of faculty and administrators. The Commission again requested policies and procedures from the school. In both the Warning and the Probation letters the Commission provided the school an opportunity to make available policies and procedures and demonstrate that the school verifies prior work experience of all its faculty and administration. In each response, the school has failed to include policies and procedures for verifying prior employment and did not provide evidence that the school verifies prior work experience of faculty.

Based on the foregoing, the Commission again directs IBO-Rio Grande to submit the following:

- a. A copy of the school's policies and procedures for verifying prior work experience for administrative and faculty and
 - b. Evidence that the school verified the prior work experience for anyone hired since the November 2018.
9. IBO-Rio Grande must demonstrate that the school prohibits personnel whose primary responsibilities include recruiting and admissions activities to become involved in admission testing or admission decisions, including signing and accepting the enrollment agreement (*Section IV (A)(13), Substantive Standards, Standards of Accreditation*). In the response, the school provided a copy of what appeared to be its admissions policies and procedures, however the documentation was not translated. As such, it remains unclear who is responsible for signing enrollment agreements at the institution. As such Commission directs IBO-Rio Grande to submit a copy of the school's admissions policy and procedures, including clarification as to which administrative personnel are responsible for signing enrollment agreements.
 10. IBO-Rio Grande must demonstrate that all advertising, promotional materials, statements, and claims are truthful and accurate and avoid leaving any false, misleading, misrepresenting, or exaggerated impressions with respect to the school or its training programs (*Section IV (B)(1), Substantive Standards, Standards of Accreditation*). In response to the March 14, 2019 letter, IBO-Rio Grande stated that the school "communicates the length of the program in the enrollment agreement." The length of the programs offered by the institution, however, remains unclear. In the response, the school stated that the program length for all programs is 10.5 months; however, according to the school's Institutional Profile on file with ACCSC, the school's programs are all 12 months in length. The Commission remains concerned that the school does not accurately demonstrate the entire time it takes for a student to complete a program because the timeframe advertised may not include holidays and recesses. The school stated it "understands that the information it publishes needs to be aligned to the information in its accreditation approval," however, the school has yet to submit documentation showing that the school has corrected the discrepancy.

Based on the foregoing, the Commission found that IBO-Rio Grande again failed to demonstrate how students might successfully complete the program in the time frame advertised in the brochures and on its website. Therefore, the Commission directs IBO-Rio Grande to submit documentation that the school has corrected the program length in all advertising and on the school's website to include the entire duration needed to complete the program.

11. IBO-Rio Grande must demonstrate that the school maintains written and detailed minutes of each Program Advisory Committee ("PAC") meeting that include a comprehensive and clear description of the review of the commentary made by the school representatives and the PAC members (*Section II (A)(6)(d)(i-iii), Substantive Standards, Standards of Accreditation*). In the response, IBO-Rio Grande provided a copy of minutes from the March 2019 meetings. Upon review of the PAC minutes, the Commission found that the minutes do not identify the affiliation of members of the employment community and practitioners, the minutes lack detail, and the minutes appear to be cut and pasted together. In addition, the summary provided does not demonstrate that the PAC held a detailed conversation or that the school takes PAC recommendations into consideration.

Therefore, the Commission directs IBO-Rio Grande to submit the following:

- a. PAC minutes from all meetings held after March 2019, including a description of each member in attendance (i.e. titles and affiliations) and a notations to which members in attendance represent the employment community or are practitioners;
 - b. The date, time, and location of each meeting;
 - c. A comprehensive and clear description of the review of and commentary made by the PAC members;
 - d. Evidence the school gives consideration to PAC input; and
 - e. Any additional information the school believes will be useful to the Commission in making a determination regarding the school's compliance with ACCSC's PAC requirements.
12. IBO-Rio Grande must demonstrate that the Commission can place a high level of reliance upon information, data, and statements provided by the school through supplying verifiable records of graduate initial employment (*Preamble, Introduction, Rules of Process and Procedure; Section VI (C)(2), Substantive Standards, Standards of Accreditation*). The school must also support its reported rates of employment through verifiable records (*Section VI (C)(2) and Section VII (B)(1)(b), Substantive Standards, Standards of Accreditation*). During the on-site evaluation, the school was unable to provide information requested by the team to demonstrate the employment verification process. In response to the Probation letter, the school did not provide translated process and procedures for recording and verifying graduate employment. Moreover, the documentation provided to demonstrate the verification tool used by the school did not include an English translation. In addition, the school stated that the three (3) graduates completing their education during the requested period, no student is currently employed. As such, the Commission determined continued monitoring was warranted with regards to whether the schools employment verification policies and procedures align with accrediting standards.

Therefore, the Commission directs IBO-Rio Grande to submit the following:

- a. A description of the school's process and procedures for recording and verifying graduate employment;

- b. The school’s current verification form or other tool that the school is currently utilizing to verify employment, including an English translation;
- c. For all programs, for each graduate who gained employment in the career field for which the school provided education between July 1, 2019 and October 30, 2019, submit the following information:

Graduate Name	Program	Start Date	Employer, Address, & Phone#	Employer Point of Contact	Date of Initial Employment	Descriptive Job Title

- d. The following supplementary information:
 - i. For each graduate employed listed in c. above, a copy of the school’s completed verification form (as indicated in item b. above) that includes:
 - The graduate’s name and contact information;
 - An attestation that the self-employment is aligned with the individual’s employment goals, is vocational, and is based on and related to the education and training received;
 - An attestation that the graduate is earning training-related income; and
 - In cases where licensure is required for employment, and attestation that such licensure has been achieved;
 - ii. For each graduate classified as self-employed, provide a signed statement from the graduate verifying that the employment is valid; and
 - iii. For each graduate classified as “career advancement,” provide supporting and verifiable documentation for each graduate to include a signed statement from the graduate or employer acknowledging that the training allowed the graduate to maintain the employment position due to the training provide by the school or that the training supported the graduate’s ability to be eligible or qualified for advancement due to the training provided by the school.

PROBATION REQUIREMENTS:

In cases where the Commission has reason to believe that a school is not in compliance with accreditation standards and other requirements, the Commission may, at its discretion, place a school on Probation. A school subject to a Probation Order must demonstrate corrective action and compliance with accrediting standards. **Failure of the school to demonstrate compliance with accrediting standards or other accrediting requirements by the due date set forth herein may result in a revocation of accreditation action.**

The Commission will not consider substantive changes, a change of location/relocation, or additions (i.e., separate facilities, new programs) to a school or its separate facilities while the school is on Probation. However, a school that is subject to Probation may seek the Commission’s approval for the transfer of accreditation that would result from a change of ownership as described in *Section IV, Rules of Process and Procedure, Standards of Accreditation.*

In accordance with *Section X, Rules of Process and Procedure, Standards of Accreditation*, a summary of the Probation Order is made public and provided to the U.S. Department of Education, appropriate State agencies, and appropriate accrediting agencies. Moreover, in accordance with *Section X (C)(6), Rules of Process and Procedure, Standards of Accreditation*, the Commission has notified the U.S. Department of

Education of this action pertaining to the findings related to the school's federal financial aid responsibilities.

In accordance with *Section VII (L)(7), Rules of Process and Procedure, Standards of Accreditation*, a school subject to a Probation Order must inform current and prospective students that the school has been placed on Probation and that additional information regarding that action can be obtained from the Commission's website.

TEACH-OUT PLAN REQUIREMENT

At this juncture, it is imperative that the school provides evidence that the students will be protected in the event the school should close. The Commission will only consider this requirement fulfilled upon receipt of a completed and updated [ACCSC Institutional Teach-Out Plan Approval Form](#) and a fully executed [ACCSC Teach-Out Agreement Approval Form](#) which must be submitted as part of the response for the items listed above.

MAXIMUM TIMEFRAME TO ACHIEVE COMPLIANCE:

Based on *Section VII (M), Rules of Process and Procedures, Standards of Accreditation* and the school's longest program of 16 months, the maximum timeframe allowed for IBO-Rio Grande to achieve and demonstrate compliance with the *Standards of Accreditation* is eighteen. Thus, the timeframe to achieve compliance begins as of the date of this letter and ends on **September 14, 2020**. Please also be advised that the Commission is under no obligation to wait for the maximum timeframe to expire and may take an adverse action prior to the expiration of the maximum allowable timeframe.

NOTIFICATION TO STUDENTS

The school must inform current and prospective students in writing that the school has been placed on Probation and that additional information regarding that action can be obtained from the Commission's website at <http://www.accsc.org/Commission-Actions/Accredited-Schools-on-Probation.aspx> (*Section VII (L)(7) Rules of Process and Procedure, Standards of Accreditation*).

RESPONSE REQUIREMENTS:

By applying for accreditation, a school accepts the obligation to demonstrate continuous compliance with the *Standards of Accreditation*. While the Commission employs its own methods to determine a school's compliance with accrediting standards, the burden rests with the school to establish that it is meeting the standards. The Commission's deliberations and decisions are made on the basis of the written record and thus a school must supply the Commission with complete documentation of the school's compliance with accrediting standards.

IBO-Rio Grande must provide a response to the items expressed above that provides the information requested along with any additional information that the school believes supports a demonstration of compliance with accrediting standards.⁷ If the school's response contains documentation that includes personal or confidential student or staff information that is not required for the Commission's review (e.g., social security numbers, dates of birth, etc.), please remove or redact that information.

⁷ ACCSC has issued two modules of the **Blueprints for Success Series** – [Organizing an Effective Electronic Submission](#) and [Preparing a Comprehensive Response for Commission Consideration](#) – which provide a framework for submitting a well-documented, organized, electronic response for Commission consideration. ACCSC encourages the school to review these modules when formulating its response to this letter. More information is available in the [Resources section](#) at www.accsc.org.

IBO-Rio Grande must upload the school's electronic response directly to ACCSC's College 360 Database. The ACCSC College 360 database can be accessed by [clicking here](#). Please note that the password utilized by the institution to access the Annual Report Portal is the same to access the School Submission section of the College 360 database. The Instructions for College 360 DMS Submissions can be found [here](#). A detailed overview on how to upload a school submission can be found [here](#).

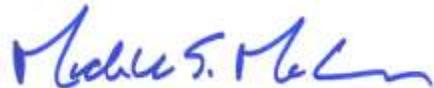
Keep in mind, the school's response must be prepared in accordance with ACCSC's Instructions for Electronic Submission (e.g., prepared as one Portable Document Format ("PDF") file that has been prepared using Adobe Acrobat software (version 8.0 or higher) and which has a .pdf extension as part of the file name). The school will receive an e-mail confirmation that the file has been received within 24 hours of the submission.

The school's response must also include a signed certification attesting to the accuracy of the information and be received in the Commission's office **on or before November 18, 2019**. If a response, the required fee,⁸ and the certificate of attesting to the accuracy of the information is not received in the Commission's office **on or before November 18, 2019**, the Commission will consider further appropriate action.

For assistance with the password or for any other questions regarding the electronic submission requirements, please contact [REDACTED]. Please note that any password requests to access College 360 must be made by the school director, or designated member of the school's management team, via e-mail.

For further assistance or additional information, please contact [REDACTED] or [REDACTED].

Sincerely,



Michale S. McComis, Ed.D.
Executive Director

c: [REDACTED]
[REDACTED]

Encl: Appendix A: History of the Commission's Review

⁸ ACCSC assesses a \$1,000 processing fee to a school placed on Probation.

APPENDIX A – CONTINUED PROBATION ORDER

HISTORY OF THE COMMISSION’S REVIEW

IBO TECHNOLOGY COURSE
RIO GRANDE, PUERTO RICO
SCHOOL #M070588

OCTOBER 18, 2019

May 2016

At the May 2016 meeting, the Commission considered the Application for a Branch Campus – Part I submitted by IBO-Rio Grande. Upon review of the December 7, 2015 Team Summary Report and the school’s response to that report, the Commission voted to defer final action until the August 2016 meeting in order to provide the school with an additional opportunity to demonstrate compliance with accrediting standards.

August 2016

At the August 2016 meeting, the Commission considered its previous decision to defer final action on the Application for a Branch Campus – Part I submitted by IBO-Rio Grande. Upon review of the June 13, 2013 deferral letter and the school’s response, the Commission determined that IBO-Rio Grande has met the requirements for the addition of the branch campus separate facility located in San Sebastian, Puerto Rico (School #B072725). In addition, the Commission voted to place the school on Licensure Reporting.

March 2017

At the March 2017 meeting, the Commission considered the Licensure Report submitted by IBO-Rio Grande. Upon review of the September 8, 2016 Commission letter and the school’s response, the Commission voted to continue IBO-Rio Grande on Licensure Reporting.

August 2018

At the August 2018 meeting, the Commission considered the Application for Renewal of Accreditation, Application for a New Non-Degree Program and Licensure Report submitted by IBO-Rio Grande. Upon review of the September 12, 2018 Commission letter and the school’s response, the Commission voted to place IBO-Rio Grande on Warning.

February 2019

At the August 2019 meeting, the Commission considered its previous decision to place IBO-Rio Grande on Warning. Upon review of the September 12, 2018 Warning letter and the school’s response, the Commission voted to place IBO-Rio Grande on Probation.

August 2019 Commission Review and Action:

At the August 2019 meeting, the Commission found despite the most recent opportunities to demonstrate compliance, IBO-Rio Grande has yet to provide sufficient documentation in the remaining twelve (12) areas listed below to demonstrate compliance with accrediting standards. It is imperative that the school provide a thorough and comprehensive response to address the outstanding issues. Failure to do so will result in an immediate revocation of the school’s accredited status due to ongoing financial concerns and the school’s ability to manage a postsecondary school in compliance with ACCSC’s *Standards of Accreditation*.