ACCSC
Accrediting Commission of Career Schools and Colleges

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December 5, 2018   **ELECTRONIC DELIVERY**

████████████
Campus Director
Vatterott College   *School #B070155*
12970 Maurer Industrial Drive   *Warning*
Sunset Hills, Missouri 63127

Dear ████████████

At the November 2018 meeting, the Accrediting Commission of Career Schools and Colleges ("ACCSC" or "the Commission") considered the Outcomes Report submitted by Vatterott College located in Sunset Hills, Missouri. Upon review of April 19, 2018 Commission letter, and the school's response, the Commission voted to place Vatterott College on **Warning** for student achievement outcomes concerns, with a subsequent review scheduled for ACCSC's **May 2019** meeting. The reasons for the Commission's decision and the Commission's requirements for the school to demonstrate compliance with accrediting standards are set forth below.

Student Achievement Outcomes

The Commission remains concerned with the history of low reported student achievement rates in a number of program offerings that date back to the school's 2013 renewal grant of accreditation. In light of the reported rates of student achievement as captured in this Warning letter, and in consideration of the history of the Commission's review and action, the Commission is gravely concerned with the viability of the school's program offerings as explained below. Vatterott College should consider this Warning letter as a serious indication of the level of concern that the Commission has regarding the viability of the school's program offerings, particularly with regarding to the school's distance education programs. The Commission's concern has heightened as upon review of the most recent information provided by Vatterott College, of the nine programs for which the Commission directed the school to a submit Outcomes Report, three have been taught out or discontinued and only one of the remaining six programs has reported both graduation and employment rates that meet benchmark.

History of the Commission's Review of Student Achievement:

- At the February 2013 meeting, the Commission voted to grant Vatterott College renewal of accreditation for four (4) years going forward from February 2012. In addition, the Commission reviewed the Supplemental 2012 ACCSC Annual Report graduation and employment information and voted to place Vatterott College on Outcomes Reporting for the 16-month **Medical Assistant-DE (AOS)** program, 16-month **Business Management-DE (AOS)** program, and 16-month **Medical Billing and Coding-DE (AOS)** program. Additionally, the Commission voted to place Vatterott College on Management Reporting.

- At the February 2014 meeting, the Commission reviewed the Outcomes Report, Management Report, and Supplemental 2013 ACCSC Annual Report graduation and employment information and voted to continue Vatterott College on Outcomes Reporting for the 16-month **Business Management-DE (AOS)** program, and 16-month **Medical Billing and Coding-DE (AOS)** program. The Commission also voted to place the school on Heightened Monitoring for the 14-month **Electrical Mechanic (Diploma)** program and 21-month **Information Systems Technology (AOS)** program. Additionally, the Commission voted to continue Vatterott College on Management Reporting.

- At the March 2015 meeting, the Commission reviewed the Outcomes Report, Management Report, and Supplemental 2014 ACCSC Annual Report graduation and employment information and voted to continue Vatterott College on Outcomes Reporting for the 16-month **Business Management-DE (AOS)** program, 21-month **HACR Technology (AOS)** program, and 10-month **Medical Assistant Occupational Specialist (Diploma)** program. The Commission also voted to place the school on Heightened Monitoring for the 16-month **Medical Billing and Coding-DE (AOS)** program and 14-month **Network and Information Systems (Diploma)** program. Based upon information provided by Vatterott College, the Commission also questioned whether graduates from the Business Management-DE program were employed in the field for which the school provided education. Additionally, the Commission voted to accept the Management Report and remove Vatterott College from Management Reporting.

- At the November 2015 meeting, the Commission reviewed the Outcomes Report and voted to continue Vatterott College on Outcomes Reporting for the 16-month **Business Management-DE (AOS)** program and 16-month **Medical Billing and Coding-DE (AOS)** program along with an update on the status of the 10-month **Medical Assistant Occupational Specialist (Diploma)** program.

- At the May 2016 meeting, the Commission reviewed the Outcomes Report and voted to continue Vatterott College on Outcomes Reporting for 14-month **Automotive Technology (Diploma)** program, 14-month **Building Maintenance Mechanic (Diploma)**, 39-month **Computer Science and Information Systems Technology (BS)**, 21-month **Computer Systems and Network Technology (AOS)**, 14-month **Computer Technology (Diploma)**, and 14-month **HACR Mechanic (Diploma)** along with an update on the status of the 16-month **Medical Billing and Coding – DE (AOS)**, 10-month **Medical Assistant Occupational Specialist (Diploma)**, and the 16-month **Business Management – DE (AOS) programs**.

- At the November 2016 meeting, the Commission reviewed the Outcomes Report and Institutional Assessment, Improvement, and Planning ("IAIP") reports. The Commission voted to accept the IAIP Report and voted to continue Vatterott College on Outcomes Reporting for 14-month **Automotive Technology (Diploma)** program, 14-month **Building Maintenance Mechanic (Diploma)**, 39-month **Computer Science and Information Systems Technology (BS)**, 21-month **Computer Systems and Network Technology (AOS)**, 14-month **Computer Technology (Diploma)**, and 14-month **HACR Mechanic (Diploma)**.

- At the February 2018 meeting, the Commission reviewed the student achievement rates for the 14-month **Automotive Technology (Diploma)** program, 21-month **Computer Systems and Network Technology (AOS)**, and 14-month **HACR Mechanic (Diploma)** and Programmatic Teach-Out Plans submitted for the 39-month **Computer Science and Information Systems Technology (BS)** and **14-month Computer Technology (Diploma)** programs. Upon review of the updated rates for the aforementioned programs and the 2017 Annual Report Supplemental Information, the Commission voted to continue Vatterott College on Outcomes Reporting for the 14-month **Automotive Technology (Diploma)** program, 21-month **Computer Systems and Network Technology (AOS) program**, and 14-month **HACR Mechanic (Diploma) program** and to direct the school to submit Outcomes Reports for the 17-month **Medical Assistant with Office Management (AOS)** program, 19-month **Information Systems and Security Specialist –DE (AOS) program,** 10-month **Medical Assistant Occupational Specialist – DE (AOS) program,** 17-month **Paralegal – DE (AOS) program**, 21-month **Pharmacy Technician – DE (AOS) program,** and 10-month **Powersports Equipment and Small Engine Mechanic (Diploma) program**.

November 2018 Review and Action:

At the November 2018 meeting, the Commission considered its previous decision to continue Vatterott College on Outcomes Reporting. Upon review of the April 19, 2018 letter and the school's response, the Commission voted to place Vatterott on Warning with a subsequent review scheduled for ACCSC's **May 2019** meeting.

Commission Actions Regarding Student Achievement

Vatterott College must demonstrate successful student achievement by maintaining acceptable rates of student graduation and graduate employment in the career field for which the school provides education (*Section VII (B)(1)(b), Substantive Standards, Standards of Accreditation*). Given Vatterott College's history of reporting below benchmark student achievement rates as outlined in **Appendix A** of this letter, the Commission directs the school to do the following:

1. **Cease Enrollment:**

    Given the history of low graduation and employment rates and because the current graduation and/or employment rate as reported in the response continues to be below benchmark, the Commission directs the school to **cease enrollments in the following programs effective as of the date of this letter** (*Section VII (R), Rules of Process and Procedure, Standards of Accreditation*):

    - Medical Assistant Occupational Specialist-DE (Diploma)

    - Paralegal-DE (AOS)

    - Pharmacy Technician-DE (AOS)

    According to the student achievement data reported by the school, the graduation rate, the employment rate, or both for the programs identified above have continually fallen well below the established benchmark. A history of the reported rates for the above-referenced programs are as follows:

Program	Length In Months	G/E	July 2016 Report Date	July 2017 Report Date	Dec. 2017 Report Date	July 2018 Report Date	ACCSC Benchmark Rates
Medical Assistant Occupational Specialist-DE (Diploma)	10	G	18%	25%	16%	16%	55%
		E	73%	38%	60%	80%	70%
Paralegal-DE (AOS)	17	G	0%	3%	9%	11%	47%
		E	0%	0%	0%	0%	70%
Pharmacy Technician-DE (AOS)	21	G	**	18%	19%	23%	43%
		E	**	8%	33%	54%	70%

** No data are available for this report date.

Though the Commission remains concerned regarding the above-referenced programs, of particular note to the Commission was that the Paralegal-DE program's graduation rate has consistently been exceedingly low and of the few graduates of the program, none have achieved employment. Furthermore, the school has never submitted graduation rates for the Medical Assistant Occupational Specialist-DE (diploma) program that meet ACCSC benchmark rates and although the employment rate reported in the 2018 Annual Report meets benchmark, the Commission noted that the graduation rate of 16% fell well below the 55% benchmark rate. As such, the 80% employment rate reported for the Medical Assistant Occupational Specialist-DE (diploma) program is based on only 4 of the 31

original enrollments securing related employment. Finally, though the Pharmacy Technician-DE (AOS) program rates have shown improvement, they have yet to reach benchmark.

The Commission considered the school's strategies to improve student achievement through evaluating curriculum, strengthening the admissions and orientation processes, creating more avenues for instructor and student engagement in the on-line environment, facilitating stronger relationships among teaching faculty and staff, increased focus on the re-entry process for students re-enrolling in programs, and discontinuing the Tuition Benefit Program. Although the Commission recognized the school's efforts to enhance student achievement and understood that the "changes to the online processes are too recent to see results in the student achievement rates," the Commission cannot overlook that, despite past efforts to improve student achievement rates in the online programs, the school has continually reported significantly below benchmark graduation and/or employment rates for each of the above programs.

Additionally, the Commission reviewed the retention rates provided for the three above-referenced programs, and found that at 50% program completion, the Paralegal-DE retention rate shows 30% retention, the Pharmacy-DE program shows 38% retention and at 15% and 25% completion for the Medical Assistant Occupational Specialist-DE program, the chart shows 56% retention. Upon consideration of these rates, the Commission noted that these programs are not likely to demonstrate at or above benchmark graduation rates for the cohorts captured in the charts.

The Commission will afford Vatterott College with an additional opportunity to demonstrate successful achievement outcomes and a positive impact of the school's student achievement improvement initiatives. However, given the history of low graduation and employment rates and because the current graduation and/or employment rate as reported in the response continues to be below benchmark, the Commission directs the school to **cease enrollments[1] in the following programs effective as of the date of this letter** (*Section VII (R), Rules of Process and Procedure, Standards of Accreditation*):

- Medical Assistant Occupational Specialist-DE (Diploma)
- Paralegal-DE (AOS)
- Pharmacy Technician-DE (AOS)

2. **Outcomes Report**

Vatterott College must submit a report on its continued efforts to demonstrate successful student achievement by maintaining acceptable rates of student graduation and graduate employment in the career field for which the school provides education (*Section VII (B)(1)(b), Substantive Standards, Standards of Accreditation*). In response to the April 19, 2018 letter, Vatterott College indicated that the school is teaching out the Computer Systems & Network Technology (AOS) program, and submitted an *ACCSC Programmatic Teach-Out* Plan as required by accrediting standards. The Commission noted that the last student graduated October 28, 2018. In addition, the school provided updated Graduation and Employment Charts for the following programs using a July 2018 Report Date.

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[1] The school may enroll previously enrolled students who may wish to complete the program.

Program	Length In Months	G/E	March 2016 Report Date	July 2016 Report Date	July 2017 Report Date	October 2017 Report Date	December 2017 Report Date	July 2018 Report Date	ACCSC Benchmark Rates
Automotive Technology (Diploma)	14	G	**41%**	**46%**	**33%**	**43%**	**	**47%**	51% / 50%
		E	90%	71%	71%	83%	**	67%/71%*	68% / 70%
HACR Mechanic (Diploma)	14	G	69%	72%	**44%**	**48%**	**	59%	50%
		E	**58%**	**50%**	75%	**57%**	**	71%	68%/70%
Medical Assistant with Office Management (AOS)	17	G	**	**	**25%**	**	**29%**	**24%**	47%
		E	**	**	**0%**	**	71%	100%	68% / 70%
Medical Assistant Occupational Specialist – DE (Diploma)	10	G	**	18%	**25%**	**	**16%**	**16%**	55%
		E	**	73%	**38%**	**	**60%**	80%	68% / 70%
Paralegal-DE (AOS)	17	G	**	**0%**	**3%**	**	**9%**	**11%**	47%
		E	**	**0%**	**0%**	**	**0%**	**0%**	68% / 70%
Pharmacy Technician-DE (AOS)	21	G	**	**	**18%**	**	**19%**	**23%**	42% / 43%
		E	**	**	**8%**	**	**43%**	**54%**	70%

* The school reported a higher placement rate in the 2018 Annual Report than in the response to the April 19, 2018 Commission Letter.

** Report not requested with this report date

† This program has been discontinued or is currently in teach-out.

While the Commission noted an improvement in the graduation rate for the Automotive Technology (Diploma) program in the chart using a July 2018 Report Date, the reported rate still does not meet benchmark. Furthermore, within the school's response, the Commission noted an additional chart for this program using a September 2018 Report Date, which shows a 42% graduation rate and a 70% employment rate. Though the employment rate for the Automotive Technology (Diploma) program meets benchmark in both charts, the Commission found the downward trend of the graduation and employment rates troubling given the school's history of below benchmark rates for numerous programs as is outlined in **Appendix A** of this letter. With regard to the Medical Assistant with Office Management (AOS) program, the Commission noted a decrease in the graduation rate, which was already significantly below benchmark. Finally, with regard to the Distance Education programs captured in the chart above, the Commission expressed grave concern in the viability of these programs given the consistently low student achievement rates.

In its response, Vatterott College provided Retention Charts for the below programs, for which the following chart provides a summary.

Program	Length In Months	15%	25%	50%	75%	Total % Retention
Automotive Technology (Diploma)	14	70%	70%	67%	67%	70%
HACR Mechanic (Diploma)	14	81%	81%	82%	N/A	81%

Medical Assistant with Office Management (AOS)	17	*	*	*	*	*
Medical Assistant Occupational Specialist-DE (Diploma)	10	56%	56%	100%	N/A	56%
Paralegal-DE (AOS)	17	41%	38%	30%	N/A	41%
Pharmacy Technician-DE (AOS)	21	32%	32%	38%	N/A	30%

* Retention Data not included in the school's response.

The Commission reviewed the retention rates provided for each of the above programs and found that overall while two of the programs appear to be on track to meet graduation rates, the retention data for the Distance Education programs demonstrate rates that make meeting benchmark for graduation unlikely. Additionally, the Commission noted that the school did not include retention data for the Medical Assistant with Office Management (AOS) program.

The Commission took into consideration the school's response and while the Commission recognized the school's efforts, the Commission cannot overlook the school's history of reporting below benchmark student achievement rates in a variety of its program offerings at different periods of time (see **Appendix A**). Furthermore, the significantly low student achievement and retention rates reported for the Distance Education programs also raises questions as to how the school is meeting its obligations to students enrolled in the online programs and how these programs meet the specific needs of the students. As such, the Commission considers this continuous pattern to be of grave concern. The Commission found that it is the school's responsibility to ensure that its programs meet the specific needs of students in the communities where the school operates whether it be residential or online.

To be clear, the Commission's expectations are that Vatterott College demonstrate compliance with accrediting standards including demonstrating that programs meet or exceed the established student achievement standards. Therefore, the Commission determined that additional monitoring is warranted in order to provide the school with an additional opportunity to demonstrate the effectiveness of its efforts and to demonstrate student achievement outcomes that meet accrediting standards. If, on the other hand, Vatterott College is unable to demonstrate successful student achievement in these programs, the Commission may likely take other action to include revoking the program approval or any additional institutional actions as described in *Section VII, Rules of Process and Procedure, Standards of Accreditation* including revocation of the school's accreditation.

Based on the foregoing, the Commission directs the Vatterott College to submit the following:

a. An updated description of the factors impacting successful student achievement in **each** distance education program identified in the charts above, the Medical Assistant with Office Management (AOS) program, and the Automotive Technician (Diploma) program; an updated description of the strategies implemented to overcome those factors; and an analysis and assessment of the effectiveness of the school's efforts.

b. Program Viability studies for **each** distance education program represented in this Warning letter, the Automotive Technician (Diploma) program, and the Medical Assistant with Office Management (AOS) program that specifically addresses, given the low reported rates of student graduation and graduate employment, any proposed changes regarding the program curriculum, staffing instruction, admissions requirements, suspensions or limitations in enrollment, cessation in program offerings, or any other material change implemented by the school in the wake of the continued low levels of reported student achievement rates as captured in this Warning letter.

c. An analysis and assessment of the admissions requirements for **each** distance education program represented in this Warning letter, the Automotive Technician (Diploma) program, and the Medical Assistant with Office Management (AOS) program, including a description and analysis of the school's process and procedure to assess whether students have the skills, competencies to be successful in a distance education learning environment.

d. Retention Charts for **each** distance education program represented in this Warning letter, the Automotive Technician (Diploma) program, and the Medical Assistant with Office Management (AOS) program, using a **March 2019 Report Date**. Please accompany the Retention Charts with a trend analysis of the programmatic retention rates in the context of the effectiveness of the school's retention efforts.

e. A detailed curriculum review, using internal and external resources, **each** distance education program represented in this Warning letter, the Automotive Technician (Diploma) program, and the Medical Assistant with Office Management (AOS) program to assess the alignment of the program objectives and learning competencies for each program with the needs of the employment community.

f. A Graduation and Employment Chart for **each** distance education program represented in this Warning letter, the Automotive Technician (Diploma) program, and the Medical Assistant with Office Management (AOS) program using a **March 2019 Report Date**.

g. Summary information for each Graduation and Employment Chart organized according to the corresponding **cohort start date** reported on the chart (line #1) as follows:

    i. For each student start, provide the following information:

Student ID#	Program	Start Date	Graduation Date	Withdrawal/Termination Date

    ii. For each student classified as "Unavailable for Graduation" (line #6), provide the following information:

Student ID#	Program	Start Date	Reason Unavailable	Description of the Documentation on File

    iii. For each graduate classified as employed in the field[2] (line #14), provide the following information:

Graduate ID#	Program	Start Date	Employer Name, Address, & Ph. #	Employer Point of Contact	Date of Initial Employment	Descriptive Job Title and Responsibilities	Source of Verification[3] (i.e., graduate or employer)

    iv. From the list in (iii) above, for each graduate classified as employed in a training related field, that is "self-employed," provide the following:

Graduate ID#	Program	Start Date	Description of the Documentation on File

    v. From the list in (iv.) above, for each graduate classified as employed in a training related field, that is "Career Advancement," provide the following:

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[2] See *Appendix VII – Guidelines for Employment Classification, Standards of Accreditation.*

[3] *Appendix VII (4) – Guidelines for Employment Classification, Standards of Accreditation* requires the school to verify the employment classification.

Graduate ID#	Program	Start Date	Description of the Documentation on File

vi. For each graduate classified as "Graduates-Further Education" (line #11) or "Graduates-Unavailable for Employment" (line #12), provide the following information:

Graduate ID#	Program	Start Date	Classification on the G&E Chart	Reason	Description of the Documentation on File

h. Any additional information, to include contemporaneous retention, graduation, or employment data, that the school believes will be useful to the Commission in making a determination regarding the school's compliance with ACCSC's student achievement outcomes requirements.

Pursuant to *Section VII (R), Rules of Process and Procedures, Standards of Accreditation* the Commission may take a programmatic action to require a school to cease enrollment in a program or may suspend or revoke the approval of a program when a program fails to demonstrate acceptable rates of student achievement.

Warning Restrictions:

Pursuant to *Section VII (K)(7), Rules of Process and Procedure, Standards of Accreditation*, the Commission will not consider substantive changes, a change of location/relocation, or additions (i.e., separate facilities, new programs) to a school or its separate facilities while the school is under a Warning.

Notification to Students:

The Commission requires the school to inform current and prospective students in writing that the school has been placed on Warning and to provide a summary of the reasons for the Warning Order (*Section VII (K)(7) Rules of Process and Procedure, Standards of Accreditation*).

Response Requirements:

By applying for accreditation, a school accepts the obligation to demonstrate continuous compliance with the *Standards of Accreditation*. While the Commission employs its own methods to determine a school's compliance with accrediting standards, the burden rests with the school to establish that it is meeting the standards. The Commission's deliberations and decisions are made on the basis of the written record and thus a school must supply the Commission with complete documentation of the school's compliance with accrediting standards.

Vatterott College must provide a response to the items expressed above that provides the information requested along with any additional information that the school believes supports a demonstration of compliance with accrediting standards.[4] If the school's response contains documentation that includes personal or confidential student or staff information that is not required for the Commission's review (e.g., social security numbers, dates of birth, etc.), please remove or redact that information.

Vatterott College must upload the school's electronic response directly to ACCSC's College 360 Database. The ACCSC College 360 database can be accessed by clicking here. Please note that the password utilized

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[4] ACCSC has issued two modules of the **Blueprints for Success Series** – Organizing an Effective Electronic Submission and Preparing a Comprehensive Response for Commission Consideration – which provide a framework for submitting a well-documented, organized, electronic response for Commission consideration. ACCSC encourages the school to review these modules when formulating its response to this letter. More information is available under the Resources section at www.accsc.org.

by the institution to access the Annual Report Portal is the same to access the School Submission section of the College 360 database. The Instructions for Electronic Submission can be found here. A detailed overview on how to upload a school submission can be found here.

Keep in mind, the school's response must be prepared in accordance with ACCSC's Instructions for Electronic Submission (e.g., prepared as one Portable Document Format ("PDF") file that has been prepared using Adobe Acrobat software (version 8.0 or higher) and which has a .pdf extension as part of the file name). The school will receive an e-mail confirmation that the file has been received within 24 hours of the submission.

The school's response must include a signed certification attesting to the accuracy of the information and be received in the Commission's office **on or before March 14, 2019** along with the $500 Warning Order processing fee. If a response, the required fee, and the certificate of attesting to the accuracy of the information is not received in the Commission's office **on or before March 14, 2019**, the Commission will consider further appropriate action.

For assistance with the password or for any other questions regarding the electronic submission requirements, please contact ███. Please note that any password requests to access College 360 must be made by the school director, or designated member of the school's management team, via e-mail

For further assistance or additional information, please contact ███████████████████████████
███████████████

Sincerely,
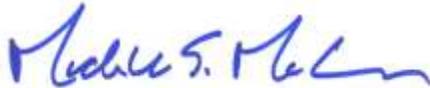
Michale S. McComis, Ed.D.
Executive Director

c: ███████████
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Encl.:   ACCSC Institutional Review Cover Sheet

APPENDIX A
STUDENT ACHIEVEMENT RATES

Program	Length In Months	G/E	July 2015 Report Date	March 2016 Report Date	July 2016 Report Date	July 2017 Report Date	October 2017 Report Date	December 2017 Report Date	July 2018 Report Date	ACCSC Benchmark Rates
Applied Electrical Technician (AOS)	21	G	100%		92%	67%			60%	42% / 43%
		E	90%		68%	82%			88%	68% / 70%
Auto Body and Alterative Fuel Vehicle Repair Technician (AOS)	21	G	NRD		NRD	100%			26%	42% / 43%
		E	NRD		NRD	**100%**			40%	68% / 70%
Automotive Technology (Diploma)	14	G	100%	**41%**	**46%**	**33%**	**43%**		**47%**	51% / 50%
		E	**39%**	90%	73%	71%	83%		**67%/71%***	68% / 70%
Building Maintenance Mechanic (Diploma)	14	G	48%	**48%**	62%	64%	50%		50%	51% / 50%
		E	75%	**63%**	**36%**	**50%**	75%		**75%**	68% / 70%
Building Maintenance Technology (AOS)	21	G	88%		77%	65%			**54%**	42% / 43%
		E	82%		82%	91%			**86%**	68% / 70%
Computer Systems & Network Technology (AOS) [+]	21	G	91%	82%	75%	67%	68%		62%	42% / 43%
		E	**63%**	**40%**	71%	**50%**	**44%**		75%	68% / 70%
HACR Mechanic (Diploma)	14	G	76%	69%	72%	**44%**	**48%**		59%	51% / 50%
		E	**66%**	**58%**	**50%**	**75%**	**57%**		71%	68%/70%
HACR Technology (AOS)	21	G	76%		71%	73%			64%	42% / 43%
		E	77%		80%	70%			72%	68% / 70%
Information Systems and Security Specialist – DE (AOS) [+]	19	G	NRD		NRD	**5%**		**4%**	**11%**	42% / 43%
		E	NRD		NRD	**0%**		100%	**67%**	68% / 70%
Medical Assistant Occupational Specialist – DE (Diploma)	10	G	NRD		**18%**	25%		**16%**	**16%**	55%
		E	NRD		73%	**38%**		**60%**	80%	68% / 70%
Medical Assistant with Office Management (AOS)	17	G	NRD		NRD	**25%**		**29%**	**24%**	47%
		E	NRD		NRD	**0%**		71%	100%	68% / 70%
Network Engineering & Computer Tech (BS)	40	G	100%		89%	86%			100%	36% / 40%
		E	80%		100%	83%			75%	68% / 70%
Paralegal – DE (AOS)	17	G	NRD		**0%**	3%		**9%**	**11%**	47%
		E	NRD		**0%**	**0%**		**0%**	**0%**	68% / 70%
Pharmacy Technician – DE (AOS)	21	G	NRD		NRD	**18%**		**19%**	**23%**	42% / 43%
		E	NRD		NRD	**8%**		**43%**	**54%**	68% / 70%
Power sports Equipment and Small Engine Mechanic (Diploma)	10	G	NRD		**25%**	24%		**No Students**	**	55%
		E	NRD		**0%**	75%		**No Students**	**	68% / 70%

** The school submitted a Discontinuation Form.

NRD No Reportable Data