HOW TO WORK WITH DIVERSE LEARNERS

WITH DAVID M. GRIMES
Generations
GENERATIONS

STUDENTS IN OUR CLASSROOMS

Baby Boomers (1940 - 1964)
Generation X (1965 - 1979)
Generation Z (2004 - current)
GENERATIONS

MILLENNIALS IN OUR CLASSROOMS

Prefer choice
Want relevance
Desire rationale

Prefer informal learning
Want rapport
Can multitask, or not?

Older students may resist technology more.

Older students may ask instructor technical questions.

Older students may prefer teacher-centric video.

Younger students may prefer video content more.

Younger students want no errors, issues.

Younger students may find quickest answer.
Feel pressured to get early career

Preferences is to be more entrepreneurial

Generation Z (2004 - current)
QUESTION

GENERATIONS IN YOUR CLASSROOM

- What generational population do you see?
- Do you see any trends?
- Is there strategies you can adopt?
Multi-levels
MULTI-LEVELS
DIVERSE LEARNING LEVELS

1. Content
2. Teacher Responsibility
3. Process
   Product
MULTI-LEVELS CONTENT

1. Content

- Knowledge
- Concepts
- Skills
MULTI-LEVELS

PROCESS

Know

Don’t Know

Sense

Process

Know

Don’t Know

Sense

Process
MULTI-LEVELS
IMPLEMENTATION

1. Content
   - Videos
   - Readings
   - Lectures
   - Graphic Organizers

2. Process
   - Think, Pair, Share
   - Journal Writing
   - Collaborative Groups
   - Workstations

3. Product
   - Options for Projects
   - Options for Activities
   - Clear Rubrics / Criteria
MULTI-LEVELS

CLASS HOURGLASS STRUCTURE

1. Whole-class setting for reflection and instruction
2. Group work and instructor guidance
3. Whole-class setting for recap and review session
How do you engage high-level students?

How do you assist the lower-level students?

What issues still crop up?
SUPPORT
SUPPORT
TYPES OF SUPPORT SYSTEMS

1. BALL-OF-YARN
   Tight-knit “family”

2. BOWTIE
   Different group of friends

3. HUB-AND-SPOKE
   Individualized friends
• What can you do to be more supportive?
• What can your school do to be an even better support system?
• What will be the first step in this process?
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Curriculum Building
Accreditation Consulting
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THANKS FOR COMING!

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