The Return of All About Assessments

Presented by: David Grimes
Success is simple. Do what's right, the right way, at the right time.

Arnold H. Glasow
The Blueprint

Certification Objectives

Topic Coverage

Time Allowed

Type of Test
Distribution of Content

Examples

<table>
<thead>
<tr>
<th>NCLEX-PN Client Needs</th>
<th>Percentage of Items from each Category/Subcategory</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safe and Effective Care Environment</td>
<td>18-24%</td>
</tr>
<tr>
<td>• Coordinated Care</td>
<td></td>
</tr>
<tr>
<td>• Safety and Infection Control</td>
<td>10-16%</td>
</tr>
<tr>
<td>Health Promotion and Maintenance</td>
<td>6-12%</td>
</tr>
<tr>
<td>Psychosocial Integrity</td>
<td>9-15%</td>
</tr>
<tr>
<td>Physiological Integrity</td>
<td></td>
</tr>
<tr>
<td>• Basic Care and Comfort</td>
<td>7-13%</td>
</tr>
<tr>
<td>• Pharmacological Therapies</td>
<td>10-16%</td>
</tr>
<tr>
<td>• Reduction of Risk Potential</td>
<td>9-15%</td>
</tr>
<tr>
<td>• Physiological Adaptation</td>
<td>7-13%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>DOMAIN</th>
<th>PERCENTAGE OF EXAMINATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.0 Hardware</td>
<td>34%</td>
</tr>
<tr>
<td>2.0 Networking</td>
<td>21%</td>
</tr>
<tr>
<td>3.0 Mobile Devices</td>
<td>17%</td>
</tr>
<tr>
<td>4.0 Hardware &amp; Network Troubleshooting</td>
<td>28%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>
The Finishing Touches

Other Strategies to Help Students

01. Prepare as early and often as possible
02. Offer pre-assessment and post-assessment to show growth
03. Offer many opportunities for practice - practice makes perfect!
04. Mimic the wording and style of the certification exam
05. Do a dry run
06. Offer feedback in correct and incorrect answers

Bonus. Bring in alumni who passed the exam
How do you prep students for the certification or licensure exam?

How well do the certification or licensure objectives align with your program, course or weekly objectives?
Non-formal

“My philosophy? Simplicity plus variety.”

Hank Stram
The Main Players

You know these ones

Written

Papers

Groups
The Other Players
Get to Know These Technology-based Ones

Audio Recordings
Video Response
Polling / Pausing
Videos or Screencasts

The Other Players
Get to Know These Technology-based Ones

Audio Recordings
Video Response
Polling / Pausing
Videos or Screencasts
Some More Players

Work Samples
Round Robin
Tweet Summaries
Exit Ticket / 1-Min Paper
QUESTION
FORMATIVE ASSESSMENTS

- What other methods do you use to test students’ knowledge in the classroom?
- What do your colleagues do in their classrooms and does it differ from yours?
My belt holds my pants up, but the belt loops hold my belt up. I don't really know what's happening down there. Who is the real hero?

Mitch Hedberg
Further topic explorations at:

StaffandFacultyTraining.com
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Professional Development
Curriculum Building
Accreditation Consulting
Software Development