School and Student Characteristics & Student Achievement Outcomes

FY 2018 Commission Activities

ACCSC
Accrediting Commission of Career Schools and Colleges
School and Student Characteristics and Student Achievement Outcomes

One of the many ways that ACCSC verifies the effectiveness of its work and that of the programs and services offered by ACCSC-accredited institutions is through detailed analysis of school characteristics and performance data. The Commission recently completed its analysis of the 2017 Annual Report and found once again that its accredited institutions continue to demonstrate significant institutional and student success through their rates of student graduation and graduate employment attainment.

These data are important indicators and are used by ACCSC to better understand its accredited institutions and the trends associated with career education, as well as to develop the Commission’s accountability standards.

The information contained in this report is a summary of the key data points from the 2017 ACCSC Annual Report and provides detailed information pertaining to ACCSC school characteristics, student characteristics, program characteristics, and student achievement rates and trends.

Sincerely,

Michale S. McComis, Ed.D.
Executive Director
Student Demographics
Overall, the analysis of the 2017 Annual Report data shows that student enrollment continues to decline. Although the student population has decreased, student demographics remain consistent. Based upon data submitted in the Annual Report, ACCSC-accredited institutions and their students show the following characteristics:

- 79% of the schools had 300 or fewer students as of June 30, 2017. Average enrollment as of June 30, 2017 was 234 students.
- The majority of institutions are in metropolitan areas with populations of at least 250,000.
- 47% of the students are under the age 25 and 34% of the students are in the age group 25-34.
- Student population is evenly distributed with regard to gender, although the percentage of male students enrolled continues to increase slightly.
- 61% of classified students represent ethnic minority groups.

These figures show that ACCSC-accredited institutions continue to provide training in small school formats and serve a large percentage of non-traditional and ethnic minority students in urban and suburban settings.

Program Characteristics
With respect to the types of programs offered by ACCSC-accredited institutions, schools submitted summary information for 3,542 programs in over 120 different occupational areas. Key characteristics include the following:

- 40% of ACCSC-accredited institutions offer a degree program;
  - 33% of all programs offered at ACCSC-accredited institutions are degree programs.
- Of the 1,155 reported degree programs, 843 are associate degrees (73%), 280 are baccalaureate degrees (24%), and 32 are master’s degrees (3%).
- 59% of students are enrolled in non-degree programs, 23% of students are enrolled in associate degree programs, 17% of students are enrolled in baccalaureate degree programs (a 2% increase over the previous year), and 1% of students are enrolled in master’s degree programs.

With fewer schools reporting data for the 2017 Annual Report, the total number of programs with reportable enrollments represents a 20% decrease over the prior year. The percentage decrease in programs across all academic levels was similar and align with the overall decrease. Member institutions continue to assess program offerings and adapt to the changing needs of prospective students and to meet the needs of community employers, often discontinuing programs no longer needed by the local employment community. The overall percentage of ACCSC degree granting institutions remained at 40%, exhibiting no change over the past two years. Graduate programs continue to represent a small portion of the degree offerings (3%) and degree program enrollments (3%).

Institutional Characteristics
With 619 schools reporting, this represents a 5% decrease over 2016 and a 10% decrease in the number of schools reporting over the three year period of 2015-2017. Total student enrollment has decreased 14% since 2015.
Enrollment as of June 30, 2017

Based on 690 Annual Reports

168,847

Based on 651 Annual Reports

155,037

Based on 619 Annual Reports

144,905

Institution Size By Student Enrollment - All Schools

- 300 or Less Students: 79%
- 301-600 Students: 15%
- 601-900 Students: 4%
- 901+ Students: 2%

Average Enrollment = 234 Students

Based on 619 Annual Reports Submitted
Distribution of All Schools by Population Area

Average Reported Household Median Income = $51,798
Average Reported Unemployment Rate = 5.1%

Distribution of Programs by Program Area
Distribution of All Students By Age

- Under 25: 47%
- 25-34: 34%
- 35-44: 13%
- 45 & Over: 6%

Based on 144,905 Reported Students

Distribution of All Students By Gender

- Male: 56%
- Female: 44%

Based on 144,905 Reported Students
**Distribution of All Students By Ethnicity**

- White/Non-Hispanic: 39%
- Hispanic: 31%
- Black/Non-Hispanic: 24%
- Asian/Pacific Islander: 5%
- Native American/Alaskan: 1%

Based on 127,273 Reported and Classified Students

**Distribution of Programs By Credential**

- Certificate / Diploma: 67%
- Associate Degree: 24%
- Baccalaureate Degree: 8%
- Master's Degree: 1%
- Total Percentage of Degree Programs = 33%

Based on 3542 Program Enrollment Summaries Submitted
Percentage of Schools Which Offer Degree Programs

Offers a Degree Program 42%

Does Not Offer a Degree Program 58%

Based On 619 Annual Reports

Distribution of Degree Programs By Credential

- 843 Associate Degrees
  - Associate of Applied Science: 278
  - Associate of Occupational Studies (AOS, OAD): 208
  - Associate of Science: 192
  - Associate of Specialized Technology: 97
  - Associate of Applied or Specialized Business: 47
  - Associate of Arts: 21
- 280 Baccalaureate Degrees
  - Bachelor of Science (BS, BSN, BHS): 195
  - Bachelor of Fine Arts (BFA, BGA): 42
  - Bachelor of Arts: 25
  - Bachelor of Applied Science: 18
- 32 Master's Degrees
  - Master of Science: 22
  - Master of Arts: 2
  - Master of Business Administration: 3
  - Master of Fine Arts: 4
  - Master of Public Health: 1

Based on 1,155 Total
Distribution of Student Enrollment By Program Credential

Non-Degree: 85,289

Associate of Occupational Studies (AOS, OAD): 9,964
Associate of Applied Science: 11,130
Associate of Science: 8,088
Associate of Specialized Technology: 2,975
Associate of Applied or Specialized Business: 879
Associate of Arts: 534
Bachelor of Science (BS, BSN, BHS): 21,019
Bachelor of Fine Arts (BFA, BGA): 1,948
Bachelor of Arts: 614
Bachelor of Applied Science: 398
Master of Science: 1,270
Master of Fine Arts: 418
Master of Arts: 205
Master of Business Administration: 141
Master of Public Health: 33

23% - Associate Degrees
17% - Baccalaureate
1% - Master's Degrees
59% - Non-Degree Programs

Based on 3,542 Total Reported Programs 144,905 Students
Enrollment by Program Area

Based on 3,542 Total Reported Programs
144,905 Students
Student Achievement Outcomes

The Commission first promulgated the quantitative student achievement standards in 1998 based upon several studies conducted by the Center on Education and Training for Employment at the Ohio State University. During 2002, the Commission engaged in a comprehensive study of the student achievement requirements promulgated in 1998 and the associated processes of data collection and verification. The Commission continues to review comparative data and make adjustments to the methodology for the analysis of student achievement outcomes in order to ensure sound data collection and analysis.

As part of its ongoing commitment to assessing student achievement in its accredited schools and the tools used to do so, during the 2015 Annual Report year, the Commission conducted an 11-year longitudinal study of the graduation and employment rates report from 2005 to 2015 in the ACCSC Annual Report. In so doing, the Commission hoped to discern the stability, predictability, and reliability of the rates used in establishing ACCSC’s benchmark rates. The Commission was particularly interested in whether there were significant year-over-year variations in the data reported. The longitudinal study applied the same formula to the 11-year data set as it has applied to the three-year data sets used to establish ACCSC’s benchmark student achievement rates.

Overall, the Commission found that the data collected and the resulting benchmarking established from that data is both stable and reliable. In fact, there is little variation from ACCSC’s current benchmarks compared to the results of the 11-year longitudinal study. Also, as part of its systematic program of review, the National Center for Higher Education Management Systems reviewed ACCSC’s student achievement standards, practices, and the longitudinal study and found that “[t]aken together, these features provide considerable confidence in the soundness and appropriateness of ACCSC’s general approach to establishing quantitative performance criteria on selected student outcomes measures.”

Previously, the Commission re-calculated student achievement benchmark rates every three years using a rolling average. Because the longitudinal data and study show no significant variation from the current benchmarks (with one exception), the Commission established the results of the 11-year longitudinal study as the basis for its new student achievement rates. The one exception is in programs 24 months in length or longer. This group of programs exhibits the largest variability and range of graduation rate outcomes. Once that variability was controlled for, the rate stabilized at 40%, which the Commission believes is an appropriate trigger for further monitoring in these longer programs. The established rates are semi-permanent meaning that while the Commission will continue to study and assess the reported rates of student achievement regularly, the Commission does not intend to adjust the rates unless the data suggest that an adjustment is warranted.

With regard to the employment rate, the Commission’s 11-year longitudinal data and study yielded a 70% benchmark, which the Commission adopted. The employment rate for all programs was previously 70% and was only lowered due to the impact of the economic recession. The data show that employment rates overall have risen and thus found resetting the employment rate benchmark at 70% to be appropriate.
While graduation and employment rates play an integral role in an institution’s on-going programmatic and institutional assessment plan, an additional area that demonstrates student learning outcomes includes pass rates on licensing/certification examinations required for employment. The Commission has collected licensure/certification examination pass rate data through the Annual Report over the 11-year period and now requires schools to demonstrate a minimum 70% pass rate on licensure/certification examinations for those programs where a governmental entity requires students to pass the examination as a condition of employment.

The Commission continues to refine protocols intended to give both schools and the Commission a framework for the review and assessment of student achievement rates and to provide a framework for assessing rates that are above benchmarks and above average as well as below benchmark rates.

### ESTABLISHED BENCHMARK GRADUATION RATES

<table>
<thead>
<tr>
<th>Program Length in Months</th>
<th>Average Rates of Graduation Demonstrates Acceptable Student Achievement</th>
<th>Standard Deviation</th>
<th>Established Benchmark Graduation Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-3</td>
<td>92%</td>
<td>8%</td>
<td>84%</td>
</tr>
<tr>
<td>4-6</td>
<td>84%</td>
<td>11%</td>
<td>73%</td>
</tr>
<tr>
<td>7-9</td>
<td>72%</td>
<td>12%</td>
<td>60%</td>
</tr>
<tr>
<td>10-12</td>
<td>69%</td>
<td>14%</td>
<td>55%</td>
</tr>
<tr>
<td>13-15</td>
<td>64%</td>
<td>14%</td>
<td>50%</td>
</tr>
<tr>
<td>16-18</td>
<td>62%</td>
<td>15%</td>
<td>47%</td>
</tr>
<tr>
<td>19-23</td>
<td>61%</td>
<td>18%</td>
<td>43%</td>
</tr>
<tr>
<td>24+</td>
<td>53%</td>
<td>13%</td>
<td>40%</td>
</tr>
</tbody>
</table>

### ESTABLISHED BENCHMARK EMPLOYMENT RATE

<table>
<thead>
<tr>
<th>Program Length in Months</th>
<th>Average Rate of Employment Demonstrates Acceptable Student Achievement</th>
<th>Standard Deviation</th>
<th>Established Benchmark Employment Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Programs</td>
<td>78%</td>
<td>8%</td>
<td>70%</td>
</tr>
</tbody>
</table>
Analysis of the 2017 Annual Report Data

As the total number of schools reporting data declines, the number of programs with reportable graduation and employment rates continues to decline, showing a 11% decrease in the number of programs with reportable rates over the three-year period of this analysis. The graduation rates reported by ACCSC-accredited institutions in the 2017 Annual Report are consistent with the data reported for previous years. For the past three years the average graduation rate for all programs, regardless of length held steady at 69%. The analysis of graduation rates continues to show that program length has a strong influence on program graduation, i.e., as length increases graduation rates decline. This correlation is consistently the most substantial and significant relationship found in the Commission’s student achievement data and allows the Commission to evaluate programmatic performance within a context of program length comparability.

For the 2017 Annual Report year the graduation rates for all program-length groupings remained stable or increased over the past three years. In addition, a review of data for a five-year period found very little variability in reported graduation rates by program length. For the 2017 Annual Report, of particular note is the improvement of the reported graduation rates for programs 19-23 months in length and 24 months and longer. The reported graduation rate of 57% for programs 24 months and longer in length is a 10% increase over the 2015 reported rate and a 19% increase over the reported rate of 48% in 2014. In addition, 57% for programs 24 months or longer is the highest reported graduation rate for long programs since 2012. The student achievement outcomes for longer programs are an area that the Commission continues to monitor with keen interest.

Analysis of the three-year data for employment rate found that an upward trend exists over the three-year period with the reported rate of 76% for the 2016 and 2017 Annual Reports being the highest reported employment rate since 2012. This is consistent with the upward trend noted in the longitudinal study.

While graduation and employment rates play an integral role in the overall assessment of the effectiveness of an instructional program, an additional area that demonstrates student learning outcomes includes pass rates on licensing/certification examinations required for employment. The Commission collects licensure/certification examination pass rate data through the Annual Report and implemented, effective July 1, 2015, the requirement that schools demonstrate a minimum 70% pass rate on licensure/certification examinations for those programs where a governmental entity requires students to pass the examination as a condition of employment. Review of the major areas requiring licensure employment such as allied health, nursing, cosmetology, massage therapy, and truck driving found the average pass rate has consistently exceeded 70% for the past three years.

Overall, the student graduation and graduate employment attainment rates demonstrate that ACCSC-accredited institutions graduate a significant number of students and that a significant number of students attain training-related employment after graduation. The Commission encourages its institutions to avoid using the benchmark rates as a goal for graduation and employment but as an assessment starting point and goal setting baseline. Institutions should continue to set the highest attainable goals with regard to student success and the rates of graduation and employment.
2015-2017 Average Graduation Rates - All Programs
Annual Report Data

Average Graduation Rates By Program Length Groups - 2017

Average Program Length = 13.5 months
Average Graduation Rate for All Programs = 69%

Based on Data Reported for 2,437 Programs
2015-2017 Average Graduation Rates
Programs 7-9 Months in Length

- 2015: 74% (N=676)
- 2016: 74% (N=615)
- 2017: 74% (N=530)

Average Graduation Rate - Programs 7-9 Months
Standard Deviation

2015-2017 Average Graduation Rates
Programs 10-12 Months in Length

- 2015: 69% (N=646)
- 2016: 69% (N=609)
- 2017: 69% (N=613)

Average Graduation Rate - Programs 10-12 Months
Standard Deviation
2015-2017 Average Graduation Rates
Programs 13-15 Months in Length

2015-2017 Average Graduation Rates
Programs 16-18 Months in Length
2015-2017 Average Graduation Rates
Programs 19-23 Months in Length

- 2015: 60% N=248
- 2016: 62% N=224
- 2017: 63% N=235

2015-2017 Average Graduation Rates
Programs 24 Months and Greater in Length

- 2015: 52% N=183
- 2016: 55% N=189
- 2017: 57% N=186
2015-2017 Average Employment Attainment Rates
Annual Report Data

Licensure Pass Rate by Program Area
## COMMISSION ACTIVITY REPORT FY2018

### ACCREDITED INSTITUTIONS

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Schools</td>
<td>449</td>
</tr>
<tr>
<td>Branch Schools</td>
<td>261</td>
</tr>
<tr>
<td><strong>TOTAL ACCREDITED SCHOOLS</strong></td>
<td><strong>710</strong></td>
</tr>
</tbody>
</table>

### SUMMARY OF ACCREDITED SCHOOLS

- Main Schools: 449
- Branch Schools: 261
- **Total Accredited Schools**: 710

### SUMMARY OF SCHOOL CLOSURES & VOLUNTARY WITHDRAWALS

- Closures: 23
- Precipitous Closures: 3
- Voluntary Withdrawals: 4

### SUMMARY OF ADVERSE ACTIONS

- Denials: 3
- Withdrawal: 4

### ACCREDITATION

### SUMMARY OF INITIAL APPLICATION ACTIVITIES

- Initial Applications Received: 12
- Initial Applications Accepted: 14
- Initial Applications Deferred: 8
- Initial Applications Rejected: 3

### SUMMARY OF TRANSITION APPLICATION ACTIVITIES

- Transition Applications Received: 12
- Transition Applications Accepted: 50
- Transition Applications Deferred: 6
- Transition Applications Rejected: 6

### SUMMARY OF RENEWAL APPLICATION ACTIVITIES

- Renewal Applications Received: 117
- Renewal Applications Accepted: 114
- Renewal Applications Deferred: 0

### SUMMARY OF ON-SITE EVALUATIONS/REVIEWS

- Branch (Part I or Part II): 33
- Change of Location: 25
- Change of Name (new category based on APV-T review): 3
- Change of Ownership: 7
- Commission Directed Visits (Announced and Unannounced): 2
- Degree: 17
- Distance Education: 20
- Distance Education Facility: 2
- Initial: 7
- Initial-Transition: 126
- Master’s Degree: 0
- Orientation: 12
### Summary of On-Site Evaluations/Reviews continued

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other</td>
<td>3</td>
</tr>
<tr>
<td>Renewal</td>
<td>116</td>
</tr>
<tr>
<td>Re-Visit</td>
<td>3</td>
</tr>
<tr>
<td>Relocation</td>
<td>1</td>
</tr>
<tr>
<td>Reporting</td>
<td>11</td>
</tr>
<tr>
<td>Satellite</td>
<td>9</td>
</tr>
<tr>
<td>Unrelated New Program</td>
<td>8</td>
</tr>
<tr>
<td>Unannounced Visit</td>
<td>2</td>
</tr>
</tbody>
</table>

### External Relations/Membership

#### Summary of External Relations Activities/Membership Services

<table>
<thead>
<tr>
<th>Activity</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accreditation Workshop Attendance</td>
<td>303</td>
</tr>
<tr>
<td>Representatives from Potential Applicants</td>
<td>61</td>
</tr>
<tr>
<td>Representatives from Transition Schools</td>
<td>19</td>
</tr>
<tr>
<td>Representatives from Accredited Schools</td>
<td>232</td>
</tr>
<tr>
<td>Webinar Attendance</td>
<td>2164</td>
</tr>
<tr>
<td>Team Leader Training</td>
<td>12</td>
</tr>
<tr>
<td>Education Specialist Training</td>
<td>16</td>
</tr>
<tr>
<td>Professional Development Conference</td>
<td>281</td>
</tr>
</tbody>
</table>

### Commission Meetings

#### Summary of Commission Meeting Actions - Initial Applicants

<table>
<thead>
<tr>
<th>Accreditation Term</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accredited for 2 Years</td>
<td>1</td>
</tr>
<tr>
<td>Accredited for 3 Years</td>
<td>9</td>
</tr>
<tr>
<td>Accredited for 4 Years</td>
<td>0</td>
</tr>
<tr>
<td>Accredited for 5 Years</td>
<td>0</td>
</tr>
<tr>
<td>Deferred</td>
<td>9</td>
</tr>
<tr>
<td>Denied</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Initial Applicants Considered**: 21

#### Summary of Commission Meeting Actions - Initial Applicants (Transition)

<table>
<thead>
<tr>
<th>Accreditation Term</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accredited for 2 Years</td>
<td>4</td>
</tr>
<tr>
<td>Accredited for 3 Years</td>
<td>16</td>
</tr>
<tr>
<td>Accredited for 4 Years</td>
<td>30</td>
</tr>
<tr>
<td>Accredited for 5 Years</td>
<td>33</td>
</tr>
<tr>
<td>Deferred</td>
<td>36</td>
</tr>
<tr>
<td>Denied</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Initial Applicants (Transition) Considered**: 121

#### Summary of Commission Meeting Actions - Renewal

<table>
<thead>
<tr>
<th>Accreditation Term</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accredited for Maximum Term of 5 Years</td>
<td>75</td>
</tr>
<tr>
<td>Short-Cycled</td>
<td>33</td>
</tr>
<tr>
<td>Deferred</td>
<td>47</td>
</tr>
<tr>
<td>(Summary of Commission Meeting Actions-Renewal continued)</td>
<td></td>
</tr>
<tr>
<td>----------------------------------------------------------</td>
<td>---</td>
</tr>
<tr>
<td>Warning</td>
<td>10</td>
</tr>
<tr>
<td>Warning - Continued</td>
<td>7</td>
</tr>
<tr>
<td>Warning - Vacated</td>
<td>4</td>
</tr>
<tr>
<td>Probation</td>
<td>5</td>
</tr>
<tr>
<td>Probation - Continued</td>
<td>3</td>
</tr>
<tr>
<td>Probation - Vacated</td>
<td>0</td>
</tr>
<tr>
<td>Denial</td>
<td>0</td>
</tr>
<tr>
<td>Withdrawal</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL RENEWALS CONSIDERED</strong></td>
<td><strong>179</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUMMARY OF COMMISSION MEETING ACTIONS - SUBSTANTIVE CHANGES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Accept Report</td>
<td>74</td>
</tr>
<tr>
<td>Deferred</td>
<td>20</td>
</tr>
<tr>
<td>Denied</td>
<td>0</td>
</tr>
<tr>
<td>Warning</td>
<td>0</td>
</tr>
<tr>
<td>Warning - Continued</td>
<td>0</td>
</tr>
<tr>
<td>Warning - Vacated</td>
<td>0</td>
</tr>
<tr>
<td>Probation</td>
<td>0</td>
</tr>
<tr>
<td>Probation - Continued</td>
<td>0</td>
</tr>
<tr>
<td>Probation - Vacated</td>
<td>0</td>
</tr>
<tr>
<td>Denial</td>
<td>0</td>
</tr>
<tr>
<td>Withdrawal</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL SUBSTANTIVE CHANGES CONSIDERED</strong></td>
<td><strong>95</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUMMARY OF COMMISSION MEETING ACTIONS - OTHER ACTIONS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Accept Report</td>
<td>55</td>
</tr>
<tr>
<td>Deferred</td>
<td>14</td>
</tr>
<tr>
<td>Denied</td>
<td>0</td>
</tr>
<tr>
<td>Continued Reporting</td>
<td>44</td>
</tr>
<tr>
<td>Heightened Monitoring</td>
<td>1</td>
</tr>
<tr>
<td>Warning</td>
<td>2</td>
</tr>
<tr>
<td>Warning - Continued</td>
<td>2</td>
</tr>
<tr>
<td>Warning - Vacated</td>
<td>1</td>
</tr>
<tr>
<td>Probation</td>
<td>0</td>
</tr>
<tr>
<td>Probation - Continued</td>
<td>4</td>
</tr>
<tr>
<td>Probation - Vacated</td>
<td>0</td>
</tr>
<tr>
<td>Denial</td>
<td>0</td>
</tr>
<tr>
<td>Withdrawal</td>
<td>2</td>
</tr>
<tr>
<td><strong>TOTAL OTHER ACTIONS CONSIDERED</strong></td>
<td><strong>125</strong></td>
</tr>
<tr>
<td>SUBSTANTIVE CHANGE ACTIVITY - APPLICATION RECEIVED</td>
<td></td>
</tr>
<tr>
<td>----------------------------------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Application for a Substantive Program Modification</td>
<td>49</td>
</tr>
<tr>
<td>Application for a New Program-Related Program</td>
<td>389</td>
</tr>
<tr>
<td>Application for a New Program-Unrelated Program</td>
<td>141</td>
</tr>
<tr>
<td>Application for Approval of an Occupational Associate Degree Program</td>
<td>82</td>
</tr>
<tr>
<td>Application for Approval of an Academic Associate Degree Program</td>
<td>209</td>
</tr>
<tr>
<td>Application for Approval of a Baccalaureate Degree Program</td>
<td>11</td>
</tr>
<tr>
<td>Application for Approval of a Master’s Degree Program</td>
<td>134</td>
</tr>
<tr>
<td>Application for Initial Distance Education Approval</td>
<td>94</td>
</tr>
<tr>
<td>Application for Expansion of Distance Education Approval</td>
<td>95</td>
</tr>
<tr>
<td>Application for a Distance Education Facility</td>
<td>6</td>
</tr>
<tr>
<td>Application for a Change of Location-Part I</td>
<td>31</td>
</tr>
<tr>
<td>Application for a Change of Location-Part II</td>
<td>25</td>
</tr>
<tr>
<td>Application for a Change of Ownership-Part I</td>
<td>37</td>
</tr>
<tr>
<td>Application for a Change of Ownership-Part II</td>
<td>30</td>
</tr>
<tr>
<td>Change of Ownership Report</td>
<td>2</td>
</tr>
<tr>
<td>Application for a Change of Name - Part I</td>
<td>32</td>
</tr>
<tr>
<td>Application for a Change of Name - Part II</td>
<td>41</td>
</tr>
<tr>
<td>Application for a Branch Campus-Part I</td>
<td>17</td>
</tr>
<tr>
<td>Application for a Branch Campus-Part II</td>
<td>28</td>
</tr>
<tr>
<td>Application for a Satellite Location</td>
<td>17</td>
</tr>
<tr>
<td>Application for a Change of Mission</td>
<td>4</td>
</tr>
<tr>
<td>Application for Clock Hour to Credit Hour Conversion</td>
<td>24</td>
</tr>
<tr>
<td>Facility Expansion Report</td>
<td>14</td>
</tr>
<tr>
<td>Program Modification Report (Non-substantive)</td>
<td>525</td>
</tr>
<tr>
<td>Application for English as a Second Language</td>
<td>1</td>
</tr>
<tr>
<td>Distance Education Consortium/Partnership Agreement</td>
<td>12</td>
</tr>
<tr>
<td>Consortium/Partnership Report</td>
<td>4</td>
</tr>
<tr>
<td>Application for Branch Campus Realignment - Part I</td>
<td>4</td>
</tr>
<tr>
<td>Application for Branch Campus Realignment - Part II</td>
<td>20</td>
</tr>
<tr>
<td>Application for Continuing Education and Avocational Programs</td>
<td>28</td>
</tr>
<tr>
<td>TOTAL SUBSTANTIVE CHANGE APPLICATIONS RECEIVED</td>
<td>2106</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUBSTANTIVE CHANGE ACTIVITY - APPLICATION APPROVED</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Application for a Substantive Program Modification</td>
<td>47</td>
</tr>
<tr>
<td>Application for a New Program-Related Program</td>
<td>314</td>
</tr>
<tr>
<td>Application for a New Program-Unrelated Program</td>
<td>134</td>
</tr>
<tr>
<td>Application for Approval of an Occupational Associate Degree Program</td>
<td>62</td>
</tr>
<tr>
<td>Application for Approval of an Academic Associate Degree Program</td>
<td>132</td>
</tr>
<tr>
<td>Application for Approval of a Baccalaureate Degree Program</td>
<td>18</td>
</tr>
<tr>
<td>Application for Approval of a Master’s Degree Program</td>
<td>114</td>
</tr>
<tr>
<td>Application for Initial Distance Education Approval</td>
<td>99</td>
</tr>
<tr>
<td>(Substantive Change Activity – Application Approved continued)</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------------------------------------------------------------------------------</td>
<td>---</td>
</tr>
<tr>
<td>Application for Expansion of Distance Education Approval</td>
<td>88</td>
</tr>
<tr>
<td>Application for a Distance Education Facility</td>
<td>4</td>
</tr>
<tr>
<td>Application for a Change of Location-Part I</td>
<td>21</td>
</tr>
<tr>
<td>Application for a Change of Location-Part II</td>
<td>24</td>
</tr>
<tr>
<td>Application for a Change of Ownership-Part I</td>
<td>30</td>
</tr>
<tr>
<td>Application for a Change of Ownership-Part II</td>
<td>7</td>
</tr>
<tr>
<td>Change of Ownership Report</td>
<td>7</td>
</tr>
<tr>
<td>Application for a Change of Name - Part I</td>
<td>29</td>
</tr>
<tr>
<td>Application for a Change of Name - Part II</td>
<td>41</td>
</tr>
<tr>
<td>Application for a Branch Campus-Part I</td>
<td>16</td>
</tr>
<tr>
<td>Application for a Branch Campus-Part II</td>
<td>30</td>
</tr>
<tr>
<td>Application for a Satellite Location</td>
<td>13</td>
</tr>
<tr>
<td>Application for a Change of Mission</td>
<td>1</td>
</tr>
<tr>
<td>Application for Clock Hour to Credit Hour Conversion</td>
<td>22</td>
</tr>
<tr>
<td>Facility Expansion Report</td>
<td>15</td>
</tr>
<tr>
<td>Program Modification Report (Non-substantive)</td>
<td>461</td>
</tr>
<tr>
<td>Application for English as a Second Language</td>
<td>1</td>
</tr>
<tr>
<td>Distance Education Consortium/Partnership Agreement</td>
<td>14</td>
</tr>
<tr>
<td>Consortium/Partnership Report</td>
<td>5</td>
</tr>
<tr>
<td>Application for Branch Campus Realignment - Part I</td>
<td>7</td>
</tr>
<tr>
<td>Application for Branch Campus Realignment - Part II</td>
<td>18</td>
</tr>
<tr>
<td>Application for Continuing Education and Avocational Programs</td>
<td>24</td>
</tr>
<tr>
<td>TOTAL SUBSTANTIVE CHANGE APPLICATIONS APPROVED</td>
<td>1798</td>
</tr>
</tbody>
</table>

**SUMMARY OF COMPLAINT ACTIVITIES**

| Complaints - Received                                      | 64 |
| Complaints - Closed                                       | 17 |
| Complaints - Forward to Committee/Panel                    | 26|
| Complaints - Process Anonymous Complaint                   | 11|
| Complaints - Forward to On-Site Evaluation Team            | 0  |
| Complaints - No Action                                    | 7  |
| Complaints - Accept Report/Close Complaint                 | 2  |
| Complaints - Place on Reporting                           | 1  |
| Complaints - Continued Reporting                          | 6  |
| Complaints - Deferred                                     | 2  |
| Complaints - Warning                                     | 0  |
| Complaints - Probation                                    | 0  |
| Complaints - Commission Directed Visit                    | 0  |
| TOTAL COMPLAINT ACTIONS                                   | 74 |

**SUMMARY OF MEDIA REPORT ACTIVITIES**

| Media Reports - Received                                     | 2  |
| Media Reports - Forwarded to Committee/Panel                 | 2  |
(Summary of Media Report Activities continued)

| Media Reports - Accept Report | 2 |
| Media Reports - Place on Reporting | 0 |
| Media Reports - Continued Reporting | 1 |
| Media Reports - Deferred | 0 |
| Media Reports - Warning | 0 |
| Media Reports - Probation | 0 |

**TOTAL MEDIA REPORT ACTIONS** 4

### SUMMARY OF AGENCY NOTICE ACTIVITIES (NON-FINANCIAL)

| Agency Notices - Received | 203 |
| Agency Notices - Forwarded to Committee/Panel | 36 |
| Agency Notices - Accept Report/Remove from Reporting | 13 |
| Agency Notices - Place on Reporting | 1 |
| Agency Notices - Continued Reporting | 13 |
| Agency Notices - Forwarded to On-Site Evaluation Team | 0 |
| Agency Notices - Deferred | 14 |
| Agency Notices - Warning | 2 |
| Agency Notices - Probation | 0 |
| Agency Notices - Revocation | 0 |

**TOTAL AGENCY NOTICE ACTIONS** 79

### SUMMARY OF SIGNIFICANT GROWTH ACTIONS (Forwarded to Commission)

| Significant Growth - Information Requested | 0 |
| Significant Growth - Accept Report/Remove from Reporting | 4 |
| Significant Growth - Place on Reporting | 0 |
| Significant Growth - Continued Reporting | 0 |
| Significant Growth - Place on Heightened Monitoring | 0 |
| Significant Growth - Deferred | 0 |
| Significant Growth - Warning | 0 |
| Significant Growth - Probation | 0 |

**TOTAL SIGNIFICANT GROWTH ACTIONS** 4

### SUMMARY OF COHORT DEFAULT RATE ACTIONS (All Forwarded to Commission)

| CDR - Information Requested | 0 |
| CDR - Accept Report/Remove from Reporting | 0 |
| CDR - Continued Reporting | 0 |
| CDR - Place on Reporting | 0 |
| CDR - Warning | 0 |
| CDR - Deferred | 0 |
| CDR - Tabled | 1 |
| CDR - Probation | 0 |

**TOTAL COHORT DEFAULT RATE ACTIONS** 1
### SUMMARY OF EMPLOYMENT VERIFICATION ACTIONS

<table>
<thead>
<tr>
<th>Action</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>EV - Information Requested</td>
<td>127</td>
</tr>
<tr>
<td>EV - Accept Report/Remove from Reporting</td>
<td>23</td>
</tr>
<tr>
<td>EV - Continued Reporting</td>
<td>17</td>
</tr>
<tr>
<td>EV - Place on Reporting</td>
<td>10</td>
</tr>
<tr>
<td>EV - Placed on Heightening Monitoring</td>
<td>0</td>
</tr>
<tr>
<td>EV - Warning</td>
<td>0</td>
</tr>
<tr>
<td>EV - Deferred</td>
<td>4</td>
</tr>
<tr>
<td>EV - Probation</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL EMPLOYMENT VERIFICATION ACTIONS</strong></td>
<td><strong>54</strong></td>
</tr>
</tbody>
</table>

### PROGRESS REVIEW COMMITTEE

### SUMMARY OF PROGRESS ACTIONS (OUTCOMES)

<table>
<thead>
<tr>
<th>Outcomes</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accept Report/Remove from Reporting</td>
<td>22</td>
</tr>
<tr>
<td>Accept Report/Remove from Reporting/Heightened Monitoring</td>
<td>6</td>
</tr>
<tr>
<td>Continued Reporting</td>
<td>104</td>
</tr>
<tr>
<td>Warning</td>
<td>9</td>
</tr>
<tr>
<td>Vacate Warning (Continue on Reporting)</td>
<td>1</td>
</tr>
<tr>
<td>Probation</td>
<td>6</td>
</tr>
<tr>
<td>Deferred</td>
<td>9</td>
</tr>
<tr>
<td>Tabled</td>
<td>0</td>
</tr>
<tr>
<td>Resubmit</td>
<td>0</td>
</tr>
<tr>
<td>Revocation</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL OUTCOMES REPORTING</strong></td>
<td><strong>157</strong></td>
</tr>
</tbody>
</table>

### SUMMARY OF PROGRESS ACTIONS (REFUND)

<table>
<thead>
<tr>
<th>Refund</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accept Report/Remove from Reporting</td>
<td>2</td>
</tr>
<tr>
<td>Continued Reporting</td>
<td>1</td>
</tr>
<tr>
<td>Warning</td>
<td>0</td>
</tr>
<tr>
<td>Vacate Warning (Continue on Reporting)</td>
<td>0</td>
</tr>
<tr>
<td>Probation</td>
<td>0</td>
</tr>
<tr>
<td>Deferred</td>
<td>0</td>
</tr>
<tr>
<td>Resubmit</td>
<td>0</td>
</tr>
<tr>
<td>Revocation</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL REFUND REPORTING</strong></td>
<td><strong>3</strong></td>
</tr>
</tbody>
</table>

### SUMMARY OF PROGRESS ACTIONS (ANNUAL REPORT)

<table>
<thead>
<tr>
<th>Action</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monitoring AR Data/Information Letters Sent</td>
<td>143</td>
</tr>
<tr>
<td>Placed on Outcomes Reporting</td>
<td>38</td>
</tr>
<tr>
<td>Accept Report</td>
<td>32</td>
</tr>
<tr>
<td>Placed on Heightened Monitoring</td>
<td>4</td>
</tr>
<tr>
<td>Warning</td>
<td>8</td>
</tr>
<tr>
<td>Deferred</td>
<td>5</td>
</tr>
<tr>
<td>Tabled</td>
<td>1</td>
</tr>
<tr>
<td>(Summary of Progress Actions (Annual Report) continued)</td>
<td></td>
</tr>
<tr>
<td>----------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>AR - Resubmit</td>
<td>0</td>
</tr>
<tr>
<td>AR - Probation</td>
<td>7</td>
</tr>
<tr>
<td>AR - Revocation</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL ANNUAL REPORT REPORTING</strong></td>
<td>238</td>
</tr>
<tr>
<td><strong>SUMMARY OF PROGRESS ACTIONS (PROGRAM ADVISORY COMMITTEE)</strong></td>
<td></td>
</tr>
<tr>
<td>PAC - Accept Report/Remove from Reporting</td>
<td>8</td>
</tr>
<tr>
<td>PAC - Accept Report/Remove from Reporting/Heightened Monitoring</td>
<td>0</td>
</tr>
<tr>
<td>PAC - Continued Reporting</td>
<td>4</td>
</tr>
<tr>
<td>PAC - Warning</td>
<td>1</td>
</tr>
<tr>
<td>PAC – Deferred</td>
<td>1</td>
</tr>
<tr>
<td>PAC – Probation</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL PROGRAM ADVISORY COMMITTEE REPORTING</strong></td>
<td>14</td>
</tr>
<tr>
<td><strong>SUMMARY OF PROGRESS ACTIONS (HEIGHTENED MONITORING)</strong></td>
<td></td>
</tr>
<tr>
<td>HM - Accept Report/Remove from Heightened Monitoring</td>
<td>11</td>
</tr>
<tr>
<td>HM - Continued Heightened Monitoring</td>
<td>2</td>
</tr>
<tr>
<td>HM - Moved to Reporting</td>
<td>2</td>
</tr>
<tr>
<td>HM – Deferred</td>
<td>0</td>
</tr>
<tr>
<td>HM – Warning</td>
<td>0</td>
</tr>
<tr>
<td>HM – Probation</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL HEIGHTENED MONITORING</strong></td>
<td>15</td>
</tr>
<tr>
<td><strong>SUMMARY OF PROGRESS ACTIONS (OTHER REPORTING)</strong></td>
<td></td>
</tr>
<tr>
<td>OTH - Accept Report/Remove from Reporting</td>
<td>26</td>
</tr>
<tr>
<td>OTH - Accept Report/Remove from Reporting/Heightened Monitoring</td>
<td>0</td>
</tr>
<tr>
<td>OTH - Continued Reporting</td>
<td>26</td>
</tr>
<tr>
<td>OTH - Warning</td>
<td>2</td>
</tr>
<tr>
<td>OTH – Deferred</td>
<td>1</td>
</tr>
<tr>
<td>OTH – Probation</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL OTHER REPORTING</strong></td>
<td>56</td>
</tr>
<tr>
<td><strong>FINANCIAL REVIEW COMMITTEE</strong></td>
<td></td>
</tr>
<tr>
<td><strong>INITIAL APPLICANTS</strong></td>
<td></td>
</tr>
<tr>
<td>School May Proceed</td>
<td>13</td>
</tr>
<tr>
<td>Deferral</td>
<td>7</td>
</tr>
<tr>
<td>Deny</td>
<td>0</td>
</tr>
<tr>
<td><strong>TRANSITION APPLICANTS</strong></td>
<td></td>
</tr>
<tr>
<td>School May Proceed</td>
<td>0</td>
</tr>
<tr>
<td>Deferral</td>
<td>5</td>
</tr>
<tr>
<td>Deny</td>
<td>5</td>
</tr>
<tr>
<td><strong>AGENCY NOTICES - FINANCIAL</strong></td>
<td></td>
</tr>
<tr>
<td>Received</td>
<td>81</td>
</tr>
<tr>
<td>Forwarded to Committee/Panel</td>
<td>1</td>
</tr>
<tr>
<td>Action</td>
<td>Count</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Accept Report/Remove from Reporting</td>
<td>0</td>
</tr>
<tr>
<td>Place on Reporting</td>
<td>1</td>
</tr>
<tr>
<td>Continued Reporting</td>
<td>0</td>
</tr>
<tr>
<td>Forwarded to On-Site Evaluation Team</td>
<td>0</td>
</tr>
<tr>
<td>Deferred</td>
<td>0</td>
</tr>
<tr>
<td>Warning</td>
<td>0</td>
</tr>
<tr>
<td>Probation</td>
<td>0</td>
</tr>
<tr>
<td>Revocation</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL AGENCY NOTICE ACTIONS (FINANCIAL)</strong></td>
<td><strong>1</strong></td>
</tr>
</tbody>
</table>

**FINANCIAL STATEMENT REVIEW**

<table>
<thead>
<tr>
<th>Action</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Received</td>
<td>889</td>
</tr>
<tr>
<td>Forwarded to Committee/Panel</td>
<td>2</td>
</tr>
<tr>
<td>Accept Report/Remove from Reporting</td>
<td>11</td>
</tr>
<tr>
<td>Place on Reporting</td>
<td>5</td>
</tr>
<tr>
<td>Continued Reporting</td>
<td>162</td>
</tr>
<tr>
<td>Forwarded to On-Site Evaluation Team</td>
<td>0</td>
</tr>
<tr>
<td>Deferred</td>
<td>20</td>
</tr>
<tr>
<td>Heightened Monitoring</td>
<td>3</td>
</tr>
<tr>
<td>Warning</td>
<td>26</td>
</tr>
<tr>
<td>Probation</td>
<td>26</td>
</tr>
<tr>
<td>Revocation</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL FINANCIAL STATEMENT REVIEW</strong></td>
<td><strong>254</strong></td>
</tr>
</tbody>
</table>