Investigating Qualities Students Prefer in Faculty

Beyond Knowledge

With David Grimes
Leveling Up
Master teaching, content, and personality traits.
Knowledge
TPACK Framework

Contexts
- Technological Knowledge
- Technological Pedagogical Knowledge
- Technological Pedagogical Content Knowledge
- Technological Content Knowledge
- Pedagogical Knowledge
- Pedagogical Content Knowledge
- Content Knowledge
Content Knowledge

Main objectives
Lesson plans topics
Changes
Pedagogical Knowledge

Classroom Management
Lesson planning
Application of theories
Technological Knowledge

TK

Tools

Resources

Effectiveness
TPACK Framework

![Diagram of TPACK Framework with overlapping circles representing TK, TPK, TCK, PK, PCK, and CK contexts.]

**Contexts**
- Red: Technological Knowledge
- Orange: Technological Pedagogical Knowledge
- Green: Technological Pedagogical Content Knowledge
- Blue: Technological Content Knowledge
- Yellow: Pedagogical Knowledge
- Cyan: Pedagogical Content Knowledge
- Black: Content Knowledge
TPACK Scorecard

On a scale of 1 - 5, I would rate myself:

TK: _______________________
CK: _______________________
PK: _______________________
Personality
Enjoy what you do.
**Enjoy What You Do**

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“Good teaching is 1/4 preparation and 3/4 theatre” - Gail Godwin (1937- ), novelist: Woodstock NY
How can you show students you enjoy what you do?
Be admirable.
## Be Admirable

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How can you become an even more admirable instructor?
Tying it all together
What research is telling us

+ Effectiveness Models
Teacher Intentionality of Practice Scale (TIPS)

TIP 1: Coherent, Connected Learning Progression
TIP 2: Strategies, Resources, and Technologies That Enhance Learning
TIP 3: Safe, Respectful, Well-Organized Learning Environment
TIP 4: Challenging, Rigorous Learning Experiences
TIP 5: Interactive, Thoughtful Learning
TIP 6: Creative, Problem-Solving Culture
TIP 7: Monitoring, Assessment, and Feedback
Danielson Framework
Domain 1: Planning and Preparation
Domain 2: Classroom Environment
Domain 3: Instruction
Domain 4: Professional Responsibilities

Marzeno Model
Domain 1: Classroom Strategies and Behaviors
Domain 2: Planning and Preparation
Domain 3: Reflecting on Teaching
Domain 4: Collegiality and Professionalism
What is your current model for teacher evaluations?
Be at ease
Be in command
Be in the moment
Thank you!

cyanna.com/david