



Log Off
123456
Timeout:
28.1 minutes

- Annual Report
- Programs
- School Info
- DMS
- HELP ?

Annual Report: **2019** School Number: **123456** School Name: **ACCSC Institute of Technology** Annual Report Status: **Not Submitted**
 Address1: **2101 Wilson Boulevard, Suite 302** City: **Arlington** State: **VA** Zip: **22201**

Report Prepared by:

Report Completed by: Complete

Report Completed by Email:

PART 1 - SCHOOL DEMOGRAPHIC DATA

School Director	Salutation: <input type="text"/>	Director Email: <input type="text"/>
First Name: <input type="text"/>		Last Name: <input type="text"/>
Demographic Location: <input type="text"/>	Unemployment Rate: <input type="text"/> %	Median Yearly Household Income: <input type="text"/>
Website Directory Email: <input type="text"/>		
Official Correspondence Name: <input type="text"/>	Official Correspondence Email: <input type="text"/>	
Official Correspondence Name: <input type="text"/>	Official Correspondence Email: <input type="text"/>	
Chief Executive Officer Name: <input type="text"/>	Chief Executive Officer Email: <input type="text"/>	

PART 1a - Additional Contacts

1. Department Director: <input type="text"/>	1. Email Address: <input type="text"/>
2. Department Director: <input type="text"/>	2. Email Address: <input type="text"/>
3. Department Director: <input type="text"/>	3. Email Address: <input type="text"/>
4. Department Director: <input type="text"/>	4. Email Address: <input type="text"/>
5. Department Director: <input type="text"/>	5. Email Address: <input type="text"/>

PART 2a - OPERATIONS

How is the school legally established?

Check this box if there are legal actions pending against the school

If checked, please provide a brief summary:

List all other accrediting agencies:

Was the school operating under a Warning, Probation or on Reporting as issued by any other regulatory agency (ex. accrediting agency, state) between July 1, 2018 and June 30, 2019? If so, select all that apply:

Warning Probation Reporting

If so, please provide a brief summary about the current status:

Was the school operating under a Warning, Probation or on Reporting or Heightened Monitoring as issued by ACCSC between July 1, 2018 and June 30, 2019? If so, select all that apply:

Warning Probation Reporting Heightened Monitoring

Check this box if any program reviews or audits, not including fiscal year end audit of financial statements, have been conducted by federal, state, or private agencies.

If so, please provide a brief summary about the current status:

Check this box if a Corporation owns the school

Corporation Name:			
Corporation Address:		City:	
State:	▼	Zip:	
Phone:		Fax:	
<input type="checkbox"/> Check this box if another Corporation owns stock of the corporation that owns the school		<input type="checkbox"/> Check this box if the school is publicly traded	
Corporate Compliance Officer:		Title:	
Phone:		Email:	

OWNERSHIP

Identify the legal entity or individual(s) who directly owns 5% or more of the school (i.e., the first level of ownership) ?

Name:		Percentage:		Name:		Percentage:	
Name:		Percentage:		Name:		Percentage:	
Name:		Percentage:		Name:		Percentage:	
Name:		Percentage:		Name:		Percentage:	
Name:		Percentage:		Name:		Percentage:	

If more than one level of ownership exists between the entity that directly owns the school and the ultimate owners, identify each entity and percentage of ownership in the ownership chain, up to and including the parent entity in the chain of ownership. ?

Level 2		Level 3		Level 4		Level 5	
Name:		Percentage:		Name:		Percentage:	
Name:		Percentage:		Name:		Percentage:	
Name:		Percentage:		Name:		Percentage:	
Name:		Percentage:		Name:		Percentage:	
Name:		Percentage:		Name:		Percentage:	

Identify the individuals who own 10% or more of the final legal entity (ultimate parent). ?

Name:		Percentage:	
Name:		Percentage:	
Name:		Percentage:	
Name:		Percentage:	
Name:		Percentage:	

PART 2b - OPERATIONAL DATA

Yes No Does the school have approval to offer a degree program?

Yes No Does the school have ACCSC approval to offer any portion of a program via Distance Education?

Yes No If yes, does the school offer any programs via 100% Distance Education?

Yes No Does the school have ACCSC approval to offer any avocational / continuing education courses?

Yes No Does the school admit Ability-to-Benefit students?

Yes No Through your standard procedure (not only as part of your renewal), have you or will you have a third party review your employment information?

If yes, what company do you use or plan on using?

Fiscal Year-End

	Individual School Gross Tuition Revenue	Financial Aid Participant: <input checked="" type="radio"/> Yes <input type="radio"/> No	OPEID:	<input type="text"/>
Most Recent: <input type="text"/>	<input type="text" value="0.00"/>	3-Year Cohort Default Rate 2016:	<input type="text" value="0"/>	%
2nd Most Recent: <input type="text"/>	<input type="text" value="0.00"/>	3-Year Cohort Default Rate 2015:	<input type="text" value="0"/>	%
3rd Most Recent: <input type="text"/>	<input type="text" value="0.00"/>	3-Year Cohort Default Rate 2014:	<input type="text" value="0"/>	%

PART 2c - SUBSTANTIVE CHANGES July 1, 2018 - June 30, 2019

- Yes No Did the school change location?
- Yes No Did the school change its name?
- Yes No Did the school establish a separate facility?
- Yes No Did the school Teach-Out or discontinue any programs?
- Yes No Did the school modify the clock or credit hours for any program?
- Yes No Did the school offer any new programs?
- Yes No Did the school offer a degree program for the first time?
- Yes No Did the school change in ownership/control?
- Yes No If so, did the school submit an application for a change of ownership/control?

PART 3 - CHARACTERISTICS OF STUDENT ENROLLMENT

Student Enrollment - July 1, 2018:	0
Additional enrollments: July 1, 2018 - June 30, 2019	0
Total Enrollments:	0
Students Graduated: July 1, 2018 - June 30, 2019	0
Students who withdrew or were terminated: July 1, 2018 - June 30, 2019	0
Total Enrollment as of June 30, 2019:	0
If there are zero student enrollments for July 1, 2018 and/or June 30, 2019, please provide a brief explanation: <input type="text"/>	
Percentage of students receiving:	
Title IV Financial Assistance:	<input type="text" value="0"/> %
Title IV Pell Grants:	<input type="text" value="0"/> %
Title IV Loans:	<input type="text" value="0"/> %
Non-Title IV Assistance:	<input type="text" value="0"/> %
How many hours did faculty, staff and students devote to Community Service projects and activities organized by the school?:	<input type="text" value="0"/>
Total student enrollment in any avocational / continuing education courses: July 1, 2018 - June 30, 2019	<input type="text" value="0"/>

Cancel

Save



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Cancel	<input type="checkbox"/> Complete	Save
PROGRAM ENROLLMENT SUMMARY		
ACCSC Approved Program Title:	Massage Therapy	
Program Code:	310	
Credential:	Diploma	
Date Approved by ACCSC:	01/01/2015	
Program Approval Type:		
Program Length in Months:	10	
Approved Clock Hours:	720	Total Tuition: 0.00
Approved Credit Hours:	42	Additional Expenses: 0.00
Credit Hour Type	Semester	Average starting salary for graduates: 0.00
<input type="checkbox"/> An externship is offered as a part of the program.		
Externship clock hours:	0	
Externship credit hours	0	
LICENSURE/CERTIFICATION EXAMINATION ADMINISTERING AGENCY		
Licensure or Certification Examination is required for Employment <input type="radio"/> Yes <input checked="" type="radio"/> No		
ENROLLMENT DATA		
Do students take any portion of the program via Distance Education <input type="radio"/> Yes <input checked="" type="radio"/> No		
Number of Students enrolled as of 7/1/18	0	
Total number of additional student enrollments between 7/1/18 and 6/30/19	0	
Total Students:	0	
Satellite Location Enrollment <input checked="" type="radio"/> Yes <input type="radio"/> No		
Satellite location enrollment as of 7/1/18	0	
Number of additional students enrolled between 7/1/18 and 6/30/19	0	
Number of withdrawn or graduated students between 7/1/18 and 6/30/19	0	
Satellite location enrollment as of 6/30/19	0	
Graduated Between 7/1/18 and 6/30/19		
i. Employed in field:	0	
ii. Employed in unrelated field:	0	
iii. Further Ed: 4 year college:	0	

iv. Further Ed: 2 year college:	0		
v. Further Ed: Trade school:	0		
vi. Further Ed: Other Training:	0		
vii. Unemployed:	0		
viii. Unknown:	0		
ix. Incarcerated:	0		
x. Military:	0		
xi. Death:	0		
xii. Medical:	0		
xiii. International:	0		
Total Graduated:	0		

Withdrew or Terminated Between 7/1/18 and 6/30/19 

i. Employed in field:	0		
ii. Employed in unrelated field:	0		
iii. Incarcerated:	0		
iv. Military Service:	0		
v. Death:	0		
vi. Medical:	0		
vii. International Student:	0		
viii. Financial/Family:	0		
ix. Moved from area:	0		
x. Personal Reasons:	0		
xi. Attendance:	0		
xii. Academic:	0		
xiii. Transfer within school:	0		
xiv. Other:	0		
xv. Unknown:	0		
Total Withdrew or Terminated:	0		
Total Number of Students Enrolled as of 6/30/19:	0		

For the following questions, please identify the characteristics for students enrolled as of 6/30/19 

a. No HS Diploma/GED:	0	a. Under 25:	0
b. GED:	0	b. 25-34:	0
c. HS Diploma:	0	c. 35-44:	0
d. Post-Secondary:	0	d. 45-Over:	0
e. Associates:	0	Total by Age:	0
f. Baccalaureate:	0	a. White:	0
g. Post Baccalaureate:	0	b. Black or African American:	0

Total by Credential:	0	c. Hispanic/Latino:	0
a. Male:	0	d. Asian:	0
b. Female:	0	e. American Indian or Alaska Native:	0
c. Not disclosed	0	f. Native Hawaiian or Other Pacific Islander	0
Total by Gender:	0	g. Two or more races	0
		h. Race and Ethnicity unknown:	0
		Total by Ethnicity:	0
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GRADUATION AND EMPLOYMENT CHART														
You must SAVE the G&E form to calculate totals														
<input type="button" value="Cancel"/>												<input type="checkbox"/> Complete	<input type="button" value="Save"/>	
Approved Program Title:	Massage Therapy													
Program Code:	310													
Credential:	Diploma													
Report Date:	7/2019		Program Length in Months:											
Beginning Date:			End Date:											<input type="button" value="CALCULATE"/>
Is this chart for a satellite location? <input type="radio"/> Yes <input type="radio"/> No														
Is this chart for a program offered 100% via Distance Education? <input type="radio"/> Yes <input type="radio"/> No														
REPORTING PERIOD														
Class Start Date (eg 01/15):													Total	%
Number Started:													###	
Transfers to Another Program:													###	###%
Transfers from Another Program:													###	###%
Total Starts (+/- Transfers):	###	###	###	###	###	###	###	###	###	###	###	###	###	
Unavailable for Graduation:													###	###%
Students Available For Graduation:	###	###	###	###	###	###	###	###	###	###	###	###	###	###%
Withdrawn/Terminated Students:													###	###%
Graduates within 150% Program Length:	###	###	###	###	###	###	###	###	###	###	###	###	###	###%
GRADUATION RATE	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%		###%
Graduates - Further Education:													###	###%
Graduates - Unavailable for Employment:													###	###%
Graduates - Available for Employment:	###	###	###	###	###	###	###	###	###	###	###	###	###	###%
Graduates - Employed in Field:													###	###%
EMPLOYMENT RATE	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%		###%
Graduates - Unrelated Occupation:													###	###%
Graduates - Unemployed:													###	###%
Graduates - Unknown:													###	###%
Non-Graduated Students Who Obtained Training Related Employment													###	###%
Employment Rate with Non-Graduated Employed Students	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%	###%		###%
LICENSURE / CERTIFICATION EXAMINATION PASS RATES CHART														
Licensure / Certification Name:														
1. Class Start Date:													###	
2. Number of Graduates:													###	
3. # of Graduates Taking Exam:													###	
4. # of Graduates Passing Exam:													###	
5. Percentage of Grads Passing Exam:	###	###	###	###	###	###	###	###	###	###	###	###	###	Avg.
Licensure / Certification Examination Agency Rate:													###	###%
<input type="button" value="Cancel"/>												<input type="button" value="Save"/>		